

SCIENCE, TECHNOLOGY, HEALTH

#### MASTER CHEMICAL ENGINEERING

**Engineering sciences** 



Targeted level of education BAC+5



Duration 2 années



Component

INSTITUT
NATIONAL DES
SCIENCES
APPLIQUEES
TOULOUSE

# Introducing

#### **Objectives**

The education programme in Chemical Engineering at INSA Toulouse aims to develop skills which are necessary for an engineer to develop, design, operate, optimise, manage or commercialise chemical or biochemical processes. These chemical engineers work industries in the environmental (water/air/waste treatment) or in various other fields (chemistry, petrochemistry, food, pharmacy and cosmetics, specialised materials) and are able to take into account environmental and energetic criteria (ecoprocesses). The training develops: - generalist skills in Chemical Engineering which can be applied to all industries - the ability to take into account environmental contexts using a knowledge of regulations and water science and environmental engineering and associated metrologies - the ability to work in a team on multi-disciplinary projects in Chemical Engineering: design of industrial plants - the ability to manage a project integrating organisational, economic, financial, human and technical aspects In addition to the generalist skills in Chemical Engineering, the training offers two major specialisations: - Green-Processes (clean and sober Processes), which develops skills to consider environmental and energetic

constraints in order to design and operate processes for all industrials sectors: design of environmental-friendly products, design and control of clean and sober processes, treatment and valorisation of industrial wastes - Eco- industries (Treatment processes), which develops skills to design or operate processes adapted to the treatment of pollutions (water, air, wastes, grounds, drinking water production).

#### **Admissions**

#### Access conditions

Diplôme d'ingénieur habilité par la commission des titres d'ingénieur, 5 années d'études après la fin des études secondaires, confère le grade de Master. Baccalauréat ou équivalent pour une admission en première année Admission sur titre possible en année 2, 3 ou 4. Admission A tous les niveaux, l'admission aux INSA s'effectue par concours sur titres, dossier et éventuellement entretien ; le dossier rassemble des éléments d'évaluation obtenus par ailleurs par le candidat.

#### Target audience





# Necessary prerequisites

# Recommended prerequisites

# Practical info

# Location(s)







# Program

#### CHALLENGE BASED LEARNING \_SEMESTER 1

[FRANCAIS] Challenge -

#### FOURTH YEAR - GPE

4th YEAR CHEMICAL ENGINEERING

SEMESTER 7\_4th YEAR GPE

4th YEAR GPE INSA\_SEMESTER 7

4th YEAR GPE\_SEMESTER 7

**OPTION CSH or IAE** 

Unit operations 1

#### Liste d'éléments pédagogiques

45h 4 crédits Improve your management abilities

Toulouse School of Management

#### Liste d'éléments pédagogiques

Offic operations i	3 credits	5011
Unit operations 2	5 crédits	83h
Processes simulation and analysis	5 crédits	73h
Chemical and environmental engineer, define and build a project	5 crédits	79h
Heterogeneous reaction engineering	5 crédits	37h
Political sciences semester 1	3 crédits	

5 crédits

56h

#### Liste d'éléments pédagogiques

1 crédits

Formation ECIU [FRANCAIS] Challenge -2 crédits Formation ECIU [FRANCAIS] Challenge -3 crédits Formation ECIU [FRANCAIS] Challenge -4 crédits Formation ECIU 5 crédits

SEMESTER 8\_4th YEAR GPE

[FRANCAIS] Challenge -

Formation ECIU

4th YEAR GPE INSA\_SEMESTER 8

4th YEAR GPE INSA\_SEMESTER 8

#### Liste d'éléments pédagogiques

70h Heat exchangers with or without 5 crédits phase transition and simultaneous heat and mass transfer 5 crédits 43h **Energy and Processes** Project for research introduction 3 crédits 29h Biological reactor engineering 2 crédits 33h Metrology Environment and Risks 5 crédits 76h Communication in organisations 6 crédits with LV2





Improving one's autonomy and building one's own professional project level 2 S	4 crédits	40h	Water supply and waste water treatment	5 crédits		
Political sciences semestre 2	3 crédits		Rational use of energy	5 crédits	22h	
CHALLENGE BASED LEARNING _SEMESTER 2			5th YEAR GPE_OPTION 2			
Liste d'éléments pédagogiques			Liste d'éléments pédagogiques			
[FRANCAIS] Challenge – 1 crédits			Waste treatment and valorization	5 crédits	63h	
Formation ECIU	rcreaits		Advanced Separation processes for new water-uses, valorisation	5 crédits	15h	
[FRANCAIS] Challenge – Formation ECIU	2 crédits		and new resources			
[FRANCAIS] Challenge – Formation ECIU	3 crédits		5th YEAR GPE_OPTION 3			
[FRANCAIS] Challenge – Formation ECIU	4 crédits		Liste d'éléments pédagog	giques		
[FRANCAIS] Challenge – Formation ECIU	5 crédits		Process control & optimization	5 crédits	63h	
			Reactor design and multiphase flow modelling	5 crédits	63h	
FIFTH YEAR – GPE 5th YEAR CHEMICAL ENGINEERING		Liste d'éléments pédagogiques				
SEMESTER 9_5th YEAR GPE			Human relations	6 crédits	78h	
5th YEAR GPE INSA_SEMESTER 9		Design and environmental assessment of processes	9 crédits	64h		
5th YEAR GPE_SEMESTER 9						
5th YEAR GPE_OPTION 1			5th YEAR THEME ENERGY			
			OPTION THEME ENERGY			



Liste d'éléments pédagogiques

\_SEMESTER 9



			ENGINEERING			
Liste d'éléments pédago	giques					
Energy production from	5 crédits	32h	Liste d'éléments pédagogiques			
renewable resources		4	Qualitative Approach	4 crédits	45h	
Technologies and architectures for the conversion and storage of electrical energy	5 credits	47h	Quantitative Approach	5 crédits	45h	
Innovative materials for the	5 crédits	15h	Designing for safety	5 crédits	42h	
energy	5 credits	1311	Process Safety	5 crédits	45h	
			Functional Safety			
Liste d'éléments pédagogiques		[FRANCAIS] Structural Safety				
Combination of multi-sources of energy platform	9 crédits	161h	Human relations	6 crédits	78h	
			Toxic risks	5 crédits	42h	
The different generation technologies and energy	5 crédits	7h				
management			CHALLENGE BASED LEARNING			
Human relations	6 crédits	78h	_SEMESTER 1			
			Liste d'éléments pédagogiques			
5th YEAR THEME URBAN ENGINEERING_SEMESTER 9			[FRANCAIS] Challenge – Formation ECIU	1 crédits		
Liste d'éléments pédago	giques		[FRANCAIS] Challenge – Formation ECIU	2 crédits		
Urban engineering and decision making	8 crédits	62h	[FRANCAIS] Challenge – Formation ECIU	3 crédits		
Urban ecology	8 crédits	156h	[FRANCAIS] Challenge –	4 crédits		
Urban project	8 crédits	190h	Formation ECIU			
Human relations	6 crédits	78h	[FRANCAIS] Challenge – Formation ECIU	5 crédits		



5th YEAR THEME RISK

SEMESTER 10\_5th YEAR GPE



## Liste d'éléments pédagogiques

Training period 4th year 9 crédits

Training period 5th year 21 crédits





#### Improve your management abilities



**ECTS** 4 crédits



Hourly volume 45h

# Introducing

# **Objectives**

At the end of this module, the student will

- ¿ Know the legal environment and responsibilities of a business activity
- ¿ Be able to objectively assess the financial health of a company and evaluate the rentability of an investment ¿ Realize a market diagnosis (benchmarking) and a business diagnosis in order to make decisions and set goals and strategies
- ¿ Collect the market data and put in action a business plan adapted to the means and goals of the company Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on:

https://moodle.insatoulouse.fr/course/view.php?id=44

In certain cases, students may be authorised to follow an English module instead of another language

Management I3CCGE51

# Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites



# Toulouse School of Management

# Practical info

# Location(s)







### Unit operations 1



ECTS 5 crédits



Hourly volume 56h

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- the basic concepts concerning intermolecular and interfacial interactions
- Different ways to perform filtration processes
- basic concepts of deep-bed filtration and membrane separation (UF/MF/NF)
- dimensionless numbers to characterise physical phenomena involved in mixing and separation operations
- design tools for unit operation of filtration and mixing

#### Necessary prerequisites

Hydraulics and dispersed systems (I3BETF21) Fluid properties (I3BEPF12) Heat and mass transfer (I3BETF32) Thermodynamics Basic concepts of Chemistry and Physics

#### Practical info

#### Location(s)



Toulouse

The student will be able to:

- identify interactions between compounds or interface/ compounds involved in filtration and mixing operations
- identify main membrane fouling phenomena for a given

application

- operate some filtration units at lab or pilot scale
- --select the required unit operation and technology for a filtration or a mixing operation
- write the mass balances
- design a deep-bed filter
- design a membrane operation (MF, UF, NF)
- design a stirred tank and a static mixer



## Unit operations 2



**ECTS** 5 crédits



Hourly volume 83h

# Introducing

Basic concepts of Chemistry and Physics

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- Phase equilibrium diagrams
- General concept for mass transfer unit operations (Ideal stages, operating lines¿). Kinetic limitations and theirs effects on separation
- Different ways to perform separation processes (single contact, cross-current and counter-current contactors)
- design tools for separators.

The student will be able to:

- use the equilibrium diagrams
- choose the required technology for a separation
- choose the contact mode
- write the mass balance
- design a multistage separation device (extraction, distillation, adsorption, absorption¿)
- then propose a contactor technology.

# Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites

Hydraulics and dispersed systems (I3BETF21) Fluid properties (I3BEPF12) Heat and mass transfer (I3BETF32) Thermodynamics





## Processes simulation and analysis



**ECTS** 5 crédits



Hourly volume

73h

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- the basics of chemical engineering process simulation tools at various scales
- the life cycle and carbon balance principles
- the basics of multidimensional analysis
- the elementary notions about process optimisation

The student will be able to:

- select the appropriate simulation tool with respect to the scale of investigation
- synthesize their knowledge to analyze the results of a commercial simulation tool
- simulate industrial processes in steady state
- perform the Life Cycle Analysis of an existing process
- use the FLUENT software to simulate single phase flows
- use the PROSIM Plus software to simulate general steady state processes
- use the UMBERTO software to perform a global analysis of a process within its environment.
- gather knowledge from various fields to choose the modelling approach, perform the set-up of the simulation and analyse the results
- perform an optimisation study with PROSIM
- set up simulations of unsteady state processes with PROSIM Batch and FLUENT

#### Necessary prerequisites

Modelling and numerical methods for transport phenomena (momentum, mass and energy) and thermodynamics

Basic concepts for Unit Operation Technology and design of Unit Operation

Hydraulic and dispersed systems

Transport and reaction in fluid medium

#### Practical info

#### Location(s)





## Chemical and environmental engineer, define and build a project



Hourly volume 79h

# Practical info

Location(s)





#### Heterogeneous reaction engineering



**ECTS** 5 crédits



Hourly volume 37h

# Introducing

Thermodynamics (I2BETH11) Fluid properties (I3BEPF12)

#### **Objectives**

Know and explain the concepts of

- chemical catalysts
- heterogeneous reaction mechanisms and associated kinetic laws
- limiting step(s) in heterogeneous reactions
- apparent (overall) reaction rate
- dimensionless numbers (Hatta, Biot, Thiele, Weiss)
- effectiveness factor and enhancement factor

Establish an intrinsic kinetic law

Determine the limiting process(es) in a heterogeneous chemical reaction

Express dimensionless numbers used in heterogeneous reactions (Hatta, Biot, Thiele, Weisz) and explain their

Express the apparent global rate of a chemical reaction depending on the working conditions

Select and design the most suitable reactor to perform a given reaction

Integrate and prioritize the mechanisms in order to model heterogeneous chemical reactors (batch or continuous)

## Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites

Chemical reaction Engineering I (I2BERR12) Chemical reaction Engineering II (I3BERR12) Heat and mass transfer (I3BETF32)





# Political sciences semester 1



**ECTS** 3 crédits



Hourly volume

# Practical info

Location(s)









# Practical info

Location(s)







**ECTS** 2 crédits



Hourly volume

# Practical info

Location(s)









# Practical info

Location(s)







**ECTS** 4 crédits



Hourly volume

# Practical info

Location(s)







**ECTS** 5 crédits



Hourly volume

# Practical info

Location(s)





# Heat exchangers with or without phase transition and simultaneous heat and mass transfer





# Practical info

Location(s)





#### **Energy and Processes**



**ECTS** 5 crédits



Hourly volume

43h

# Introducing

- participate in the implementation of a biogas network.

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- the world context of power-generating systems, which produces a net power output from a fossil, nuclear or renewable energy source.
- the legal and technical context of the various forms of renewable energy (wind, solar photovoltaic, biomass ...),
- the different thermodynamic cycles associated to the power generation systems, the refrigeration and heat pump systems and the gas liquefaction.
- the use of energy and exergy balances for these thermodynamic systems in order to optimize their operation

#### Necessary prerequisites

Thermodynamic I3BETH11

### Practical info

#### Location(s)



Toulouse

The student will be able to:

- design a given steam power plant, including the choice of working fluid temperatures, pressures and the determination of fluid working flows plus the pre-sizing of compressors and turbines
- design a refrigeration system, including the choice of working fluid temperatures, pressures and the determination of fluid working flows plus the preliminary design of compressors and expansion devices.
- design a gas liquefaction plant
- participate in the implementation of a wind energy area development and a site photovoltaic,





## Project for research introduction



ECTS
3 crédits



Hourly volume 29h

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- the approach and tools for a good literature and patent survey
- how to develop a scientific work
- the health and safety rules in a research laboratory
- the basic methods for project management
- principles of patent right

The student will be able to:

- to delimit and deepen a scientific research project
- to draw an up-to-date inventory of knowledge on this topic and to identify the international leading research
- to propose and to experimentally perform a scientific approach to address a problem based upon the previous literature survey with respect to health and safety rules
- to share and communicate the results with a common scientific formalism (paper, poster)
- to perform a project management approach

# Necessary prerequisites

Literature survey basic knowledge All scientific knowledge in relation with a research project

## Practical info

#### Location(s)





## Biological reactor engineering



**ECTS** 2 crédits



Hourly volume 33h

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- the different types of biological catalysts and their working modes
- the stoichiometry, kinetic laws and their combination for the description of microbial cell behaviour for growth and production,
- the description and modelling of batch, fed-batch and continuous, single or multi stage biological reactors with or without recycling.

The student will be able to:

- identify the general metabolic scheme of microbial
- establish the stoichiometric equations and kinetic laws for biological reactions with respect to the environment conditions

establish an intrinsic kinetic law

- integrate and prioritize the mechanisms in order to model homogenous and heterogeneous biological reactors

#### Necessary prerequisites

Microbiology and mass balances

## Practical info

#### Location(s)





## Metrology Environment and Risks



**ECTS** 5 crédits



Hourly volume 76h

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- -the principles of environmental laws in France, and what tools to access legal informations
- the choice of suitable and argued measurements either for the analysis of environmental impacts or to process design
- what are the main environmental issues and principles of waste management
- the main risks in the process industry and mechanisms linked to accidents

#### The student will be able to:

- find and use legal informations (from legacy context) related to environmental law (ICPE, TGAP, environmental impacts, ...)
- choose and apply relevant method (s) in order to characterize the compounds and / or pollutants in complex environments or matrix doing a critical analysis of the methodology and the experimental results
- analyze a case of risk for Environment, to identify the categories of impacts, to describe pollution from the origin (=source) to the environmental targets
- analyze a situation of industrial risk, to identify and to calculate physico-chemical parameters of the involved phenomena and to propose technical solutions

#### Necessary prerequisites

General Chemistry Biological reactors Chemical engineering unit operations Mass and energy balances

#### Practical info

#### Location(s)







#### Communication in organisations with LV2



ECTS 6 crédits



Hourly volume

# Introducing

In certain cases, students may be authorised to follow an English module instead of another language

#### **Objectives**

#### Objectives:

At the end of this module, the student will have understood and be able to explain (main concepts):

- -How to answer the demand of the civil society for technical and scientific information
- -How to carry out critical analysis in order to give appropriate answers when questioned about such issues
- -How to consider the circulation and content of information within the organizations in which they will be hired

The classes given in English will focus on the specific linguistic characteristics of the English used in scientific contexts in order for the students to understand and master them.

The students will also be made aware of the specificities of scientific English as relates to publications in his specific field of research.

#### Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied ¿ Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on : https://moodle.insa-

toulouse.fr/course/view.php?id=44

#### Necessary prerequisites

Necessary knowledge:

For classes in English : understanding of scientific English

#### Practical info

#### Location(s)

9





# Improving one's autonomy and building one's own professional project level 2 S



4 crédits



Hourly volume 40h

# Practical info

Location(s)





# Political sciences semestre 2



**ECTS** 3 crédits



Hourly volume

# Practical info

Location(s)









# Practical info

Location(s)







**ECTS** 2 crédits



Hourly volume

# Practical info

Location(s)









Hourly volume

# Practical info

Location(s)







**ECTS** 4 crédits



Hourly volume

# Practical info

Location(s)







**ECTS** 5 crédits



Hourly volume

# Practical info

Location(s)





#### Water supply and waste water treatment



ECTS 5 crédits



Hourly volume

# Introducing

#### **Objectives**

At the end of this module, the student will be able to:

- 1. Understand and be able to explain:
- Notions of resources, water uses, access to water, pollution of receiving environments
- Who are the water stakeholders
- The role of unit operations (OPU) and advanced technologies in the drinking water production and wastewater treatment sectors
- 2. Know how to find information on the quality of a water resource and be able to assess whether the water is drinkable based on legislation
- 3. Propose and size treatment lines for producing drinking water from fresh waters and for purification of domestic wastewater, that are adapted to the quality of the resource, respectful of human health and the receiving environments and economical in energy and resources or able to valorize resources. In particular, the student will be able
- 3.1 designing an appropriate treatment line for the production of drinking water from fresh water, sizing its major unit operations and computing its energy consumption
- 3.2 comparing several processes for wastewater and sludge treatment
- 3.3 sizing an activated sludge treatment plant for the removal of major pollutants and choosing a sludge

drying technology

3.4 sizing a sludge methanisation equipment

#### Necessary prerequisites

Unit operations 3A and 4A (sedimentation, filtration, membranes) (I4PETF32), Reaction engineering 3A ICBE (I3BERR12), Metrology/environment/risks (I4PEQS11), Biochemical reaction engineering (I4PERB11)

#### Practical info

#### Location(s)

0





#### Rational use of energy



ECTS 5 crédits



Hourly volume

22h

# Introducing

# Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

\*How to establish energy and exergy balances on energy production or energy consumption scenarios. Critical analysis of the obtained results.

\*Identify dysfunctions in a system and to propose optimal solutions. To propose new scenarios considering energy aspects.

\*How to establish a life cycle analysis on energy production processes and different energy use scenarios; to use a software (Umberto) and the appropriate databases. Use of results for process ecodesign.

- \* Pinch analysis for improving energy use in a process.
- \*Other optimization methods (numerical methods) depending on the case study for process ecodesign.

The student will be able to:

- \*Mobilise knowledges in chemical engineering in order to solve complex problems in the field of matter and energy processing.
- \*Conception, design, modelling, conducting and optimizing (for technical and economical criteria) installations in the field of chemical engineering
- \* Considering safety, energy efficiency and management of environmental impacts in the early step of process design and in functioning of unit processes and processes.

\*Conception of new unit processes and processes in different industrial fields like Ecoindustry, Energy, Environment, in order to reduce the climate change threat and contribute to energy transition.

#### Necessary prerequisites

Energetic thermodynamics Process simulation and assessment Processes and energy

### Practical info

#### Location(s)

0





#### Waste treatment and valorization



**ECTS** 5 crédits



Hourly volume

63h

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain:

- the legal and usual definitions of wastes in France.
- the strategies for waste treatment
- the principles of unit operations and processes commonly used in solid waste reduction, treatment or valorisation (chemical, biochemical or thermal processes).

#### The student will be able to:

- identify basic rules and policies for an environmental problem, and use it to define a technical problem or to propose an adapted solution
- quantify the dispersion of air pollutants from industrial sources
- determine the valorisation potential for an industrial waste (or gas effluent or wastewater)
- analyse and design processes the treatment or valorisation of solid wastes

#### The student will be able to:

- identify basic rules and policies for an environmental problem, and use it to define a technical problem or to propose an adapted solution
- quantify the dispersion of air pollutants from industrial sources
- determine the valorisation potential for an industrial

#### waste (or gas effluent or wastewater)

- analyse and design processes the treatment or valorisation of solid wastes

#### Necessary prerequisites

Good knowledge of the basis of chemical engineering

### Practical info

#### Location(s)





#### Advanced Separation processes for new water-uses, valorisation and new resources



5 crédits



Hourly volume 15h

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- to know the context of the new resources for water and compounds of interest (sea/brine waters, secondary effluent, food bio products )
- To know specific processes for water production (desalination, reuse, ultrapure water, water for industrial use ..)
- principle and design of sorption unit operations (ion exchange, preparative chromatography, adsorption)
- principle and design of advanced membrane separation (reverse osmosis. operations electromembrane processes)
- principle and design of unit operations based on a phase transition (precipitation, crystallization, ¿)

The student will be able to:

- to design processes for domestic wastewaters tertiary
- to design desalination processes
- to design design processes for ultrapure water production or specific water for utilities
- -to design processes for N , P and C recovery
- identify new resources
- conceive and design systems for these new resource
- apply the knowledge to other case studies

#### Necessary prerequisites

Unit operation I4PETF31 Chemistry I1ANBC11 Energy and mass balance I3BEGP11 2AICBE Numerical Methods of resolution

#### Practical info

#### Location(s)





### Process control & optimization



ECTS 5 crédits



Hourly volume 63h

# Introducing

Toulouse

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- 1. how to proceed for the simulation and regulation of dynamic systems via an open programming platform and a dynamic system analyzer (Simulink)
- 2. how to formulate and solve an optimization problem (single-objective or multi-objective) through suited methods (derivative-based or evolutionary)

The student will be able to:

3. compare different methods for the regulation and optimization of a dynamic industrial case study (Waste Water Treatment Plant ¿ WWTP)

#### Necessary prerequisites

Process control Balance equations in reactive systems Programming (Matlab)

### Practical info

#### Location(s)





### Reactor design and multiphase flow modelling





Hourly volume 63h

# Introducing

Toulouse

#### **Objectives**

At the end of this module, the student will have understood and be able to explain the use and the development of conservation equations describing multiphase systems. He will be initiated to the multiscale approach for process engineering in three steps:

- Knowledge integration from local entity (inclusion, pore, interface) to the multiphase process.
- Development of closure relations from isolated object to dense media with interactions.
- Sensitivity to scale up and scale down criteria in function of time and space range (heterogeneity, one way/two way or no coupling problems).

#### The student will be able to:

- Choose the right scale to describe the multiphase process and the appropriate tool to design the reactor.
- Incorporate transport phenomena and couple them in consistency with the chosen scale
- Simulate the multifunctional behaviour of multiphase system (work project) and insure the value of the results by balance estimation.

### Practical info

Location(s)





#### Human relations



**ECTS** 6 crédits



Hourly volume 78h

# Introducing

#### Location(s)



Toulouse

#### **Objectives**

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

### Practical info





### Design and environmental assessment of processes



**ECTS** 9 crédits



Hourly volume 64h

### Practical info

Location(s)





### Energy production from renewable resources



**ECTS** 5 crédits



Hourly volume 32h

### Practical info

Location(s)





# Technologies and architectures for the conversion and storage of electrical energy



5 crédits



Hourly volume 47h

### Practical info

Location(s)





### Innovative materials for the energy



**ECTS** 5 crédits



Hourly volume 15h

# Practical info

Location(s)





### Combination of multi-sources of energy platform



**ECTS** 9 crédits



Hourly volume 161h

### Practical info

Location(s)



### The different generation technologies and energy management



**ECTS** 5 crédits



Hourly volume 7h

### Practical info

Location(s)





#### Human relations



**ECTS** 6 crédits



Hourly volume 78h

# Introducing

Location(s)



Toulouse

#### **Objectives**

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

### Practical info





### Urban engineering and decision making



**ECTS** 8 crédits



Hourly volume 62h

# Introducing

#### **Objectives**

This course will gradually implement three levels:

- 1. Lectures to analyze the role of experts, from the point of view of technicians and the techniques they use, in urban decision-making and action.
- 2. Tutorials to deepen the multi-thematic modeling of the city (socio-demographic and economic data, water management, energy-microclimate, mobility, architecture)
- 3. An inter-universities workshop in the form of a 5-day intensive to compare knowledge related to various universities (engineering, architecture, geography, political sciences, economics, communication) on a joint urban project with Toulouse Métropole.

The expected scientific skills are as follows:

- ¿ awareness of the diversity of urban, architectural, landscape, economic, social, environmental and regulatory approaches
- ¿ ability to integrate a multidisciplinary teams (understand the interplay of actors and the underlying
- ¿ set up a project method on an urban scale (multicriteria and multi-scale diagnosis, positioning, iterative design approach)
- ¿ use GIS software for urban projects, use image processing software to make sense of project information

### Practical info

#### Location(s)





### Urban ecology



**ECTS** 8 crédits



Hourly volume 156h

# Introducing

Location(s)



Toulouse

#### **Objectives**

Cities are places of high density of people, of goods and of services but also places of high resources consumption. This class will address this peculiar situation by thematic entry points in the complexity of urban system, to develop methodological knowledge on urban ecology.

The entry points selected are: Energy and the city, Water and the City, Transport and mobility, urban waste and contaminated soil. All these courses are mandatory.

Knowledge on energy will focus on energy management in the city, eco-districts, and the link between urban form and energy consumption; on urban water management; on management of urban processes and key characteristics of urban waste.

Expected competencies are to be able:

- to develop comprehensive approaches to take into account the complexity of the city and urban networks,
- to evaluate the energy consumption of a neighbourhood,
- to scale various water networks, and systems management of storm water,
- to design strategies of urban mobilities
- or to be able to participate in the organization of waste management for communities, knowing the key recovery and treatment processes.

### Practical info





### Urban project



**ECTS** 8 crédits



Hourly volume 190h

# Introducing

#### **Objectives**

This course allows crossing advanced technical knowledge on various key areas addressed in the other classes, in an urban project linked to the development of a neighborhood in the urban area of Toulouse. It is about understanding how technical constraints can become an element of design. It is also a question of integrating interdisciplinary approaches to make a global diagnosis, define territorial issues, and make coherent development proposals.

2. This workshop helps to understand the process of developing an urban project, from the diagnosis to the public space design. In particular, it involves understanding two important elements: interference of scales (the need to work at the same time on a large and a small scale) and the issue of an iterative work process (need to pose early working hypotheses, project "intuitions" at the same time as a diagnosis is drawn up).

### Practical info

#### Location(s)







#### Human relations



**ECTS** 6 crédits



Hourly volume 78h

# Introducing

Location(s)



Toulouse

#### **Objectives**

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

### Practical info





### Qualitative Approach



**ECTS** 4 crédits



Hourly volume 45h

# Practical info

Location(s)





### Quantitative Approach



**ECTS** 5 crédits



Hourly volume 45h

# Practical info

Location(s)





### Designing for safety



**ECTS** 5 crédits



Hourly volume 42h

# Practical info

Location(s)





### Process Safety



**ECTS** 5 crédits



Hourly volume 45h

# Practical info

Location(s)





### Functional Safety

# Practical info

### Location(s)





### [FRANCAIS] Structural Safety

# Practical info

Location(s)







#### Human relations



**ECTS** 6 crédits



Hourly volume 78h

# Introducing

#### Location(s)



Toulouse

#### **Objectives**

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
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- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

### Practical info





### Toxic risks



**ECTS** 5 crédits



Hourly volume 42h

# Practical info

Location(s)







1 crédits



Hourly volume

### Practical info

Location(s)





2 crédits



Hourly volume

### Practical info

Location(s)









### Practical info

Location(s)







**ECTS** 4 crédits



Hourly volume

### Practical info

Location(s)







**ECTS** 5 crédits



Hourly volume

### Practical info

Location(s)





### Training period 4th year



**ECTS** 9 crédits



Hourly volume

# Practical info

Location(s)





### Training period 5th year



**ECTS** 21 crédits



Hourly volume

# Practical info

Location(s)

