

3rd YEAR IMACS_AE SPECIALITY SEMESTER 5

Introducing

Description

Évaluation

L'évaluation des acquis d'apprentissage est réalisée en continu tout le long du semestre. En fonction des enseignements, elle peut prendre différentes formes : examen écrit, oral, compte-rendu, rapport écrit, évaluation par les pairs...

Practical info

Location(s)

 Toulouse

In-depth study of electronic circuits

Introducing

Description

Electrical characteristics of diodes and transistors (MOSFETs, JFETs and bipolar transistors). Biasing circuits and corresponding amplifying classes. Models of active components and equivalent small-signal electrical schemes for LF and/or HF signal analysis. Main functions and associated circuitry (current generation, current mirrors, differential amplifiers, etc. ...). Amplifying, filtering and impedance adaptation. Implementation of models in an electrical circuit simulator.

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts) :

- The electrical characteristics of diodes and transistors.
- The concept of static biasing and the principle of small signal behaviour around the bias point.
- The different amplification classes for transistors based circuits.
- The concepts of low and high frequency modelling in order to design advanced functional circuits.

The student will be able to:

- Design and realise a bias circuit which is well adapted to a given function.
- Extract the equivalent small signal scheme suited for low or high frequency signal analysis.
- Recognize and implement the basic circuitry such as differential amplification, current generators and

mirrors.

- Know how to use an electrical circuit simulator and the suited models of active components as well as their limitations.
- Know how to build an amplifying and filtering chain with a view to integration.
- Conceive circuits especially adapted to sensors.
- Conceive a power amplifying stage taking into account the power dissipation.

Necessary prerequisites

Fundamentals of electricity, Kirchhoff's laws, Thévenin and Norton's and superposition theorems, voltage and current sources. Fourier's and Laplace's transforms.

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Practical info

Location(s)

 Toulouse

Semiconductors

Introducing

Description

Part 1: Fundamentals of Materials Physics

Presentation of quantum mechanics concepts underlying the electronic structures of the atom.

Introduction to chemical bonding and the organization of matter.

Study of crystalline structures.

Understanding band diagrams to distinguish insulators, semiconductors, and metals, as well as the concept of density of states within a material.

Review of elementary statistical physics to explain how to modify charge densities in a semiconductor material through doping.

Part 2: Doping and PN Junction

Understanding different types of semiconductor doping.

Construction of a simple component like the PN junction, introducing band diagrams of these structures at thermodynamic equilibrium and non-equilibrium (under bias or illumination).

Study of charge carrier diffusion laws to establish the laws governing current levels observed in PN junctions under bias.

Part 3: Bipolar Transistors

Understanding the operation of the PN junction and its integration within a bipolar transistor.

Explanation of various physical properties of bipolar transistors, particularly their role as amplifiers.

Highlighting the links between the electronic properties of components and physical phenomena, such as the current gain parameters Alpha and Beta of bipolar

transistors.

Part 4: CMOS Technologies

Emphasizing the physical links between materials and the electronic operation of MOS capacitors, MOS transistors, and their integration through CMOS technologies.

This course aims to provide students with the fundamental knowledge and practical skills necessary to understand and apply the principles of materials physics and components in information technologies.

Part 5: Practical Work

As part of our module on semiconductor materials and their characterization, you will have the opportunity to participate in 7 hours of practical work in a cleanroom at AIME. These sessions will allow you to implement the knowledge acquired in lectures and tutorials. During these practical sessions, students will construct and electrically characterize photovoltaic cells following the Lumelec procedure developed at AIME. For more details, the Lumelec manual for this practical work is available at the following link: https://www.aime-toulouse.fr/wp-content/uploads/2024/04/FasciculeLumelec_EN_2024-2.pdf

These practical sessions are an excellent opportunity to enhance your technical skills and understand the practical applications of the theoretical concepts covered in the course.

Objectives

This course introduces the physics of materials and components involved in technologies associated with the transmission, processing, and storage of information. It focuses on timeless fundamental

principles in a rapidly developing field.

Expected Competencies:

By the end of this course, the student will be able to:

- 1- Clearly describe and express the various physical principles involved in the processing, transmission, and storage of information.
- 2- Comprehend the overall technologies based on semiconductors, from the atomic level to the application of components.
- 3- Enhance their understanding of the physical properties of semiconductors, particularly the PN junction, which serves as the basic technological building block present in all modern components, whether discrete (such as diodes or bipolar transistors) or integrated (such as field-effect transistors).

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Practical info

Location(s)

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Modeling and Analysis of Continuous Linear Systems

Introducing

Description

This course introduces the notion of state-space representation of dynamic systems. The link with other models (transfer function, differential equation) is particularly discussed, as is how to obtain a model by linearization. Several representation bases are discussed: modal forms, control companion and observation companion. We then look at how to analyze a linear time-invariant system in terms of time response and stability properties.

Objectives

This module focuses on the representation and analysis of continuous linear dynamic systems using the state-space formalism. Students will learn how to change the representation basis, analyze stability and calculate the time response of a linear time-invariant system.

Necessary prerequisites

- Course of 2nd year IMACS « Systèmes bouclés »

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Practical info

Location(s)

 Toulouse

Digital filtering

Introducing

Description

Digital Filtering

- 1.Signal conversion and processing (Analog / Digital, Digital / Analog, Difference equation)
- 2.Discrete-Time linear systems (Z-transform, transfer function, impulse response)
- 3.Filter structure and Design. (FIR and IIR Filters, stability, Bilinear transform)

Objectives

Understanding of discrete time signals and discrete systems,
principles of signal theory and methods of signal processing, with emphasize on spectral analysis and digital filter design

Necessary prerequisites

- Fourier transform and series
- Laplace transform and transfer functions
- Bode diagrams

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Practical info

Location(s)

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Numerical analysis

Introducing

Description

The course covers the following topics: numerical errors, solving non-linear equations, numerical integration, direct solutions of linear systems, matrix norms and conditioning, iterative methods for solving linear systems, least squares methods, and ordinary differential equations.

Objectives

At the end of this module, the student should have understood and be able to explain (main concepts):

Some notions of numerical analysis and scientific computing.

The student should be able to:

Choose an appropriate method for solving a mathematical problem.

Use the Python language to implement numerical analysis methods.

Necessary prerequisites

Mathematical concepts are based on undergraduate linear algebra and analysis. Practical work is based on relatively simple programming.

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Practical info

Location(s)

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Programming in C

Introducing

Description

The student will be able to elaborate simple program illustrating algorithmic problems, but also more complex programs requiring a good knowledge of specific notions (pointer, etc.). Usual notions of programming languages (such as variables, types, control flow instructions) are presented as well as notions more specifically associated with the C language (generalized use of pointers, function parameters, input/outputs functions, etc.).

Objectives

This course aims at presenting to students the fundamental notions of the C programming language so that they can be autonomous with this language.

Necessary prerequisites

bases on Unix and computer organisation are necessary.

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Practical info

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Experimental physics and stochastic modelling

Introducing

Description

Programme (detailed contents):

Experimental section :

- 5 lab sessions (7h30) chosen from the following: Temperature sensors, Vacuum technologies, Lasers, Extensometers, Thin films, Optical Measurement.
- Each practical deals with different sensors, how do they work, how to use them, how to analyse the results ?

- Statistics section:

Random modeling of measurements: systematic error, random error, confidence intervals.

Linear model: least squares adjustment, prediction intervals, model validation, model choice.

Introduction to experimental planning: optimality criteria, estimation of main effects and interaction effects of different factors.

Organization (progress):

The documents (course handout, tutorial statements, exam subjects) are available on Moodle and distributed to students.

The practical work will be carried out using a data processing tool (Excel, Python, etc.)

intervals, statistical hypothesis tests, linear models.

The student will be able to build a data acquisition system starting from different sensors, to analyse the result and quantify the various components in measurement errors, to build a statistical model from observations.

Necessary prerequisites

Probabilities and Statistics (Second year - IMACS - I2MADOPOMS20)

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Practical info

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Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- Operation of the different sensors used during the lab sessions. They will know how to use them in order to solve a problem and view the results critically.
- Stochastic modelling of measurements, confidence

Ecological Transition, GHG Reduction, Responsibility and Environment (EARTH)

Introducing

- ✂ Be able to understand and analyse figures/data
- ✂ Draw political conclusions from scientific facts and one's own values
- ✂ Debate, discuss and confront points of view.

Description

The teaching includes a "2 tonnes" workshop, which provides a fun way of understanding the orders of magnitude linked to the objectives of carbon neutrality in 2050. It also includes assignments on the following topics: housing; electricity production; inequalities and responsibilities; mobility; the climate inaction debate; agriculture and food; and aeronautics. Students also work on a complex problem linked to ecological issues, starting their reflections from an everyday object or service.

Objectives

At the end of this module, the student will be able to:

- ✂ Be comfortable with the fundamental concepts related to greenhouse gas emissions, and be able to make simple calculations on this subject.
- ✂ Know the order of magnitude of important quantities.
- ✂ Be able to fetch emission values from the ADEME database and use them appropriately.
- ✂ Think about ecological issues in all their complexity and study a specific problem
- ✂ Have an understanding of life cycle analysis and how to apply it
- ✂ Be able to research scientific literature

Necessary prerequisites

Basic knowledge on energy.

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Job Hunting Techniques

Introducing

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Practical info

Location(s)

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Job search

Introducing

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Humanities elective course

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Physical Education

Introducing

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