

### SEMESTER 9\_T2 AE

### Practical info

#### Location(s)





#### [FRANCAIS] Architecture électronique pour l'énergie

Hourly volume

66h

### Introducing

**ECTS** 

5 crédits

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### Practical info

#### Objectives

General objectives: the goal of this UF is to know how to determine, size and produce the electronic architecture of an on-board system, select the components, under energy constraints: constraint of battery, autonomy, availability of power sources. energy¿ The UF therefore addresses

questions of the architecture of electrical energy converters, the installation of charging and battery

management systems, and architecture with multiple energy sources (advertising energy). The measurement of physical quantities (current, voltage, temperature, etc.) is

essential in an energy conversion or control chain for an electromechanical actuator. The UF also deals with the various sensor technologies and associated Electronic Instrumentation and Measurements.

At the end of this module the student will be able to:

- Design an electronic architecture of an embedded system under energy constraints

- Select appropriate electronic components for energy converter system

- Choose electrical energy storage solutions according to the associated constraints

- (Battery Management System / cell balancing

- Implement an ambient energy harvesting solution to design embedded systems energy self-sufficient

- Create a co-design HW / SW

#### Location(s)



#### Embedded software and command for energy

48h

Hourly volume

### Introducing

ECTS

4 crédits

0

#### Objectives

#### **Objectives:**

The electrical efficiency of electronic systems can be drastically improved by an appropriate selection

of controls and algorithms whose objectives are to reduce as much as possible the activation of available resources of programable devices. The modeling of processing energy systems is central to evaluate their stability properties but also their dynamic performances which are key properties for the design of adequate control laws. One of the main difficulties is due to the nonlinear behavior and the commuting nature of all the processing energy systems which impose an important adaption of the control design methods. In this UF, control law design methods considering efficiency constraints are presented for static power electronics converters and for electrical motors. Some algorithmic aspects for the low energy programming associated to a wireless system are also developed.

#### Expected Competences:

- Modeling of static power electronic converters (Linearization around an equilibrium state, Nonlinear model, Switched model)

- Design and implementation of a control law for a static converter (linear and nonlinear control)

- Development of an embedded software reducing the energy consumption of the programable platform

Practical info

**Q** Toulouse

Location(s)





# Technology, fabrication and industrialization of embedded systems





### Introducing

#### Objectives

General objectives: this UF addresses the integration, characterization and certification aspects of electronic systems. The students approach the various technologies of manufacturing and assembly of electronic systems, by addressing the tools of specification and industrial design (Electronic Computer-Aided Design). In addition, aspects of design methods and standards / conformities for the

economical marketing of an electronic product are addressed. As the power components are subject to strong voltage and thermal constraints, issues of reliability and robustness are also addressed. Finally, the characterization aspects of various energy-related performance in electronic systems are dealt with impedance adaptation for optimal transfer of power to an antenna, EMC and ESD characterization, measurement of energy consumption.

This UF is deliberately based on an industrial approach and is carried out around the design of an electronic card prototype in an industrial workshop and then its characterization.

- Integrate an electronic system

- Design an e-card, under integration, energy, EMC, thermal constraints, etc.

- Reliability and robustness of the new power components

- Measure the performance of an electronic system

(energy consumption, efficiency, CEM, impedance matching)

- Specify and carry out the certification process of an electronic system

### Practical info

#### Location(s)





#### Electronic design for electrical vehicle

### Introducing

**ECTS** 

5 crédits

0



O Toulouse

Hourly volume

55h

#### Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- Advanced commands and actuators for electric vehicle powertrain

- Aechnologies and devices for electric vehicles

- Aevelop field oriented control for synchronous motor control

- Aropose and dimension electronic architecture for electromechanical actuator chains

- Analyze the failure modes of a motor driver and propose diagnosis and solutions to ensure safety

The student will be able to:

- Design and realize the command of electromechanical actuator (field oriented control for synchronous motor command).

- Design electronic architecture and embedded software for safe powertrain application, realized with real devices dedicated for automotive applications (microcontroller, smart power devices, sensors, system basis chip)

### Practical info

#### Location(s)





# Interdisciplinary project: smart energy manager for solar panel system





Hourly volume 68h

### Introducing

#### Objectives

The aim of the module is to mobilize all the skills in electronics, automatic control systems and embedded programming acquired during years 2,3,4,5 for an ambitious and complex engineering or R&D project. The students will be work with a huge autonomy. During this module, the students will work on an engineering project proposed by a industrial partner with the following steps:

- ¿ Team work (organization, communication planning)
- ¿ Project based on partner specification
- ¿ Research and analysis of solutions, positioning of the solution to the state-of-the-art
- ¿ Design, assembling, test of the proposed solutions
- $\dot{\boldsymbol{\epsilon}}$  Meeting points with the customer
- ¿ Planning and hardware supply management
- $\grave{\boldsymbol{\epsilon}}$  Reports and deliverables

#### Necessary prerequisites

I4AESE51 ¿ Energy management for embedded systems I4AEAU11 ¿ Data acquisition and digital command I4AEIM11 - Microcontroller programmation I4AESE31 - Analog architectures for embedded systems I5AEEE11 - Electronic architectures for energy I5AELA11-Automation and embedded software for energy

### Practical info

### Location(s)







#### Human relations





### Introducing



Toulouse

#### Objectives

L'étudiant devra être capable de :

-Analyser des situations de groupe avec des concepts issus de la psychologie sociale

-ldentifier les dimensions éthiques de ces situations et prendre position

-Repérer et comprendre des informations liées aux RH -Analyser une situation de management d'équipe en référence à un cadre théorique

-Formuler et argumenter des solutions managériales -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.

-Respecter et s'intégrer dans un environnement différent de ses habitudes

-S'engager avec cohérence dans le projet d'activités

-Prendre part activement au collectif

-Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

### Practical info







#### Prescriptive Analytics



Hourly volume

### Introducing

Algorithmics & programming (I2MIIF11, I2MIIF21). Fundamentals in Computer Science (I4IRIF11), Intelligent Systems (I4IRSD11)

#### Objectives

This course addresses several efficient models for processing data encountered in industrial combinatorial problems. These models are based on logical inference and mathematical optimisation techniques : constraint satisfaction problems (CSPs), boolean satisfiability (SAT)

and integer linear programming (ILP).

In the first part (CSPs), students are expected to understand and to be able to apply the main constraint propagation techniques and solving strategies, by hand, but are also initiated to programming tools that integrate general solvers (ex : CPLEX) during practical works.

In the SAT modeling part of this course, students are initiated to some propagation and heuristic solving techniques used in SAT solvers (DPPLL, Implication Graphs, Conflict Analysis, Two-watched litterals algorithm). Various applications problems such as allocation, graph colouring, scheduling serve as training examples for SAT encoding.

In the last part (MILPs), students will have to translate industrial problems into mixed-integer linear programs, then to solve them efficiently using branching algorithms or decomposition methods, embedded in existing tools such as CPLEX.

### Practical info

#### Location(s)

**Q** Toulouse

#### Necessary prerequisites





#### Software Defined Communication Infrastructure





Hourly volume

### Introducing

#### Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- the concepts related to the virtualization of network functions (in the NFV sense)

- the concepts related to network programming (in the SDN sense)

- the model of autonomic computing defined (among others) by IBM

- the views of real-world actors involved in a-largescale project (application developer,-middleware operator, network operator)

The student will be able to:

- use an SDN network emulator (ContainterNET)
- use an SDN (Ryu) controller
- use a standardized MANO NFV (SON-EMU)
- develop a standardized VNF

- architect and implement solutions that take advantage of the concepts of virtualization of network functions and programmable networks, in the context of the realization of an SDCI

- apply and implement the model of autonomic computing to a problem of management of QoS in an  $\ensuremath{\mathsf{SDCI}}$ 

Networks Interconnexion - TCP/IP

Object oriented design UML (2.0)

Object Oriented Programming - Java

Service-Oriented Architectures

Network Programming - TCP/IP

### Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites





#### Cloud Computing





### Practical info

#### Location(s)





#### Model driven engineering





Hourly volume

### Practical info

#### Location(s)





Modeling, evaluation and optimisation of networks and protocols





### Practical info

#### Location(s)





#### [FRANCAIS] Commande avancée et supervision





Hourly volume

### Practical info

#### Location(s)





#### Projet physique PTP\_ISS





### Practical info

#### Location(s)





#### Service Robotics





### Introducing



#### Objectives

At the end of this module, the student would be able to explain the main components of a robot service and to say in which way it differs from industrial robotics; he/she will know the main concepts in humanoid robotics and why it is difficult to control a walking robot. His/her knowledge will

include the main notions in jointed robotics: direct and inverse kinematic models, dynamic model of the robot, trajectory generation and stability of a bipedal robot.

The student is supposed to be able to model a jointed robot, to understand its technical components and to analyse the functioning of a service robot in its domestic or professional environment.

#### Necessary prerequisites

Matrix theory, Linear control

### Practical info

#### Location(s)





#### Human relations





### Introducing



**Q** Toulouse

#### Objectives

L'étudiant devra être capable de :

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-ldentifier les dimensions éthiques de ces situations et prendre position

-Repérer et comprendre des informations liées aux RH -Analyser une situation de management d'équipe en référence à un cadre théorique

-Formuler et argumenter des solutions managériales -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.

-Respecter et s'intégrer dans un environnement différent de ses habitudes

-S'engager avec cohérence dans le projet d'activités

-Prendre part activement au collectif

-Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

### Practical info







#### Embedded Computer Architecture



Hourly volume

### Introducing

#### Necessary prerequisites

C programming, computer organization, network, operating system

#### Objectives

At the end of this module, the student should have understood and be able to explain:

- The principles and specificities of networks used in embedded systems in the automotive, avionics and connected objects,

- The specificities of operating systems and their main services (scheduling, memory, privileges,

etc.) for embedded systems

- The advantages and disadvantages of the different computer architectures used for embedded systems

- The elements impacting the performance (computation, energy consumption, etc.) of a computer architecture and the methods to optimize them.

The student will be able to:

- Choose a network technology that meets the needs of an embedded system,

- Set up the support network of an embedded system,

- Deploy an operating system on an embedded architecture,

- Develop a driver within an operating system,

- Compare two embedded computer architectures in terms of performance,

- Choose a computer architecture adapted to the needs of an application.

### Practical info

#### Location(s)





#### Engineering methods





Hourly volume 42h

### Introducing

#### Objectives

Present the main principles of systems engineering and software engineering: concepts, methods and tools, to define and control the process development of a critical embedded system.

The student will be able to:

- apply these general competences to computer based embedded systems explain different methods and chose the best adapted to develop a specific application.

### Practical info

#### Location(s)





#### Dependability





Introducing

#### Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

The basic concepts of dependability and main methods and techniques for obtaining and validation of the safety.

The student will be able to:

- apply these general competences to computer based embedded systems

- explain different methods and chose the best adapted to develop a specific application.

#### Necessary prerequisites

Discrete event systems, Propositional Logic,

### Practical info

#### Location(s)





#### Interdisciplinary Project



Hourly volume

### Introducing

#### Objectives

At the end of this module, the student will be able to: - Implement and apply agile management according to the agile method in order to create a product,

- Select and interweave a set of interdisciplinary technical skills in order to develop a critical embedded system,

- Search autonomously and be able to critique technical solutions for which he/she does not have

prior knowledge in order to meet requirements specific to critical embedded systems,

- Design and build a product deployed on a heterogeneous and communicating embedded architecture guaranteeing performance properties,

- Define needs, requirements and architecture when designing a product

- Communicate in an interdisciplinary context and to work together with actors with heterogeneous skills.

- Adapt the writing and presentation of scientific results according to the audience (client, decision maker, evaluator, general public) and through various media (presentation, website, report, synthesis, poster).

To express themselves correctly in English, using a concise and precise style respecting the conventions of genre in writing as well as orally

### Practical info

#### Location(s)





#### Prescriptive Analytics



Hourly volume

### Introducing

Algorithmics & programming (I2MIIF11, I2MIIF21). Fundamentals in Computer Science (I4IRIF11), Intelligent Systems (I4IRSD11)

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and integer linear programming (ILP).

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### Practical info

#### Location(s)

**Q** Toulouse

#### Necessary prerequisites





#### Software Defined Communication Infrastructure



#### Hourly volume

### Introducing

#### Objectives

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Networks Interconnexion - TCP/IP

Object oriented design UML (2. 0)

**Object Oriented Programming - Java** 

Service-Oriented Architectures

Network Programming - TCP/IP

### Practical info

#### Location(s)

O Toulouse

#### Necessary prerequisites





#### Cloud Computing





### Practical info

#### Location(s)





#### Model driven engineering





Hourly volume

### Practical info

#### Location(s)





Modeling, evaluation and optimisation of networks and protocols





### Practical info

#### Location(s)





#### [FRANCAIS] Commande avancée et supervision





Hourly volume

### Practical info

#### Location(s)





#### Projet physique PTP\_ISS





Hourly volume

### Practical info

#### Location(s)





#### Service Robotics





### Introducing



#### Objectives

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#### Necessary prerequisites

Matrix theory, Linear control

### Practical info

#### Location(s)





#### Software engineering and service oriented architectures

Hourly volume

41h

### Introducing

ECTS 4 crédits

Object oriented design (UML), XML, and XML schema

#### Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- Software project lifecycle
- The challenges of software development

- Project management methods, particularly the agile method

- Service oriented architecture
- Resource oriented architecture (RESTful)
- Microservice architecture

The student will be able to:

- Control the conduct of a software development project with a team by following the scrum agile method

- Perform requirement analysis: expression, analysis and transformation into technical requirements
- Design and develop a service oriented architecture
- Implement Web services SOAP and Rest

- Develop a service composition (orchestration) via BPEL

- Develop microservices
- Understand and implement a RESTfull API

### Practical info

#### Location(s)

**Q** Toulouse

#### Necessary prerequisites

Algorithmic, Object oriented programming (Java),





### Reliability and model-checking





### Introducing

#### Objectives

At the end of this module, the student will have understood and be able to explain the main principles of systems engineering and software engineering: concepts, methods and tools, to define and control the process development of a critical embedded system.

The student will be able to:

- apply these general competences to computer based systems

.explain different methods and chose the best adapted to develop a specific application.

#### Necessary prerequisites

Petri Nets, Communicating Automata, formal Logic, Graph theory

### Practical info

#### Location(s)





#### [FRANCAIS] Analyse descriptive et prédictive

56h

Hourly volume

### Introducing

ECTS

4 crédits

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## Practical info

#### Objectives

At the end of this module, the student will have understood and be able to explain (main concepts): - the different problems associated with data study (in exploratory data analysis and in machine learning)

- the main concepts and algorithms allowing to solve those problems

- the main existing libraries

The student will be able to:

- analyze the requirements of the data processing
- set up the most efficient algorithms

- use the algorithms that are implemented in the main existing libraries

- adapt and develop his/her own algorithms

- analyze and explain the results of those algorithms
- program in Python and R languages

#### Necessary prerequisites

Algorithms, data structures, computational complexity, programming, optimization, supervised machine learning (basic knowledge), statistics and probability (basic knowledge), programming

#### Location(s)





#### Infrastructure for massive data processing

Hourly volume

61h

# Introducing

ECTS 4 crédits

## Objectives

At the end of this module, the student will understand and be able to explain the concepts and techniques related to the main pillars that have to be managed by an IT service provider, in terms of:

- physical infrastructure (network, storage , computing)
- organizational and data management (allocation of storage, ...);

- computation services of such data (based on calculation models like map reduce, etc.).

The student will be able to:

1) With regard to physical infrastructures

- design and deploy a network architecture adapted to a big data oriented service, using advanced network technology (network virtualization, optimization protocols, etc.);

- dimension and deploy a physical storage infrastructure aimed at receiving massive amounts of data;

- assess and deploy the computing power required to process massive data, based on the latest technologies for processors, such as virtualization.

2) With regard to the organization and data management

- design and implement tools to organize data within the physical infrastructure;

- provide appropriate interfaces for access to such data;

- choose a data organization adapted to the constraints of treatment (offline versus real-time processing);

3) With regard to the data processing services

- provide facilities for analyzing data and extract value added information (e.g., learning, trends).

#### Necessary prerequisites

Networks Operating systems Databases Algorithmic and programing

### Practical info

#### Location(s)





### [FRANCAIS] Projet SDBD



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### Introducing



#### Objectives

At the end of this module, the student should have understood and will be able to explain:

- The objectives of an Artificial Intelligence and Big Data project

- The methodological and technological choices retained and developed to respond to a specific project

The student should be able:

- To create a software chain for the collection, storage and processing of massive data,

- to argue about the choices made,
- to evaluate the proposed solution.

#### Necessary prerequisites

Descriptive and Predictive Analysis, Big Data Infrastructures

### Practical info

#### Location(s)







#### Human relations





### Introducing



**Q** Toulouse

#### Objectives

L'étudiant devra être capable de :

-Analyser des situations de groupe avec des concepts issus de la psychologie sociale

-ldentifier les dimensions éthiques de ces situations et prendre position

-Repérer et comprendre des informations liées aux RH -Analyser une situation de management d'équipe en référence à un cadre théorique

-Formuler et argumenter des solutions managériales -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.

-Respecter et s'intégrer dans un environnement différent de ses habitudes

-S'engager avec cohérence dans le projet d'activités

-Prendre part activement au collectif

-Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

### Practical info





#### Module élève ingénieur (UE PETAR dispensée UPS)





Hourly volume

### Practical info

#### Location(s)

