

Job search and language



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Hourly volume 37h

Introducing

Objectives

Job search modules in French and in English

By the end of these modules, the student is expected to understand how to successfully obtain an internship or job and will grasp the differences in the job-search process between France and English-speaking countries.

The student will be able to:

 $\dot{\boldsymbol{\varepsilon}}$ make a personal statement, and start developing a career plan

i use current research tools (web, online networks, company websites) to conduct a documentary survey on recruitment

 $\dot{\boldsymbol{\varepsilon}}$ seek work placements matching his/her objectives and profile

 $\grave{\iota}$ find and analyze an English advert in his/her future field

¿ adapt his/her CV and cover letter to a specific job application

¿ write a CV in English following various country-relevant templates

 $\dot{\boldsymbol{\varepsilon}}$ ensure his/her job application meets the company's requirements

¿ prepare for an interview (self-knowledge, company awareness, preparation of adequate questions)

¿ show adequate degree of proficiency in job search related technical English to be able to take a professional job interview

Second language course (optional $\grave{\epsilon}$ commitment for years 3 and 4)

The objectives are defined according to European specifications for the five language skills and specific to the various languages proposed - German, Spanish, and Chinese i and to students' levels.

Whenever his/her level is sufficient, the student will be able to:

¿ Synthesize and present professional documents

 $\dot{\boldsymbol{\varepsilon}}$ give an oral presentation in front of a group

¿ take into account the various dimensions of interculturality

- ¿ Analyze a job ad
- ¿ simulate a job interview
- $\dot{\imath}$ write a CV and a cover letter in the studies language

Remedial English (upon teachers¿ decision)

In some specific cases, a remedial English course is offered in replacement of the second language course with the objective of reinforcing the language skills useful for the TOEIC, i.e. reading and listening, grammar and vocabulary.

Necessary prerequisites

¿ TRE (in French): min. C1 level in French ¿ Course not open to exchange students

¿ Job Search (in English): min. B1 level in English ¿ Course open to exchange students

¿ LV2: min. A2 in the language studied ¿ Course not open to exchange students





Practical info

Location(s)

Q Toulouse

