

## Liste d'éléments pédagogiques

### Practical info

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#### Location(s)

 Toulouse

# Water supply and waste water treatment



ECTS  
5 crédits



Hourly volume

## Introducing

### Objectives

At the end of this module, the student will be able to:

1. Understand and be able to explain:

- Notions of resources, water uses, access to water, pollution of receiving environments
- Who are the water stakeholders
- The role of unit operations (OPU) and advanced technologies in the drinking water production and wastewater treatment sectors

2. Know how to find information on the quality of a water resource and be able to assess whether the water is drinkable based on legislation

3. Propose and size treatment lines for producing drinking water from fresh waters and for purification of domestic wastewater, that are adapted to the quality of the resource, respectful of human health and the receiving environments and economical in energy and resources or able to valorize resources. In particular, the student will be able

3.1 designing an appropriate treatment line for the production of drinking water from fresh water, sizing its major unit operations and computing its energy consumption

3.2 comparing several processes for wastewater and sludge treatment

3.3 sizing an activated sludge treatment plant for the removal of major pollutants and choosing a sludge

drying technology

3.4 sizing a sludge methanisation equipment

### Necessary prerequisites

Unit operations 3A and 4A (sedimentation, filtration, membranes) (I4PETF32), Reaction engineering 3A ICBE (I3BERR12), Metrology/environment/risks (I4PEQS11), Biochemical reaction engineering (I4PERB11)

## Practical info

### Location(s)

 Toulouse

## Rational use of energy



ECTS  
5 crédits



Hourly volume  
22h

## Introducing

### Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- \*How to establish energy and exergy balances on energy production or energy consumption scenarios. Critical analysis of the obtained results.

- \*Identify dysfunctions in a system and to propose optimal solutions. To propose new scenarios considering energy aspects.

- \*How to establish a life cycle analysis on energy production processes and different energy use scenarios; to use a software (Umberto) and the appropriate databases. Use of results for process eco-design.

- \*Pinch analysis for improving energy use in a process.

- \*Other optimization methods (numerical methods) depending on the case study for process ecodesign.

The student will be able to:

- \*Mobilise knowledges in chemical engineering in order to solve complex problems in the field of matter and energy processing.

- \*Conception, design, modelling, conducting and optimizing (for technical and economical criteria) installations in the field of chemical engineering

- \*Considering safety, energy efficiency and management of environmental impacts in the early step of process design and in functioning of unit processes and processes.

\*Conception of new unit processes and processes in different industrial fields like Ecoindustry, Energy, Environment, in order to reduce the climate change threat and contribute to energy transition.

### Necessary prerequisites

Energetic thermodynamics

Process simulation and assessment

Processes and energy

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