

3rd YEAR MIC_SEMESTER 5 INSA

Practical info

Location(s)





Optimization, numerical analysis and Markov Chains

Hourly volume

87h

Introducing

6 crédits

ECTS

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Necessary prerequisites

Necessary knowledge :

- Precedent courses on the following subjects : linear algebra
- Differential Calculus from the 2nd year
- Probability course of second year level.
- Basic programming in Python

Practical info

Location(s)





OS, C Language, Computer networks, data bases





Practical info

Location(s)





ODE and numerical resolution

0 4 crédits

ECTS



Introducing

Objectives

Objectives:

At the end of this module, the stubent will have understood and will be able to

- Define A Cauchy Problem

- Prove the existence and uniqueness of the solution of

a linear and non linear Cauchy Problem

- Obtain qualitative properties for the solution of an ODE and draw a phase portrait

- Analyze and develop algorithm to solve an ODE

Necessary prerequisites

Necessary knowledge: Differential and integral Calculus, linear algebra

Practical info

Location(s)

• Toulouse





Measure Theory and probability

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ECTS

4 crédits

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Introducing

Objectives

Objectives:

We will introduce the modern notion of integration established by H. Lebesgue at the beginning of the 20th century. At the end of the course, the student will be able to (among other things):

- show that a given function is measurable and integrable in the Lebesgue sense;
- use the notion of measure;
- switch a limit (or a derivative) and an integral sign;
- understand the various concepts of convergence (almost everywhere, Lp, etc);
- discuss the belonging of a given function in Lp;
- use Cauchy-Schwarz¿ and Hölder¿s inequalities;
- compute a convolution product.

Practical info

Location(s)

Toulouse





Database 1 and Web programming



ECTS



Introducing

- Design a static Web site with HTML5 - Define a CSS file
- Write scripts with JavaScript

Objectives

Objectives:

At the end of this module, the student will have understood and be able to explain (main concepts):

Database 1:

- The different data models, their advantages and limits

- What is DBMS (Database management system)
- UML based data model
- The different concepts of the relational model
- The normalization and its importance
- Data integrity constraints

Web programming

- ¿ Understand the concepts and technologies of the Web
- ¿HTML5 language
- ¿ CSS language
- ¿ JavaScript language

The student will be able to:

Database 1:

- Design a relationnal database based on UML
- Derive the relational model from UML model and vice versa
- Normalize and validate a relational model

Web programming

Necessary prerequisites

Necessary knowledge : Algorithmic for Web programming

Practical info

Location(s)

• Toulouse





Theoretical tools for computer science

Hourly volume

60h

ECTS

4 crédits

Introducing

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Necessary knowledge:

Basic mathematics (linear algebra, probabilities, modular arithmetic) Algorithmics, information representation, data structures, Unix Shell

Objectives

Objectives:

At the end of this module, the student will have understood and be able to explain (main concepts):

- Complexity of algorithms and problems

- Information theory and its applications to data compression, error-correcting codes and cryptography

- Linear programming
- Regular expressions

The student will be able to:

- Evaluate the asymptotic complexity of an algorithm, recognize and apply some algorithmic patterns (divide and conquer, dynamic programming, greedy algorithms), and determine the complexity class of a problem

- Use basic information theory concepts in data compression, error-correcting codes and cryptography settings

- Develop a linear programming model for a problem and solve it with the simplex algorithm

- Identify a problem solvable using regular expressions, choose the appropriate tool, and find quickly the solution

Practical info

Location(s)

Q Toulouse

Necessary prerequisites





Improving one's autonomy and building one's own professional project – level 3





Practical info

Location(s)





Job search and language

Introducing

ECTS 5 crédits

Objectives

Job search modules in French and in English

By the end of these modules, the student is expected to understand how to successfully obtain an internship or job and will grasp the differences in the job-search process between France and English-speaking countries.

The student will be able to:

 $\dot{\boldsymbol{\varepsilon}}$ make a personal statement, and start developing a career plan

i use current research tools (web, online networks, company websites) to conduct a documentary survey on recruitment

¿ seek work placements matching his/her objectives and profile

¿ find and analyze an English advert in his/her future field

 $\grave{\iota}$ adapt his/her CV and cover letter to a specific job application

¿ write a CV in English following various countryrelevant templates

 $\dot{\boldsymbol{\varepsilon}}$ ensure his/her job application meets the company's requirements

¿ prepare for an interview (self-knowledge, company awareness, preparation of adequate questions)

¿ show adequate degree of proficiency in job search related technical English to be able to take a professional job interview

Second language course (optional ¿ commitment for

years 3 and 4)

Hourly volume

37h

The objectives are defined according to European specifications for the five language skills and specific to the various languages proposed - German, Spanish, and Chinese i and to students' levels.

Whenever his/her level is sufficient, the student will be able to:

¿ Synthesize and present professional documents

¿ give an oral presentation in front of a group

¿ take into account the various dimensions of interculturality

- ¿ Analyze a job ad
- ¿ simulate a job interview

¿ write a CV and a cover letter in the studies language

Remedial English (upon teachers¿ decision)

In some specific cases, a remedial English course is offered in replacement of the second language course with the objective of reinforcing the language skills useful for the TOEIC, i.e. reading and listening, grammar and vocabulary.

Necessary prerequisites

 $\grave{}$ TRE (in French): min. C1 level in French $\grave{}$ Course not open to exchange students

¿ Job Search (in English): min. B1 level in English ¿ Course open to exchange students

¿ LV2: min. A2 in the language studied ¿ Course not open to exchange students





Practical info

Location(s)

• Toulouse





Engineering and ecological issues





Practical info

Location(s)





[FRANCAIS] Remise à niveau 3A MIC





Practical info

Location(s)





Political sciences semester 1





Hourly volume

Practical info

Location(s)





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Hourly volume

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Location(s)









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