

### Communicate in an intercultural context

## Introducing

## **Objectives**

Acquire the foundations fo international and intercultural communication

#### I V1

At the end of this module, the student should be able to read and understand a contemporary book and recent news articles in which the authors put forward ideas and opinions. (B2)

During a debate: produce a clear and concise account developing and confirming one's point of view with secondary opinions and pertinent examples. These opinions have to be logical. They also have to express a point of view showing both the advantages and disadvantages of a given subject. (B2-C1)

Write a review of a book in accurate formal English (B2-C1)

#### LV2

Know how to express an opinion with efficiency and ease and be able to take part in a discussion spontaneously, using an appropriate register and demonstrating a mastery of grammatical, lexical and syntactic bases.

Speak orally in front of a group.

For advanced level LV2:

Be able to reformulate the specific ideas of a press article, an audio/video extract either orally or in writing, demonstrating a mastery of the grammatical, lexical and syntactic bases.

Be able to write emails in the target language related to everyday situations, demonstrating a mastery of the grammatical, lexical and syntactic bases and the rules inherent in communication by email.

a) For Chinese beginners:

Master 100 ¿ 110 active characters and 10 passive characters according to the threshold of 805 characters of the national program, be able to perform an oral reading of a Chinese text (about 100 characters)

Based on the information given, write sentences or a short text (about 100 characters), based on given events, facts or positions.

#### b) For advanced level Chinese:

Master 500  $\stackrel{.}{.}$  600 active characters and 30 passive characters, according to the threshold of 805 characters of the national program, be able to perform an oral reading of a Chinese text (approximately 300 characters)

Build a simple narrative/argumentation (approximately 300 characters) about a theme with or without supporting documents, which allows contextualization and nourishment of expression

#### c) LFS:

Synthesize specific information.

Being able to spatialize and personify signatory content Express yourself in signs and iconicities in front of an audience

#### FLE

To develop the specific skills required to:

- -Notetaking
- lead an oral presentation
- handle a job interview
- Lead a computer aided presentation

### Necessary prerequisites

#### LV2:

A minimum A2 level for advanced level courses. No prerequisites for new languages.





# Practical info

## Location(s)

Toulouse

