

SEMESTER 7_4th YEAR AE

Practical info

Location(s)





Architectures or technological systems

Introducing

ECTS 7 crédits

interaction

Hourly volume

93h

- Propose an object-oriented UML model of a system

- Implement a technological solution on a mechatronic system

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

Power transmissions

-Needs for power, associated functions, power architectures in technological systems (mechanic, hydraulic, electric)

-The interest of system modeling, methods and tools,

Computer science & Electronics

- the interest to have a common modeling graphical language, the concepts relative to a object oriented approach.

- Industrial network introduction, interface eelctronics

The student will be able to:

Power transmissions

- identify and structure the power needs (supply, meter, distribute, transform, condition, manage, etc)

- analyse a schematic of a power system (mechanical, hydraulic, electric) at an architectural and functional level

- assess/list/compare solutions for implementing a given function of power transmission

- synthesize a power architecture (mechanical, electrical, electric) from functional needs

Computer science & Electronics

- how to choose the most appropriate diagrams depending on the approach: structure, behaviour,

Necessary prerequisites

Basic technological knowledge in mechanics, hydraulics, electrics

Practical info

Location(s)

Toulouse





Multiphysics modeling



Hourly volume

Introducing



Toulouse

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- Lumped (OD/1D) and distributed (3D) parameters models for Multiphysic systems.

- Network approach for lumped parameters models, Acausal/causal concepts, bond graph, Finite Element Methods.

The student will be able to:

- Set up OD/1D (electrical, mechanical, hydraulical, thermal) and 3D models (mechanical) for mechatronics systems.

- Use OD/1D platforms such as : Dymola/Modeilca, AMESim, Simulink.

- Use 3D platforms such as : Patran/Nastran or Abaqus

Necessary prerequisites

Kirchhoff laws, electrocinetic, work/energy/power, pressure and hydrostatic, conduction/convection, heat transfer.

Strength of material for BSME.

Practical info







Modelling tools and Optimization



Hourly volume

Introducing

Linear Algebra, Differential Calculus, Probabilities, Dynamic systems, Basic concepts in propositional logics and in Petri Nets.

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- Various approaches to analyze and evaluate the performances of discrete event system DES,

- Various types of modelling adapted to the problems considered (deterministic or stochastic models ,

numerical and combinatorics optimization models, models of concurrency)

- Algorithms available to solve these problems.

The student will be able to:

Model and solve operational research problems (optimisation, linear programming, graphs, stochastic process) and discrete-event systems problems.

Model stochastic systems, such as a network of queues , using Markov chains. Compute their stationary performance measures, and dimension their capacity.

Model a DES by Petri net, analyse the properties of the Petri net by various methods of analysis (exhaustive and structural)

Practical info

Location(s)

Q Toulouse

Necessary prerequisites





Automatic control





Hourly volume

Introducing

Objectives

For GM students, this course is a practical extension of the continuous marking methods seen in the previous year.

Optional part for AE: Understand the basic principles and constraints of hardware in the loop (HIL) simulations.

All students follow the end of the UF which deals with numerical control techniques and methods.

The student will be expected to be able to:

- Model a discrete system or discretize a continuous system.

- Give the performance of a discrete system.

- Synthesize a discrete control following a specification (performance) and implement it.

Necessary prerequisites

- AE-SE : Feedback systems (I2MAAU11) Control and computer architecture (I3MAAU11) Control of Linear Time Invariant Systems (I3MAAU21)

- GM-IS : Dynamic Systems (I3ICDM11)

Practical info

Location(s)





Improving one's autonomy and building one's own professional project level 2 S7





Hourly volume 46h

Introducing

- ¿ Enrich your professional network
- \dot{c} Set development axes, objectives and action plans

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

Physical and Sports Activities

The student will be able to:

to list the problems to be solved:

¿ Know the Physical and Sports Activity (rules, meaning, roles, etc.),

 $\dot{\boldsymbol{\varepsilon}}$ Design the objective of the project.

to organize:

 $\dot{\boldsymbol{\varepsilon}}$ Know the constraints, the resources, and the means available,

¿ Know how to choose and plan actions over time,

¿ Know how to get involved in the group and the project: know how to adapt, dare to stimulate action, know how to give up, propose, etc.

to regulate:

 $\grave{\boldsymbol{\epsilon}}$ Know how to observe,

 $\dot{\boldsymbol{\varepsilon}}$ Know how to carry out a balance sheet,

 $\dot{\boldsymbol{\varepsilon}}$ Know how to readjust the choices if necessary.

Individualized Professional Project

The student should be able to:

 $\dot{\boldsymbol{\varepsilon}}$ Develop your professional vision and define a strategy.

¿ Customize, present and compare your project to professionals

Necessary prerequisites

Learning outcomes 1st, 2nd, 3rd year.

Practical info

Location(s)

오 Toulouse





Improve your management abilities

ECTS 4 crédits



Introducing

Management I3CCGE51

Objectives

At the end of this module, the student will

¿ Know the legal environment and responsibilities of a business

activity

¿ Be able to objectively assess the financial health of a company and evaluate the rentability of an investment
 ¿ Realize a market diagnosis (benchmarking) and a business diagnosis in order to make decisions and set goals and strategies

 \dot{z} Collect the market data and put in action a business plan adapted to the means and goals of the company Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied Chinese, German, Spanish \dot{c} and the level of the student.

They can be consulted on :

https://moodle.insatoulouse.fr/course/view.php?id=44

In certain cases, students may be authorised to follow an English module instead of another language

Practical info

Location(s)

Q Toulouse

Necessary prerequisites





Toulouse School of Management

Practical info

Location(s)





Political sciences semester 1





Hourly volume

Practical info

Location(s)





Device modeling and digital circuits architectures (reconfigurable computing)





Introducing

Practical info

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

-the electronic device and digital electronic systems modelling

-the issue of the integration of electronic circuits

-the design and performance optimisation of digital architectures especially in frequency and power

consumption. Ultra low power architectures will be studied for sustainable development.

- the technologies for green computing

- reconfigurable computing using FPGAs

-digital architectures dedicated to embedded Artificial Intelligence (AI)

The student will be able to understand the models of main electronics active devices and digital complex architectures and their optimisation for sustainable development The student will be prepared for the future technological breakout in their professional life.

Necessary prerequisites

Electrical circuits, electrostatics, analog and digital electronics, computer engineering

Location(s)





Analog electronic system architecture

Hourly volume

54h

Introducing

ECTS

4 crédits

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Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- Dimension and design of analog electronic functions of information processing (filtering,

amplification, automatic gain control, voltage controlled oscillators, modulators / demodulators AM and FM;

-Optimize the signal to noise ratio in each subset of an embedded system

-Modeling architectures for robust usage constraints (consumption, temperature to dissipate), the

thermal variations of the environment and dispersions characteristics of components

Practical info

Location(s)

Toulouse





[FRANCAIS] Analyse des systèmes complexes

50h

Hourly volume

Introducing

ECTS 4 crédits

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

Principles, difficulties and limits of the modelling of systems with multiple inputs and multiple outputs.
Design and implementation of control of systems with multiple inputs and multiple outputs.

- Main possible and observable behaviors which can occur in the nonlinear systems (equilibrium states, limit cycles, complex behaviors) and their evolution by variation of the parameters.

- Basis of the theory of Lyapunov

The student will be able to:

- To apprehend the implementation of the control of a process with multiple inputs and multiple outputs.

- To begin the analysis of a nonlinear system by various techniques (qualitative, geometrical, and simulations)

- To lean on numerical analysis (Matlab©) to establish, confirm, validate, simulate and implement the theoretical results discussed during the courses.

(I2MAAU11)

- Cours 3e année IMACS « Modélisation et analyse des systèmes linéaires » (I3AMAU11)

- Cours 3e année IMACS « Commande des systèmes
- » (I3AMAU12

Practical info

Location(s)

Q Toulouse

Necessary prerequisites

- Cours de 2e année « Systèmes bouclés »





Digital signal acquisition architectures and Computed controlled systems





Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

The complete modelling from sensor to actuator is presented, associated with digital control technics. A specific labwork deal with the implementation of a complete chain of acquisition and digital processing in order to carry out the control of an actuator.

Practical info

Location(s)

Q Toulouse

13/25







[FRANCAIS] Informatique matérielle

Hourly volume

Introducing

3 crédits

ECTS

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Objectives

At the end of this module, the student will have understood and be able to explain:

- Programming specificities of the peripheral units for microcontroller.

- The different peripherals of a microcontroller and their behaviour.

- How to take into account hardware constraints for the design of embedded system.

The student will be able to:

- To select an architecture processor adapted to the software application and to the process configuration.

- To conceive and test the techniques of the programming by hardware interruption.

- To use debug tools o and test in the context of crossdevelopment.

- To find information into datasheet

Practical info

Location(s)

Toulouse





QSE APS 4A GEI – 1





Practical info

Location(s)





Improve your management abilities

ECTS 4 crédits

Hourly volume 45h

Introducing

Management I3CCGE51

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activity

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Practical info

Location(s)

Q Toulouse

Necessary prerequisites





Toulouse School of Management

Practical info

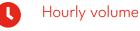
Location(s)





Machine Learning





Practical info

Location(s)





Political sciences semester 1





Hourly volume

Practical info

Location(s)





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