

### 4th YEAR AE\_SEMESTER 8

### Practical info

### Location(s)





#### Improve your management abilities



**ECTS** 4 crédits



Hourly volume 45h

## Introducing

### **Objectives**

At the end of this module, the student will

- ¿ Know the legal environment and responsibilities of a business activity
- ¿ Be able to objectively assess the financial health of a company and evaluate the rentability of an investment ¿ Realize a market diagnosis (benchmarking) and a business diagnosis in order to make decisions and set goals and strategies
- ¿ Collect the market data and put in action a business plan adapted to the means and goals of the company Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on:

https://moodle.insatoulouse.fr/course/view.php?id=44

In certain cases, students may be authorised to follow an English module instead of another language

Management I3CCGE51

### Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites



### Toulouse School of Management

### Practical info

### Location(s)







#### Practical Work in Control



ECTS 3 crédits



Hourly volume 34h

### Introducing

Toulouse

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

This teaching illustrates all the 4th year automation courses (control of nonlinear systems, optimal control, numerical control, multi-variable control, graphs).

The student should be able to:

- Model/identify a system
- Synthesize a control according to a specification (performance) and implement it
- Know how to be critical on a command
- Know how to write a report

#### Necessary prerequisites

Analysis of non-linear systems - Multivariable systems - Peripherals - Numerical control - Acquisition chains and numerical control - optimal control - graph

### Practical info

#### Location(s)





### Energy management for embedded systems



**ECTS** 3 crédits



Hourly volume

## Introducing

#### **Objectives**

- At the end of this module, the student will have understood and be able to explain (main concepts):
- The characteristics of the energy sources that can be used on embedded systems,
- The characteristics of quantities in electrical distribution networks
- Power converter architectures.
- The modeling of an electric motor/generator based on its coupled electrical and mechanical values.
- The operation of a transformer and its model.
- The structures and main characteristics of singlephase and three-phase AC-DC converters.
- The main chopper structures, their properties, reversibilities and their control.
- The principle of torque and/or speed regulation of a DC machine using a chopper.

#### The student should be able to:

- Analyze the energy needs of an on-board system and propose and size a solution,
- Use coupled electrical and mechanical equations to model an electro-mechanical system
- Analyze a mechanical system and identify the drive requirements, the type of converter that must be associated with the machine.
- Dimension the elements of an electrical energy conversion chain which allows to drive a given actuator.

#### Necessary prerequisites

General knowledge of electricity, alternating current, electrical circuits, analog and digital electronics as well

mathematical tools (Fourier and Laplace transforms)

the basics of automatic control (transfer functions and block

diagrams)

### Practical info

#### Location(s)





#### Discrete and Continuous Systems Optimisation



**ECTS** 5 crédits



Hourly volume

### Introducing

#### **Objectives**

At the end of this module, the student will have understood

and be able to explain (main concepts):

- different approaches to analyse, evaluate the performance of discrete event systems through different

models (deterministic or stochastic, graphs) and to optimise them (linear programming)

- the optimisation methods for continuous systems :
- -static (first and second order conditions)
- dynamic (dynamic programming)
- their applications to optimal or model predictive control mainly for linear systems

The student will be able to:

- to analyse, model and solve an optimization problem

discrete systems by a linear programming or a graph,

applying relevant algorithms (simplex, usual graphs

networks algorithms, combinatorial optimization)

- to model and to characterize: stationary Makovian processes with discrete state space (chains) and continuous or discrete time, queuing systems, to

their transient and stationary behaviours, to evaluate their

performances

- to model a discrete event systems by Petri nets and to

analyse the properties by enumerative and structural approaches.

- to formalise and solve a quadratic criterion, nonlinear,

without or with constraints optimisation problem in the case

of systems with real variables

-to develop and design an optimal control law (LQG)

linear or linearized process.

#### Necessary prerequisites

Linear algebra ¿ Probabilities ¿ Dynamic systems (state concept) - Basic elements in logic systems and Petri nets.

#### Practical info

#### Location(s)







### Research project



**ECTS** 4 crédits



Hourly volume

## Introducing

#### **Objectives**

The module aims at motivating students with research activities through a selection of tutored projects. Each project involves a team of 6 students tutored by a researcher or an industrial partner. Those projects also benefit from a preliminary training on documentary research techniques to facilit the writing of a state-oftheart review of the domain. A course to project management techniques is also provided to guide students during the realisation phase of the project.

At the end of this module, the student wil have a practical experience of the following activities:

- identify a bibliography on a given topic, and present it through a standard formulation (IEEE form).
- write a state-of-the-art synthesis.
- precise the perimeter of the realization phase.
- apply project management and collaborative work techniques.
- write a project report and prepare a presentation in english for its proj

#### Practical info

#### Location(s)







#### Computer science



**ECTS** 5 crédits



Hourly volume

## Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- Object-Oriented Programming part:
- . The principles of object-oriented programming: method call, classes.
- .The application of those notions for programming connected objects
- Networks part:
- The basic concepts and techniques allowing interconnecting local area networks in the Internet: repeater, bridge, router
- .the basic concepts and techniques allowing interconnecting LAN in the Internet: subnetting, CIDR, VLAN, VPN, applicative proxy, NAT
- . the main protocols of the TCP/IP Internet architecture : UDP, TCP, IP, ARP/proxy ARP, ICMP, DHCP, RIP, OSPF, BGP
- Real-Time part:
- .Designing real time applications.
- . Understand and manipulate a real time kernel.

The student will be able to:

- Oject-Oriented Programming part:
- . Develop java applications, using a modular objectoriented style.
- Networks part:

- .Do architecture choices allowing to take into account requirements and constraints associated to a LAN interconnection.
- . Do basic or complex addressing and routing schemas.
- . Set up (administrate) Ethernet and IP networks in the basic and advanced interconnection contexts considered in the course.
- Real-Time part
- .Set up a design methodology to respond to a specification.
- . Design software architectures for real time applications.
- . Ajust the tasks parameters to reach the expected performances.

Simulate and analyze real-time applications performance

#### Necessary prerequisites

Software Engineering, introduction to networking, C programming

### Practical info

#### Location(s)





# Improving one's autonomy and building one's own professional project level 2 S



4 crédits



Hourly volume 40h

### Practical info

Location(s)





#### Communication in organisations with LV2



ECTS 6 crédits



Hourly volume

### Introducing

In certain cases, students may be authorised to follow an English module instead of another language

#### **Objectives**

#### Objectives:

At the end of this module, the student will have understood and be able to explain (main concepts):

- -How to answer the demand of the civil society for technical and scientific information
- -How to carry out critical analysis in order to give appropriate answers when questioned about such issues
- -How to consider the circulation and content of information within the organizations in which they will be hired

The classes given in English will focus on the specific linguistic characteristics of the English used in scientific contexts in order for the students to understand and master them.

The students will also be made aware of the specificities of scientific English as relates to publications in his specific field of research.

#### Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied ¿ Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on : https://moodle.insa-

toulouse.fr/course/view.php?id=44

#### Necessary prerequisites

Necessary knowledge:

For classes in English : understanding of scientific English

#### Practical info

#### Location(s)

9





### Communication in organisations



**ECTS** 6 crédits



Hourly volume 42h

### Practical info

Location(s)





### Political sciences semestre 2



**ECTS** 3 crédits



Hourly volume

### Practical info

Location(s)





### Systems Engineering processes



**ECTS** 5 crédits



Hourly volume 77h

### Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts): What are the engineering processes to develop a system, how they must be implemented and managed in companies, what are the associated standards.

The student will be able to:

- define, capture, analyze and express the stakeholders
- needs
- transform the needs into requirements
- define several logical and physical solutions from the needs, evaluate them and choose one manage development processes

### Practical info

#### Location(s)







### Object-Oriented and Real-Time Programming



**ECTS** 3 crédits



Hourly volume 50h

### Introducing

#### **Objectives**

This module consists of two parts:

- The part on real time systems introduces real time systems, key concepts, applications, constraints, and teaches the programming of these systems using the services of real time operating systems.
- -At the end of the object programming part, students will be able to produce C++ code from a UML class relationships, inheritance diagram with polymorphism.

### Practical info

#### Location(s)







### Dynamics of structures and control



**ECTS** 4 crédits



Hourly volume 22h

## Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

Vibrations of mechanical systems and structures.

Controlling the articulated systems and flexible structures.

The global and local modelling of electromagnetic actuators.

#### Necessary prerequisites

Basis in electromagnetism, solid mechanics and control

### Practical info

#### Location(s)







### Mechatronic project



**ECTS** 4 crédits



Hourly volume

## Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- power and information channels of mechatronic systems
- the place of system simulation activities in the design cycle (V design cycle) of complex systems
- the principle of data acquisition with computers

The student will be able to:

- Establish models suitable for various engineering tasks during the design of mechatronic systems.
- Implement models in a system simulation environment and perform validation and verification tasks associated to the V design cycle.
- Specify and conduct model-in-the-loop and softwareinthe-loop activities for a complex system.
- Design the different elements of a simple data acquisition system
- Implement a graphical programming language dedicated to the acquisition (LabVIEW)
- Perform a security analysis
- Perform a lifecycle analysis with a dedicated software

### Necessary prerequisites

Basics of mechanics, electronics, heat transfer, and automation.

Basic of algorithmic

### Practical info

#### Location(s)





#### Research Initiating Project



**ECTS** 4 crédits



Hourly volume

### Introducing

#### **Objectives**

The module aims at motivating students with research activities through a selection of tutored projects. Each project involves a team of 6 students tutored by a researcher or an industrial partner. Those projects also benefit from a preliminary training on documentary research techniques to facilit the writing of a state-oftheart review of the domain. A course to project management techniques is also provided to guide students during the realisation phase of the project.

At the end of this module, the student wil have a practical experience of the following activities:

- identify a bibliography on a given topic, and present it through a standard formulation (IEEE form).
- write a state-of-the-art synthesis.
- precise the perimeter of the realization phase.
- apply project management and collaborative work techniques.
- write a projectif report and prepare a presentation in english for its project defense.

#### Practical info

#### Location(s)







### Quality, security, environment and sports



**ECTS** 4 crédits



Hourly volume 61h

### Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain the main principles and definitions of quality management, the importance of health and safety at work, how to assess and prevent risks, eco-design and life-cycle analysis.

The students will be able to develop their capabilities in eco design in a project related to mechatronics.

#### Sports:

The student will have to build a project with his team

- Taking into account everyone's skills,
- Seeking to enhance the strengths of each partner and compensate potential weaknesses.
- Analyzing the balance of power they will be confronted with.

### Practical info

#### Location(s)







#### Communication in organisations with LV2



**ECTS** 6 crédits



Hourly volume

### Introducing

In certain cases, students may be authorised to follow an English module instead of another language

#### **Objectives**

#### Objectives:

At the end of this module, the student will have understood and be able to explain (main concepts):

- -How to answer the demand of the civil society for technical and scientific information
- -How to carry out critical analysis in order to give appropriate answers when questioned about such issues
- -How to consider the circulation and content of information within the organizations in which they will be hired

The classes given in English will focus on the specific linguistic characteristics of the English used in scientific contexts in order for the students to understand and master them.

The students will also be made aware of the specificities of scientific English as relates to publications in his specific field of research.

#### Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied ¿ Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on: https://moodle.insa-

toulouse.fr/course/view.php?id=44

#### Necessary prerequisites

Necessary knowledge:

For classes in English: understanding of scientific English

#### Practical info

#### Location(s)





### Communication in organisations



**ECTS** 6 crédits



Hourly volume 42h

### Practical info

Location(s)





### Toulouse School of Management

### Practical info

### Location(s)





### Political sciences semestre 2



**ECTS** 3 crédits



Hourly volume

### Practical info

Location(s)







**ECTS** 1 crédits



Hourly volume

### Practical info

Location(s)







2 crédits



Hourly volume

### Practical info

Location(s)









Hourly volume

### Practical info

Location(s)









Hourly volume

### Practical info

Location(s)









Hourly volume

### Practical info

Location(s)





### French II



**ECTS** 3 crédits



Hourly volume

### Practical info

Location(s)

