

## Liste d'éléments pédagogiques

# Practical info

### Location(s)





#### Human relations



ECTS 6 crédits



Hourly volume 78h

# Introducing

#### Location(s)



Toulouse

#### **Objectives**

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -ldentifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

### Practical info





#### **Embedded Computer Architecture**



**ECTS** 4 crédits



Hourly volume

# Introducing

#### **Objectives**

At the end of this module, the student should have understood and be able to explain:

- The principles and specificities of networks used in embedded systems in the automotive, avionics and connected objects,
- The specificities of operating systems and their main services (scheduling, memory, privileges,
- etc.) for embedded systems
- The advantages and disadvantages of the different computer architectures used for embedded systems
- elements impacting the performance (computation, energy consumption, etc.) of a computer architecture and the methods to optimize them.

The student will be able to:

- Choose a network technology that meets the needs of an embedded system,
- Set up the support network of an embedded system,
- Deploy an operating system on an embedded architecture,
- Develop a driver within an operating system,
- Compare two embedded computer architectures in terms of performance,
- Choose a computer architecture adapted to the needs of an application.

#### Necessary prerequisites

C programming, computer organization, network, operating system

### Practical info

#### Location(s)





### Engineering methods



**ECTS** 4 crédits



Hourly volume 42h

# Introducing

#### **Objectives**

Present the main principles of systems engineering and software engineering: concepts, methods and tools, to define and control the process development of a critical embedded system.

The student will be able to:

- apply these general competences to computer based embedded systems explain different methods and chose the best adapted to develop a specific application.

### Practical info

#### Location(s)







### Dependability



**ECTS** 5 crédits



Hourly volume 68h

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

The basic concepts of dependability and main methods and techniques for obtaining and validation of the safety.

The student will be able to:

- apply these general competences to computer based embedded systems
- explain different methods and chose the best adapted to develop a specific application.

#### Necessary prerequisites

Discrete event systems, Propositional Logic,

### Practical info

#### Location(s)







### Interdisciplinary Project



**ECTS** 5 crédits



Hourly volume

# Introducing

#### **Objectives**

At the end of this module, the student will be able to:

- Implement and apply agile management according to the agile method in order to create a product,
- Select and interweave a set of interdisciplinary technical skills in order to develop a critical embedded system,
- Search autonomously and be able to critique technical solutions for which he/she does not have prior knowledge in order to meet requirements specific to critical embedded systems,
- Design and build a product deployed on a heterogeneous and communicating embedded architecture guaranteeing performance properties,
- Define needs, requirements and architecture when designing a product
- Communicate in an interdisciplinary context and to work together with actors with heterogeneous skills,
- Adapt the writing and presentation of scientific results according to the audience (client, decision maker, evaluator, general public) and through various media (presentation, website, report, synthesis, poster).

To express themselves correctly in English, using a concise and precise style respecting the conventions of genre in writing as well as orally

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