

SCIENCE, TECHNOLOGY, HEALTH

MASTER COMPUTER AND NETWORKS ENGINEERING

Engineering sciences



Targeted level of education BAC+5



Duration 2 années



Component

INSTITUT
NATIONAL DES
SCIENCES
APPLIQUEES
TOULOUSE

Introducing

Objectives

The Computer and Network engineering course focuses on the concepts, methods and techniques of signal processing, electronics, and computer science in order to look further, in the final year, into the more specific components of the specialization: telecommunications, networks and distributed computing. It provides Crossdisciplinary competences: capacity to manage the economic, financial, human, organisational and technical aspects of a project in the sphere of activity of a generalist engineer for the: Design of Network Architecture and Protocols, Implementation and Administration of computer networks, taking into account Safety constraints: local and long distance networks, network connections, A.T.M, TCP/IP Definition of hardware or software configuration based on the concepts of software engineering, coding, filtering: modulation, signal emission and reception of a network interface, software applications, client-server applications, Web applications, Design of software and telecommunications: communication protocols, optical communications, terrestrial and satellite radio-communications, real-time applications. In addition to the general competences of networktelecommunications engineers able to work in all

sectors of activity, the course provides in-depth study of more specific topics such as: formal design and programming of distributed systems telecommunications and networks and either: Multimedia/Internet applications Embedded Electronics telecommunications.

Admissions

Access conditions

Diplôme d'ingénieur habilité par la commission des titres d'ingénieur, 5 années d'études après la fin des études secondaires, confère le grade de Master. Baccalauréat ou équivalent pour une admission en première année Admission sur titre possible en année 2, 3 ou 4. Admission A tous les niveaux, l'admission aux INSA s'effectue par concours sur titres, dossier et éventuellement entretien ; le dossier rassemble des éléments d'évaluation obtenus par ailleurs par le candidat.

Target audience





Necessary prerequisites

Recommended prerequisites

Practical info

Location(s)



Program

Political sciences semester 1 3 crédits

FOUTH YEAR - IR

4th YEAR COMPUTER AND **NETWORKS ENGINEERING**

SEMESTER 7_4th YEAR IR

4th YEAR IR INSA_SEMESTER 7

SEMESTER 7_4th YEAR IR **ORIENTATION SI**

OPTION CSH or IAE

OPTION CSH or IAE

SEMESTER 7_4th YEAR IR

ORIENTATION SC

Liste d'éléments pédagogiques

4 crédits Improve your management abilities

45h

85h

46h

Toulouse School of Management

Liste d'éléments pédagogiques

45h 4 crédits Improve your management abilities

Toulouse School of Management

Fundamentals in Computer

Science

Liste d'éléments pédagogiques

Mobiles networks and wireless 6 crédits 55h networks

5 crédits [FRANCAIS] Systèmes de 68h transmission

6 crédits

5 crédits Internet and Security

Object Oriented Design and **Object Oriented Programming**

3 crédits

4 crédits Improving one's autonomy and

building one's own professional

CHALLENGE BASED LEARNING

project level 2 S7

French I

3 crédits Political sciences semester 1

Hardware Computing µcontrollers 4 crédits

Liste d'éléments pédagogiques

Internet and Security 5 crédits

Object Oriented Design and 6 crédits 85h **Object Oriented Programming**

Improving one's autonomy and 4 crédits 46h building one's own professional project level 2 S7

_SEMESTER 1

72h

7 crédits

French I 3 crédits



Liste d'éléments pédagogiques		Political sciences semestre 2 3 crédits			
[FRANCAIS] Challenge – Formation ECIU [FRANCAIS] Challenge – Formation ECIU	1 crédits 2 crédits		SEMESTER 8_ 4th YEAR IR ORIENTATION SC		
[FRANCAIS] Challenge – Formation ECIU	3 crédits		Liste d'éléments pédagog	giques	
[FRANCAIS] Challenge – Formation ECIU	4 crédits		Advanced interconnection and long distance networks	7 crédits	103h
[FRANCAIS] Challenge – Formation ECIU	5 crédits		Architecture of telecommunication systems	3 crédits	41h
Tomation 2010			Concurrent and real time system	4 crédits	53h
CEMECTED O ALL VEAD ID			Research Initiating Project	4 crédits	37h
SEMESTER 8_4th YEAR IR			[FRANCAIS] Machine Learning	2 crédits	
4th YEAR IR INSA_SEMESTER 8			French II	3 crédits	
SEMESTER 8_ 4th YEAR IR ORIENTATION SI			Communication in organisations with LV2	6 crédits	
Liste d'éléments pédagogiques			Communication in organisations	6 crédits	42h
Logic and problem solving	4 crédits		QSE , APS 2	4 crédits	38h
artificial intelligence			Political sciences semestre 2	3 crédits	
Software and hardware architecture for computer systems	6 crédits	65h			
Concurrent and real time system	4 crédits	53h	CHALLENGE BASED LEARNING _SEMESTER 2		
Research Initiating Project	4 crédits	37h			
[FRANCAIS] Machine Learning	2 crédits		Liste d'éléments pédago	giques	
QSE , APS 2	4 crédits	38h	[FRANCAIS] Challenge – Formation ECIU	1 crédits	
Communication in organisations with LV2	6 crédits		[FRANCAIS] Challenge – Formation ECIU	2 crédits	
French II	3 crédits		1 of fliction ECIO		





[FRANCAIS] Challenge – Formation ECIU	3 crédits		Object Oriented Programming		
	A 2 P1		French I	3 crédits	
[FRANCAIS] Challenge – Formation ECIU	4 crédits		Improving one's autonomy and building one's own professional	4 crédits	46h
[FRANCAIS] Challenge – Formation ECIU	5 crédits		project level 2 S7		
Formation ECIO			Political sciences semester 1	3 crédits	
FORMATION CONTINU COMPUTER AND NETW ENGINEERING			SEMESTER 7_4th YEAR IR ORIENTATION SI OPTION CSH or IAE		
SEMESTER 7_CT1 IR			Liste d'éléments pédago	giques	
SEMESTER 7_4th YEAR IR ORIENTATION SC			Improve your management abilities	4 crédits	45h
OPTION CSH or IAE			Toulouse School of Management		
Liste d'éléments pédago	ogiques				
		45L	Liste d'éléments pédago	giques	
Liste d'éléments pédago Improve your management abilities	ogiques 4 crédits	45h	Liste d'éléments pédagog Fundamentals in Computer Science	giques 7 crédits	72h
Improve your management		45h	Fundamentals in Computer Science	7 crédits	 72h
Improve your management abilities		45h	Fundamentals in Computer Science Hardware Computing µcontrollers	7 crédits 4 crédits	72h
Improve your management abilities Toulouse School of Management	4 crédits	45h	Fundamentals in Computer Science	7 crédits	72h
Improve your management abilities Toulouse School of Management Liste d'éléments pédage Mobiles networks and wireless	4 crédits	45h 55h	Fundamentals in Computer Science Hardware Computing µcontrollers	7 crédits 4 crédits	72h 85h
Improve your management abilities Toulouse School of Management Liste d'éléments pédage	4 crédits ogiques		Fundamentals in Computer Science Hardware Computing µcontrollers Internet and Security Object Oriented Design and Object Oriented Programming Improving one's autonomy and	7 crédits 4 crédits 5 crédits	
Improve your management abilities Toulouse School of Management Liste d'éléments pédage Mobiles networks and wireless	4 crédits ogiques		Fundamentals in Computer Science Hardware Computing µcontrollers Internet and Security Object Oriented Design and Object Oriented Programming	7 crédits 4 crédits 5 crédits 6 crédits	85h
Improve your management abilities Toulouse School of Management Liste d'éléments pédage Mobiles networks and wireless networks [FRANCAIS] Systèmes de	4 crédits ogiques 6 crédits	55h	Fundamentals in Computer Science Hardware Computing µcontrollers Internet and Security Object Oriented Design and Object Oriented Programming Improving one's autonomy and building one's own professional	7 crédits 4 crédits 5 crédits 6 crédits	85h





SEMESTER 8_CT1 IR			Research Initiating Project	4 crédits	37h	
SEMESTER 8_ 4th YEAR IR ORIENTATION SC			[FRANCAIS] Machine Learning	2 crédits		
			QSE , APS 2	4 crédits	38h	
Liste d'éléments pédagogiques			Communication in organisations with LV2	6 crédits		
Advanced interconnection and long distance networks	7 crédits	103h	French II	3 crédits		
Architecture of telecommunication systems	3 crédits	41h	Political sciences semestre 2	3 crédits		
Concurrent and real time system	4 crédits	53h				
Research Initiating Project	4 crédits	37h	FIFTH YEAR – IR			
[FRANCAIS] Machine Learning	2 crédits		5th YEAR COMPUTER AN	ND		
French II	3 crédits		NETWORKS ENGINEERII	NG		
Communication in organisations with LV2	6 crédits		SEMESTER 9_5th YEAR IR			
Communication in organisations	6 crédits	42h	5th YEAR IR INSA_SEMESTRE 9			
Commonication in organisations			5th YEAR IR_ORIENTATION SDBD			
QSE , APS 2	4 crédits	38h	5th YEAR GEI CHOIX OPTIONNEL			
Political sciences semestre 2	3 crédits		MINEURE			
SEMESTER 8_ 4th YEAR IR		Liste d'éléments pédagogiques				
ORIENTATION SI			Prescriptive Analytics	4 crédits		
Liste d'éléments pédagogiques			Software Defined Communication Infrastructure	4 crédits		
Logic and problem solving	4 crédits		Cloud Computing	6 crédits	69h	
artificial intelligence			Model driven engineering	6 crédits		
Software and hardware architecture for computer systems	6 crédits	65h	Modeling, evaluation and optimisation of networks and	4 crédits	78h	
Concurrent and real time system	4 crédits	53h	protocols			





[FRANCAIS] Commande avancée et supervision	6 crédits		Modeling, evaluation and optimisation of networks and protocols	4 crédits	78h
Projet physique PTP_ISS Service Robotics	4 crédits 6 crédits	50h	[FRANCAIS] Commande avancée et supervision	6 crédits	
			Projet physique PTP_ISS	4 crédits	
Liste d'éléments pédagogiques			Service Robotics	6 crédits	50h
Software engineering and service	4 crédits	41h			
oriented architectures			Liste d'éléments pédagog	giques	
Reliability and model-checking	4 crédits	42h	Human relations	6 crédits	78h
[FRANCAIS] Analyse descriptive et prédictive	4 crédits	56h	Embedded Computer Architecture	4 crédits	
Infrastructure for massive data processing	4 crédits	61h	Engineering methods	4 crédits	42h
[FRANCAIS] Projet SDBD	4 crédits	52h	Dependability	5 crédits	68h
Human relations	6 crédits	78h	Interdisciplinary Project	5 crédits	
Module élève ingénieur (UE PETAR dispensée UPS)	4 crédits		5th YEAR THEME SECURITY		
5th YEAR AE_THEME SIEC			Liste d'éléments pédagoç	giques	
5th YEAR GEI CHOIX OPTIONNEL			Security fundamentals	5 crédits	77h
MINEURE			Software security	4 crédits	47h
Liste d'éléments pédagogiques			System security, hardware security and reverse	4 crédits	54h
Prescriptive Analytics	4 crédits		Networks and protocols security	3 crédits	40h
Software Defined Communication Infrastructure	4 crédits		Architectures of secured networks	4 crédits	54h
Cloud Computing	6 crédits	69h	[FRANCAIS] Sécurité des systèmes embarqués critiques	5 crédits	31h
Model driven engineering	6 crédits		[FRANCAIS] SHSJ	5 crédits	42h





[FRANCAIS] UE commune M2 RT 9 crédits 45h 5th YEAR THEME ENERGY **OPTION THEME ENERGY** _SEMESTER 9 5th YEAR THEME INNOVATIVE **SMART SYSTEM** Liste d'éléments pédagogiques Liste d'éléments pédagogiques 32h Energy production from 5 crédits renewable resources **Smart Devices** 5 crédits Technologies and architectures for 5 crédits 47h Communication 5 crédits the conversion and storage of electrical energy Middleware and services 5 crédits 62h Innovative materials for the 5 crédits 15h Analysis and data processing, 4 crédits 37h energy business applications 76h Innovative project 5 crédits Liste d'éléments pédagogiques Innovation and humanity 6 crédits 76h Combination of multi-sources of 9 crédits 161h energy platform 5th YEAR THEME RISK 5 crédits 7h The different generation **ENGINEERING** technologies and energy management Liste d'éléments pédagogiques **Human relations** 6 crédits 78h Qualitative Approach 4 crédits 45h Quantitative Approach 5 crédits 45h CHALLENGE BASED LEARNING _SEMESTER 1 Designing for safety 5 crédits 42h 5 crédits 45h **Process Safety** Liste d'éléments pédagogiques **Functional Safety** [FRANCAIS] Challenge -1 crédits Formation ECIU [FRANCAIS] Structural Safety [FRANCAIS] Challenge -2 crédits **Human relations** 6 crédits 78h Formation ECIU 5 crédits Toxic risks 42h [FRANCAIS] Challenge -3 crédits





Formation ECIU





[FRANCAIS] Challenge – Formation ECIU [FRANCAIS] Challenge – Formation ECIU	4 crédits 5 crédits		Model driven engineering Modeling, evaluation and optimisation of networks and protocols	6 crédits 4 crédits	78h
SEMESTER 10_5th YEAR IR			[FRANCAIS] Commande avancée et supervision Projet physique PTP_ISS	6 crédits 4 crédits	501
Liste d'éléments pédago	giques		Service Robotics	6 crédits	50h
Training period 4th year	9 crédits				
[FRANCAIS] Projet Long N7	8 crédits		Liste d'éléments pédagog	giques	
Training period 5th year	21 crédits		Engineering methods	4 crédits	42h
[FRANCAIS] Stage PFE N7	22 crédits		Embedded Computer Architecture	4 crédits	
			Human relations	6 crédits	78h
			Interdisciplinary Project	5 crédits	
FORMATION CONTINUE CT2 COMPUTER AND NETWORKS ENGINEERING		Dependability	5 crédits	68h	
SEMESTER 9_CT2 IR			5th YEAR THEME SECURITY		
5th YEAR IR_ORIENTATION SIEC			Liste d'éléments pédagog	giques	
5th YEAR GEI CHOIX OPTIONNEL MINEURE			Security fundamentals	5 crédits	77h
MINLOKE			Software security	4 crédits	47h
Liste d'éléments pédagogiques		System security, hardware security and reverse	4 crédits	54h	
Prescriptive Analytics	4 crédits		Networks and protocols security	3 crédits	40h
Software Defined Communication Infrastructure	4 crédits		Architectures of secured networks	4 crédits	54h
Cloud Computing	6 crédits	69h	[FRANCAIS] Sécurité des systèmes embarqués critiques	5 crédits	31h





[FRANCAIS] SHSJ 5 crédits 42h

[FRANCAIS] UE commune M2 RT 9 crédits 45h

SEMESTER 10_CT2 IR

Liste d'éléments pédagogiques

Training period 4th year 9 crédits

Training period 5th year 21 crédits





Improve your management abilities



ECTS 4 crédits



Hourly volume 45h

Introducing

Objectives

At the end of this module, the student will

- ¿ Know the legal environment and responsibilities of a business activity
- ¿ Be able to objectively assess the financial health of a company and evaluate the rentability of an investment ¿ Realize a market diagnosis (benchmarking) and a business diagnosis in order to make decisions and set goals and strategies
- ¿ Collect the market data and put in action a business plan adapted to the means and goals of the company Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on:

https://moodle.insatoulouse.fr/course/view.php?id=44

In certain cases, students may be authorised to follow an English module instead of another language

Management I3CCGE51

Practical info

Location(s)

Toulouse

Necessary prerequisites





Toulouse School of Management

Practical info

Location(s)





Fundamentals in Computer Science



ECTS 7 crédits



Hourly volume

72h

Introducing

Objectives

This course is heterogeneous course and groups 3 parts

- Functionnal Programming ¿ Caml (¿FP- Caml¿)
- Formal Logic and Logic Programming in Prolog (¿FL- Prolog¿)
- Advanced Algorithmics (« AA »)

At the end of this module, students are expected to:

[FP-Caml]

- understand and write pure functional programs,
- design recursive functions to iterate over recursive data types,
- define variants or parameterized types,
- more generally think in terms of higher-order functions

in order to write reusable codes.

- describe the semantics of simple lambda terms
- have a basic theoretical understanding of the type systems theory

[FL-Prolog part]

- translate natural language statements into formulas of

propositional logic and of 1st order predicate calculus

- apply several methods in order to check the validity and

the consistency of a formula

- explain the fundamentals of logic programming and of

Prolog.

- express problem solving as a demonstration (proof) based on axioms and theorems describing the particular
- design a Prolog program and trace its execution

[AA Part]

algorithmics for discrete Some paradigms optimization:

- Exhaustive enumeration

properties of the problem.

- Divide and Conquer
- Dynamic Programming
- Greedy Algorithms

Practical info

Location(s)





Hardware Computing µcontrollers



ECTS 4 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student will have understood

and be able to explain (main concepts):

- o Programming specificities of the peripheral units for microcontroller.
- o How to take into account hardware constraints for the design of embedded system.

The student will be able to:

- o To select an architecture processor adapted to the software application and to the process configuration.
- o To conceive and test the techniques of the programming by hardware interruption.
- o To use debug tools and test in the context of crossdevelopment.
- o To find information into datasheet.

Practical info

Location(s)

Toulouse

Necessary prerequisites

12MAIF11 : Informatique matérielle Electronique

numérique

I3MAIF22: Langage dassemblag



Internet and Security



ECTS 5 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- Network interconnection part:
- o the basic concepts and techniques allowing interconnecting local area networks in the Internet: repeater, bridge, router
- o the basic concepts and techniques allowing interconnecting LAN in the Internet: subnetting, CIDR, VLAN, VPN, applicative proxy, NAT o the main protocols of the TCP/IP Internet architecture: UDP, TCP, IP, ARP/proxy ARP, ICMP, DHCP (Note: RIP, OSPF and BGP are briefly introduced).
- Distributed algorithm part:
- o principal characteristics of the distributed systems (asynchronism, distribution of control and the data, absence of common knowledge, dynamicity,¿), o their specific problems and the difficulty of their solution in a distributed context (mutual exclusion, management of the shared data, distributed choice, diffusion, detection of the termination,¿), o some generic algorithmic tools allowing to solve them: causality, distributed recursivity (waves) and distributed iteration (phases), specific topological structures.
- Security part:
- o principles of computer security through the properties that characterize it as well as the classification of the

major threats and the corresponding countermeasures,

o main vulnerabilities of computer networks, in particular the Internet network as well as the corresponding countermeasures,

o main software vulnerabilities as well as some countermeasures.

The student will be able to:

- Network Interconnection part:
- o do architecture choices allowing to take into account requirements and constraints associated to a LAN interconnection.
- o do basic or complex addressing and routing schemas.
- o set up (administrate) Ethernet and IP networks in the basic and advanced interconnection contexts considered in the course.
- Distributed algorithm part: o solve generic problems involved in the implementation of systems distributed o handle the most general tools allowing to conceptualize them.
- Security part:
- o analyse a computer network and its software in order to identify the main vulnerabilities, from software and network point of view and to propose corresponding countermeasures to improve the security of the whole system.

Necessary prerequisites





Course Introduction to computer networks (3MIC) Cours de programmation distribuée dans les réseaux (socket API) (3MIC)

Practical info

Location(s)







Object Oriented Design and Object Oriented Programming



6 crédits



Hourly volume 85h

Introducing

Objectives

At the end of this module, the student will understandd and be able to explain (main concepts):

Object oriented application design based on the UML language, and the

object oriented programming (Java language)

The student will be able to:

- * Master object theory and the UML design modelling language
- * Master a design methodology based on use cases and integrating detailed analysis and design phases.
- * Apply the object concepts and a design methodology using the JAVA language
- Understand the advantages of following best practices guidelines provided by the use of design patterns
- * Configure and use the configuration management tools (e.g. Git, Maven, etc.)
- * Explore the use of standard documents for project management, requirements specification, software design and software tests.
- * Configure and use collaborative workspaces applied to the software development process (e.g., JIRA).
- * Have an initial experience to the project management challenges in a software development process project.
- * Plan and play designer and developer roles within a software development process.

Necessary prerequisites

Structured programming (ADA, C, Pascal, etc) Object-oriented programming (basic)

Practical info

Location(s)





Improving one's autonomy and building one's own professional project level 2 S7



4 crédits



Hourly volume

46h

Introducing

¿ Enrich your professional network

¿ Set development axes, objectives and action plans

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

Physical and Sports Activities

The student will be able to:

to list the problems to be solved:

- ¿ Know the Physical and Sports Activity (rules, meaning, roles, etc.),
- ¿ Design the objective of the project.

to organize:

- ¿ Know the constraints, the resources, and the means available,
- ¿ Know how to choose and plan actions over time,
- ¿ Know how to get involved in the group and the project: know how to adapt, dare to stimulate action, know how to give up, propose, etc.

to regulate:

- ¿ Know how to observe,
- ¿ Know how to carry out a balance sheet,
- ¿ Know how to readjust the choices if necessary.

Individualized Professional Project

The student should be able to:

- ¿ Develop your professional vision and define a strategy.
- ¿ Customize, present and compare your project to professionals

Necessary prerequisites

Learning outcomes 1st, 2nd, 3rd year.

Practical info

Location(s)





French I



ECTS 3 crédits



Hourly volume

Practical info

Location(s)



Political sciences semester 1



ECTS 3 crédits



Hourly volume

Practical info

Location(s)





Improve your management abilities



ECTS 4 crédits



Hourly volume 45h

Introducing

Objectives

At the end of this module, the student will

- ¿ Know the legal environment and responsibilities of a business activity
- ¿ Be able to objectively assess the financial health of a company and evaluate the rentability of an investment ¿ Realize a market diagnosis (benchmarking) and a business diagnosis in order to make decisions and set goals and strategies
- ¿ Collect the market data and put in action a business plan adapted to the means and goals of the company Module L 2

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Management I3CCGE51

Practical info

Location(s)

Toulouse

Necessary prerequisites



Toulouse School of Management

Practical info

Location(s)





Mobiles networks and wireless networks



ECTS 6 crédits



Hourly volume 55h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts): Mobile networks and wireless networks functioning and deployment principles and their communication and network architecture

The student will be able to:

-understand the cellular architecture of mobile and wireless

networks

- -design and deploy a mobile cellular network
- -handle the communication and network architecture of mobile networks, the roaming and handover principles
- -master the radio access network (RAN) and its impact on

the design of the whole network architecture

- -understand the information transmission (voice, data, multimedia) in mobile and wireless network
- -understand the energy management and the principles to
- adapt the emission power in wireless and mobiles
- -identify the specificity of wireless local and personal networks and their effects on the network architecture
- -handle the main functioning principles of local and personal wireless networks
- -design and deploy an enterprise local wireless network

Necessary prerequisites

Telecommunication and Network classes

Practical info

Location(s)





[FRANCAIS] Systèmes de transmission



ECTS 5 crédits



Hourly volume 68h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- How the properties and limitations of channels influence transmission
- The different perturbation sources
- The properties of most antennas
- Modulation and demodulation techniques
- Coding and error-correction techniques.

The student will be able to:

- Identify the limitations of a channel and how they alter the signal
- Build a model of a transmission channel, so as to conceive an adapted and optimized transmission link
- Dimension an antenna, taking into account the propagation setting
- Use a software-defined radio module to carry out numerical modulations (ASK, FSK, PSK, APSK, QAM).

Necessary prerequisites

Electromagnetism, electronics, linear algebra, telecommunications and related hardware (basic notions).

Practical info

Location(s)





Internet and Security



ECTS 5 crédits



Hourly volume

Introducing

Objectives

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- Network interconnection part:
- o the basic concepts and techniques allowing interconnecting local area networks in the Internet: repeater, bridge, router
- o the basic concepts and techniques allowing interconnecting LAN in the Internet: subnetting, CIDR, VLAN, VPN, applicative proxy, NAT o the main protocols of the TCP/IP Internet architecture: UDP, TCP, IP, ARP/proxy ARP, ICMP, DHCP (Note: RIP, OSPF and BGP are briefly introduced).
- Distributed algorithm part:
- o principal characteristics of the distributed systems (asynchronism, distribution of control and the data, absence of common knowledge, dynamicity,¿), o their specific problems and the difficulty of their solution in a distributed context (mutual exclusion, management of the shared data, distributed choice, diffusion, detection of the termination,¿), o some generic algorithmic tools allowing to solve them: causality, distributed recursivity (waves) and distributed iteration (phases), specific topological structures.
- Security part:
- o principles of computer security through the properties that characterize it as well as the classification of the

major threats and the corresponding countermeasures,

o main vulnerabilities of computer networks, in particular the Internet network as well as the corresponding countermeasures,

o main software vulnerabilities as well as some countermeasures.

The student will be able to:

- Network Interconnection part:
- o do architecture choices allowing to take into account requirements and constraints associated to a LAN interconnection,
- o do basic or complex addressing and routing schemas.
- o set up (administrate) Ethernet and IP networks in the basic and advanced interconnection contexts considered in the course.
- Distributed algorithm part: o solve generic problems involved in the implementation of systems distributed o handle the most general tools allowing to conceptualize them.
- Security part:
- o analyse a computer network and its software in order to identify the main vulnerabilities, from software and network point of view and to propose corresponding countermeasures to improve the security of the whole system.

Necessary prerequisites





Course Introduction to computer networks (3MIC) Cours de programmation distribuée dans les réseaux (socket API) (3MIC)

Practical info

Location(s)







Object Oriented Design and Object Oriented Programming



6 crédits



Hourly volume 85h

Introducing

Objectives

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Object oriented application design based on the UML language, and the

object oriented programming (Java language)

The student will be able to:

- * Master object theory and the UML design modelling language
- * Master a design methodology based on use cases and integrating detailed analysis and design phases.
- * Apply the object concepts and a design methodology using the JAVA language
- Understand the advantages of following best practices guidelines provided by the use of design patterns
- * Configure and use the configuration management tools (e.g. Git, Maven, etc.)
- * Explore the use of standard documents for project management, requirements specification, software design and software tests.
- * Configure and use collaborative workspaces applied to the software development process (e.g., JIRA).
- * Have an initial experience to the project management challenges in a software development process project.
- * Plan and play designer and developer roles within a software development process.

Necessary prerequisites

Structured programming (ADA, C, Pascal, etc) Object-oriented programming (basic)

Practical info

Location(s)





French I



ECTS 3 crédits



Hourly volume

Practical info

Location(s)





Improving one's autonomy and building one's own professional project level 2 S7



4 crédits



Hourly volume

46h

Introducing

¿ Enrich your professional network

¿ Set development axes, objectives and action plans

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

Physical and Sports Activities

The student will be able to:

to list the problems to be solved:

- ¿ Know the Physical and Sports Activity (rules, meaning, roles, etc.),
- ¿ Design the objective of the project.

to organize:

- ¿ Know the constraints, the resources, and the means available,
- ¿ Know how to choose and plan actions over time,
- ¿ Know how to get involved in the group and the project: know how to adapt, dare to stimulate action, know how to give up, propose, etc.

to regulate:

- ¿ Know how to observe,
- ¿ Know how to carry out a balance sheet,
- ¿ Know how to readjust the choices if necessary.

Necessary prerequisites

Learning outcomes 1st, 2nd, 3rd year.

Practical info

Location(s)

Toulouse

Individualized Professional Project

The student should be able to:

- ¿ Develop your professional vision and define a strategy.
- ¿ Customize, present and compare your project to professionals





Political sciences semester 1



ECTS 3 crédits



Hourly volume

Practical info

Location(s)









Practical info

Location(s)







ECTS 2 crédits



Hourly volume

Practical info

Location(s)









Hourly volume

Practical info

Location(s)







Hourly volume

Practical info

Location(s)







ECTS 5 crédits



Hourly volume

Practical info

Location(s)





Logic and problem solving artificial intelligence



ECTS 4 crédits



Hourly volume

Introducing

Objectives

This course is heterogeneous; it is composed of 3 parts

- Artificial Intelligence search algorithms for Problem Solving (AI-PS)
- Semantic Web (SW)
- Meta-heuristics (MH)

At the end of this module, students are expected to

[AI-PS]

Develop programs that implement

- A* algorithm for searching the best action plan in a problem-state space
- AO* Algorithm for searching the best problem decomposition graph
- Algorithms for 2-players games : minmax, negamax, alphabeta

[SW part]

Explain the major issues of the semantic web.

Implement the RDF graph model and its use for describing web resources and their metadata.

Design ontologies for knowledge representation, with the OWL language.

Develop an application that access to some ontologies and infers new knowledge through a reasoning.

[MH Part]

Be familiar with he main classes of discrete decision problems and optimization problems.

Implement three main classes of metaheuristics:

- Local search methods
- Evolutionary methods
- Hybrid methods

Necessary prerequisites

Algorithmics and programming Logic for knowledge representation (1st order predicate calculus)

Tree search algorithms Exact and approached methods (heuristics) for combinatorial optimization

Practical info

Location(s)







Software and hardware architecture for computer systems



6 crédits



Hourly volume 65h

Introducing

Objectives

At the end of this module, the student will have understood

and be able to explain (main concepts):

Manipulation of with various type automata, language

theory, parsers, compilers;

- Development of a compiler, management and allocation

of a program memory;

- Introduction to quantic computing
- Specification of hardware components architectures

in a high-level language;

- Taking Into account the specific material constraints for

embedded systems with limited resources.

- -architectures and technologies for green computing, green software for sustainable development The student will be able to:
- Create parsers and compilers while considering constraints from the environment (embedded or not).
- Understand and design processor architectures
- Select a processor architecture adapted to the software

application and the environment.

- Specify a hardware system in a concurrent language used widely in industry, VHDL and implement this system on an FPGA.

Necessary prerequisites

C programming, computer architecture

Practical info

Location(s)





Concurrent and real time system



ECTS 4 crédits



Hourly volume 53h

Introducing

Objectives

This module deals with specification, modelling and realisation of parallel, communicating and synchronised systems under time constraints

Necessary prerequisites

MSC: graph theory, Propositional calculus

PTR: language C

Practical info

Location(s)







Research Initiating Project



ECTS 4 crédits



Hourly volume 37h

Introducing

Objectives

The module aims at motivating students with research activities through a selection of tutored projects. Each project involve a team off 6 students tutored by a researcher or an industrial partner. Those projects also benefit from a preliminary training on documentary research techniques to facilit the writing of a state-oftheart review of the domain. A course to project management techniques is also provided to guide students during the realisation phase of the project.

At the end of this module, the student wil have a practical experience of the following activities:

- identify a bibliography on a given topic, and present it through a standard formulation (IEEE form).
- write a state-of-the-art synthesis.
- precise the perimeter of the realization phase.
- apply project management and collaborative work techniques.
- write a project report and prepare a presentation in english for its project defense.

Practical info

Location(s)







[FRANCAIS] Machine Learning



ECTS 2 crédits



Hourly volume

Introducing

Objectives

The objection of this course is to introduce the basic notions of machine learning and in particular the case of supervised learning.

Necessary prerequisites

Linear Algebra, Algorithms and complexity

Practical info

Location(s)







QSE, APS 2



ECTS 4 crédits



Hourly volume 38h

Practical info

Location(s)





Communication in organisations with LV2



ECTS 6 crédits



Hourly volume

Introducing

In certain cases, students may be authorised to follow an English module instead of another language

Objectives

Objectives:

At the end of this module, the student will have understood and be able to explain (main concepts):

- -How to answer the demand of the civil society for technical and scientific information
- -How to carry out critical analysis in order to give appropriate answers when questioned about such issues
- -How to consider the circulation and content of information within the organizations in which they will be hired

The classes given in English will focus on the specific linguistic characteristics of the English used in scientific contexts in order for the students to understand and master them.

The students will also be made aware of the specificities of scientific English as relates to publications in his specific field of research.

Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied ¿ Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on : https://moodle.insa-

toulouse.fr/course/view.php?id=44

Necessary prerequisites

Necessary knowledge:

For classes in English : understanding of scientific English

Practical info

Location(s)

9





French II



ECTS 3 crédits



Hourly volume

Practical info

Location(s)





Political sciences semestre 2



ECTS 3 crédits



Hourly volume

Practical info

Location(s)





Advanced interconnection and long distance networks



ECTS 7 crédits



Hourly volume 103h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain the:

- network architectures and protocols used in operator networks. More precisely, those related to Quality of Service, IPv6, SNMP, inter-domain & intra-domain routing, MPLS and traffic engineering
- wide area data network services that are in use in business, namely VPN (Virtual Private Network) services (Layer 2 and IP) and Carrier Ethernet services
- basics of network optimization, network planning and traffic engineering as well as the accompanying models and algorithms
- main concepts and formalisms used for the description and verification of communication protocols.

The student will be able to:

- Apprehend and master the functioning of Internet core networks (that may conform to the DiffServ framework, with IPv6 and/or MPLS enabled portions, etc.) and manage them
- Design and deploy VPN services for business
- Manage network devices via SNMP
- Apply the appropriate algorithms to network planning and network optimization problems
- Apply formal modelling and verification techniques to communication protocols

Practical info

Location(s)





Architecture of telecommunication systems



ECTS 3 crédits



Hourly volume 41h

Introducing

Toulouse

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- the particularities of different types of networks (optical, wireless, spatial networks) and their transmission channel.
- The specification, dimensioning, implementing and/or deployment process of equipments of telecommunication systems in order to optimize parameters such as quality of service, throughput, coverage¿

Necessary prerequisites

I3MITC21 - Signals and telecommunications I4RTC11 - Transmission Systems and Techniques

Practical info

Location(s)





Concurrent and real time system



ECTS 4 crédits



Hourly volume 53h

Introducing

Objectives

This module deals with specification, modelling and realisation of parallel, communicating and synchronised systems under time constraints

Necessary prerequisites

MSC: graph theory, Propositional calculus PTR: language C

Practical info

Location(s)







Research Initiating Project



ECTS 4 crédits



Hourly volume 37h

Introducing

Objectives

The module aims at motivating students with research activities through a selection of tutored projects. Each project involve a team off 6 students tutored by a researcher or an industrial partner. Those projects also benefit from a preliminary training on documentary research techniques to facilit the writing of a state-oftheart review of the domain. A course to project management techniques is also provided to guide students during the realisation phase of the project.

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- identify a bibliography on a given topic, and present it through a standard formulation (IEEE form).
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- write a project report and prepare a presentation in english for its project defense.

Practical info

Location(s)







[FRANCAIS] Machine Learning



ECTS 2 crédits



Hourly volume

Introducing

Objectives

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Necessary prerequisites

Linear Algebra, Algorithms and complexity

Practical info

Location(s)







French II



ECTS 3 crédits



Hourly volume

Practical info

Location(s)





Communication in organisations with LV2



ECTS 6 crédits



Hourly volume

Introducing

In certain cases, students may be authorised to follow an English module instead of another language

Objectives

Objectives:

At the end of this module, the student will have understood and be able to explain (main concepts):

- -How to answer the demand of the civil society for technical and scientific information
- -How to carry out critical analysis in order to give appropriate answers when questioned about such issues
- -How to consider the circulation and content of information within the organizations in which they will be hired

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They can be consulted on: https://moodle.insatoulouse.fr/course/view.php?id=44

Necessary prerequisites

Necessary knowledge:

For classes in English: understanding of scientific English

Practical info

Location(s)





Communication in organisations



ECTS 6 crédits



Hourly volume 42h

Practical info

Location(s)





QSE, APS 2



ECTS 4 crédits



Hourly volume 38h

Practical info

Location(s)





Political sciences semestre 2



ECTS 3 crédits



Hourly volume

Practical info

Location(s)









Practical info

Location(s)









Hourly volume

Practical info

Location(s)







ECTS 3 crédits



Hourly volume

Practical info

Location(s)







ECTS 4 crédits



Hourly volume

Practical info

Location(s)







ECTS 5 crédits



Hourly volume

Practical info

Location(s)





Improve your management abilities



ECTS 4 crédits



Hourly volume 45h

Introducing

Objectives

At the end of this module, the student will

- ¿ Know the legal environment and responsibilities of a business activity
- ¿ Be able to objectively assess the financial health of a company and evaluate the rentability of an investment ¿ Realize a market diagnosis (benchmarking) and a business diagnosis in order to make decisions and set goals and strategies
- ¿ Collect the market data and put in action a business plan adapted to the means and goals of the company Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on:

https://moodle.insatoulouse.fr/course/view.php?id=44

In certain cases, students may be authorised to follow an English module instead of another language

Management I3CCGE51

Practical info

Location(s)

Toulouse

Necessary prerequisites





Toulouse School of Management

Practical info

Location(s)







Mobiles networks and wireless networks



ECTS 6 crédits



Hourly volume 55h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

Mobile networks and wireless networks functioning and deployment principles and their communication and network architecture

The student will be able to:

-understand the cellular architecture of mobile and wireless

networks

- -design and deploy a mobile cellular network
- -handle the communication and network architecture of mobile networks, the roaming and handover principles
- -master the radio access network (RAN) and its impact on

the design of the whole network architecture

- -understand the information transmission (voice, data, multimedia) in mobile and wireless network
- -understand the energy management and the principles to
- adapt the emission power in wireless and mobiles networks
- -identify the specificity of wireless local and personal networks and their effects on the network architecture
- -handle the main functioning principles of local and personal wireless networks
- -design and deploy an enterprise local wireless network

Necessary prerequisites

Telecommunication and Network classes

Practical info

Location(s)

0





[FRANCAIS] Systèmes de transmission



ECTS 5 crédits



Hourly volume 68h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- How the properties and limitations of channels influence transmission
- The different perturbation sources
- The properties of most antennas
- Modulation and demodulation techniques
- Coding and error-correction techniques.

The student will be able to:

- Identify the limitations of a channel and how they alter the signal
- Build a model of a transmission channel, so as to conceive an adapted and optimized transmission link
- Dimension an antenna, taking into account the propagation setting
- Use a software-defined radio module to carry out numerical modulations (ASK, FSK, PSK, APSK, QAM).

Necessary prerequisites

Electromagnetism, electronics, linear algebra, telecommunications and related hardware (basic notions).

Practical info

Location(s)





Internet and Security



ECTS 5 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- Network interconnection part:
- o the basic concepts and techniques allowing interconnecting local area networks in the Internet: repeater, bridge, router
- o the basic concepts and techniques allowing interconnecting LAN in the Internet: subnetting, CIDR, VLAN, VPN, applicative proxy, NAT o the main protocols of the TCP/IP Internet architecture: UDP, TCP, IP, ARP/proxy ARP, ICMP, DHCP (Note: RIP, OSPF and BGP are briefly introduced).
- Distributed algorithm part:
- o principal characteristics of the distributed systems (asynchronism, distribution of control and the data, absence of common knowledge, dynamicity,¿), o their specific problems and the difficulty of their solution in a distributed context (mutual exclusion, management of the shared data, distributed choice, diffusion, detection of the termination,¿), o some generic algorithmic tools allowing to solve them: causality, distributed recursivity (waves) and distributed iteration (phases), specific topological structures.
- Security part:
- o principles of computer security through the properties that characterize it as well as the classification of the

major threats and the corresponding countermeasures,

o main vulnerabilities of computer networks, in particular the Internet network as well as the corresponding countermeasures, o main software vulnerabilities as well as some

o main software vulnerabilities as well as some countermeasures.

The student will be able to:

- Network Interconnection part:
- o do architecture choices allowing to take into account requirements and constraints associated to a LAN interconnection,
- o do basic or complex addressing and routing schemas.
- o set up (administrate) Ethernet and IP networks in the basic and advanced interconnection contexts considered in the course.
- Distributed algorithm part: o solve generic problems involved in the implementation of systems distributed o handle the most general tools allowing to conceptualize them.
- Security part:
- o analyse a computer network and its software in order to identify the main vulnerabilities, from software and network point of view and to propose corresponding countermeasures to improve the security of the whole system.

Necessary prerequisites





Course Introduction to computer networks (3MIC) Cours de programmation distribuée dans les réseaux (socket API) (3MIC)

Practical info

Location(s)







Object Oriented Design and Object Oriented Programming



6 crédits



Hourly volume 85h

Introducing

Objectives

At the end of this module, the student will understandd and be able to explain (main concepts):

Object oriented application design based on the UML language, and the

object oriented programming (Java language)

The student will be able to:

- * Master object theory and the UML design modelling language
- * Master a design methodology based on use cases and integrating detailed analysis and design phases.
- * Apply the object concepts and a design methodology using the JAVA language
- Understand the advantages of following best practices guidelines provided by the use of design patterns
- * Configure and use the configuration management tools (e.g. Git, Maven, etc.)
- * Explore the use of standard documents for project management, requirements specification, software design and software tests.
- * Configure and use collaborative workspaces applied to the software development process (e.g., JIRA).
- * Have an initial experience to the project management challenges in a software development process project.
- * Plan and play designer and developer roles within a software development process.

Necessary prerequisites

Structured programming (ADA, C, Pascal, etc) Object-oriented programming (basic)

Practical info

Location(s)





French I



ECTS 3 crédits



Hourly volume

Practical info

Location(s)





Improving one's autonomy and building one's own professional project level 2 S7



4 crédits



Hourly volume

46h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

Physical and Sports Activities

The student will be able to:

to list the problems to be solved:

- ¿ Know the Physical and Sports Activity (rules, meaning, roles, etc.),
- ¿ Design the objective of the project.

to organize:

- ¿ Know the constraints, the resources, and the means available,
- ¿ Know how to choose and plan actions over time,
- ¿ Know how to get involved in the group and the project: know how to adapt, dare to stimulate action, know how to give up, propose, etc.

to regulate:

- ¿ Know how to observe,
- ¿ Know how to carry out a balance sheet,
- ¿ Know how to readjust the choices if necessary.

Individualized Professional Project

The student should be able to:

- ¿ Develop your professional vision and define a strategy.
- ¿ Customize, present and compare your project to professionals

¿ Enrich your professional network

¿ Set development axes, objectives and action plans

Necessary prerequisites

Learning outcomes 1st, 2nd, 3rd year.

Practical info

Location(s)





Political sciences semester 1



ECTS 3 crédits



Hourly volume

Practical info

Location(s)





Improve your management abilities



ECTS 4 crédits



Hourly volume 45h

Introducing

Objectives

At the end of this module, the student will

- ¿ Know the legal environment and responsibilities of a business activity
- ¿ Be able to objectively assess the financial health of a company and evaluate the rentability of an investment ¿ Realize a market diagnosis (benchmarking) and a business diagnosis in order to make decisions and set goals and strategies
- ¿ Collect the market data and put in action a business plan adapted to the means and goals of the company Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on:

https://moodle.insatoulouse.fr/course/view.php?id=44

In certain cases, students may be authorised to follow an English module instead of another language

Management I3CCGE51

Practical info

Location(s)

Toulouse

Necessary prerequisites





Toulouse School of Management

Practical info

Location(s)





Fundamentals in Computer Science



ECTS 7 crédits



Hourly volume

72h

Introducing

Objectives

This course is heterogeneous course and groups 3 parts

- Functionnal Programming ¿ Caml (¿FP- Caml¿)
- Formal Logic and Logic Programming in Prolog (¿FL- Prolog¿)
- Advanced Algorithmics (« AA »)

At the end of this module, students are expected to:

[FP-Caml]

- understand and write pure functional programs,
- design recursive functions to iterate over recursive data types,
- define variants or parameterized types,
- more generally think in terms of higher-order functions

in order to write reusable codes.

- describe the semantics of simple lambda terms
- have a basic theoretical understanding of the type systems theory

[FL-Prolog part]

- translate natural language statements into formulas of

propositional logic and of 1st order predicate calculus

- apply several methods in order to check the validity and

the consistency of a formula

- explain the fundamentals of logic programming and of

Prolog.

- express problem solving as a demonstration (proof) based on axioms and theorems describing the particular
- properties of the problem.
- design a Prolog program and trace its execution

[AA Part]

algorithmics for discrete Some paradigms optimization:

- Exhaustive enumeration
- Divide and Conquer
- Dynamic Programming
- Greedy Algorithms

Practical info

Location(s)





Hardware Computing µcontrollers



ECTS 4 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student will have understood

and be able to explain (main concepts):

- o Programming specificities of the peripheral units for microcontroller.
- o How to take into account hardware constraints for the design of embedded system.

The student will be able to:

- o To select an architecture processor adapted to the software application and to the process configuration.
- o To conceive and test the techniques of the programming by hardware interruption.
- o To use debug tools and test in the context of crossdevelopment.
- o To find information into datasheet.

Practical info

Location(s)

Toulouse

Necessary prerequisites

12MAIF11 : Informatique matérielle Electronique

numérique

I3MAIF22: Langage dassemblag



Internet and Security



ECTS 5 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- Network interconnection part:
- o the basic concepts and techniques allowing interconnecting local area networks in the Internet: repeater, bridge, router
- o the basic concepts and techniques allowing interconnecting LAN in the Internet: subnetting, CIDR, VLAN, VPN, applicative proxy, NAT o the main protocols of the TCP/IP Internet architecture: UDP, TCP, IP, ARP/proxy ARP, ICMP, DHCP (Note: RIP, OSPF and BGP are briefly introduced).
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o main software vulnerabilities as well as some countermeasures.

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- o do basic or complex addressing and routing schemas.
- o set up (administrate) Ethernet and IP networks in the basic and advanced interconnection contexts considered in the course.
- Distributed algorithm part: o solve generic problems involved in the implementation of systems distributed o handle the most general tools allowing to conceptualize them.
- Security part:
- o analyse a computer network and its software in order to identify the main vulnerabilities, from software and network point of view and to propose corresponding countermeasures to improve the security of the whole system.

Necessary prerequisites





Course Introduction to computer networks (3MIC) Cours de programmation distribuée dans les réseaux (socket API) (3MIC)

Practical info

Location(s)







Object Oriented Design and Object Oriented Programming



6 crédits



Hourly volume 85h

Introducing

Objectives

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- Understand the advantages of following best practices guidelines provided by the use of design patterns
- * Configure and use the configuration management tools (e.g. Git, Maven, etc.)
- * Explore the use of standard documents for project management, requirements specification, software design and software tests.
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- * Have an initial experience to the project management challenges in a software development process project.
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Necessary prerequisites

Structured programming (ADA, C, Pascal, etc) Object-oriented programming (basic)

Practical info

Location(s)





Improving one's autonomy and building one's own professional project level 2 S7



4 crédits



Hourly volume

46h

Introducing

¿ Enrich your professional network

¿ Set development axes, objectives and action plans

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

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Individualized Professional Project

The student should be able to:

- ¿ Develop your professional vision and define a strategy.
- ¿ Customize, present and compare your project to professionals

Necessary prerequisites

Learning outcomes 1st, 2nd, 3rd year.

Practical info

Location(s)





French I



ECTS 3 crédits



Hourly volume

Practical info

Location(s)





Political sciences semester 1



ECTS 3 crédits



Hourly volume

Practical info

Location(s)





Advanced interconnection and long distance networks



ECTS 7 crédits



Hourly volume 103h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain the:

- network architectures and protocols used in operator networks. More precisely, those related to Quality of Service, IPv6, SNMP, inter-domain & intra-domain routing, MPLS and traffic engineering
- wide area data network services that are in use in business, namely VPN (Virtual Private Network) services (Layer 2 and IP) and Carrier Ethernet services
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- main concepts and formalisms used for the description and verification of communication protocols.

The student will be able to:

- Apprehend and master the functioning of Internet core networks (that may conform to the DiffServ framework, with IPv6 and/or MPLS enabled portions, etc.) and manage them
- Design and deploy VPN services for business
- Manage network devices via SNMP
- Apply the appropriate algorithms to network planning and network optimization problems
- Apply formal modelling and verification techniques to communication protocols

Practical info

Location(s)





Architecture of telecommunication systems



ECTS 3 crédits



Hourly volume 41h

Introducing

Toulouse

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- the particularities of different types of networks (optical, wireless, spatial networks) and their transmission channel.
- The specification, dimensioning, implementing and/or deployment process of equipments of telecommunication systems in order to optimize parameters such as quality of service, throughput, coverage¿

Necessary prerequisites

I3MITC21 - Signals and telecommunications I4RTC11 - Transmission Systems and Techniques

Practical info

Location(s)





Concurrent and real time system



ECTS 4 crédits



Hourly volume 53h

Introducing

Objectives

This module deals with specification, modelling and realisation of parallel, communicating and synchronised systems under time constraints

Necessary prerequisites

MSC: graph theory, Propositional calculus PTR: language C

Practical info

Location(s)







Research Initiating Project



ECTS 4 crédits



Hourly volume 37h

Introducing

Objectives

The module aims at motivating students with research activities through a selection of tutored projects. Each project involve a team off 6 students tutored by a researcher or an industrial partner. Those projects also benefit from a preliminary training on documentary research techniques to facilit the writing of a state-oftheart review of the domain. A course to project management techniques is also provided to guide students during the realisation phase of the project.

At the end of this module, the student wil have a practical experience of the following activities:

- identify a bibliography on a given topic, and present it through a standard formulation (IEEE form).
- write a state-of-the-art synthesis.
- precise the perimeter of the realization phase.
- apply project management and collaborative work techniques.
- write a project report and prepare a presentation in english for its project defense.

Practical info

Location(s)







[FRANCAIS] Machine Learning



ECTS 2 crédits



Hourly volume

Introducing

Objectives

The objection of this course is to introduce the basic notions of machine learning and in particular the case of supervised learning.

Necessary prerequisites

Linear Algebra, Algorithms and complexity

Practical info

Location(s)







French II



ECTS 3 crédits



Hourly volume

Practical info

Location(s)





Communication in organisations with LV2



ECTS 6 crédits



Hourly volume

Introducing

In certain cases, students may be authorised to follow an English module instead of another language

Objectives

Objectives:

At the end of this module, the student will have understood and be able to explain (main concepts):

- -How to answer the demand of the civil society for technical and scientific information
- -How to carry out critical analysis in order to give appropriate answers when questioned about such issues
- -How to consider the circulation and content of information within the organizations in which they will be hired

The classes given in English will focus on the specific linguistic characteristics of the English used in scientific contexts in order for the students to understand and master them.

The students will also be made aware of the specificities of scientific English as relates to publications in his specific field of research.

Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied ¿ Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on: https://moodle.insatoulouse.fr/course/view.php?id=44

Necessary prerequisites

Necessary knowledge:

For classes in English : understanding of scientific English

Practical info

Location(s)

9





Communication in organisations



ECTS 6 crédits



Hourly volume 42h

Practical info

Location(s)





QSE, APS 2



ECTS 4 crédits



Hourly volume 38h

Practical info

Location(s)



Political sciences semestre 2



ECTS 3 crédits



Hourly volume

Practical info

Location(s)





Logic and problem solving artificial intelligence



ECTS 4 crédits



Hourly volume

Introducing

Objectives

This course is heterogeneous; it is composed of 3 parts

- Artificial Intelligence search algorithms for Problem Solving (AI-PS)
- Semantic Web (SW)
- Meta-heuristics (MH)

At the end of this module, students are expected to

[AI-PS]

Develop programs that implement

- A* algorithm for searching the best action plan in a problem-state space
- AO* Algorithm for searching the best problem decomposition graph
- Algorithms for 2-players games : minmax, negamax, alphabeta

[SW part]

Explain the major issues of the semantic web.

Implement the RDF graph model and its use for describing web resources and their metadata.

Design ontologies for knowledge representation, with the OWL language.

Develop an application that access to some ontologies and infers new knowledge through a reasoning.

[MH Part]

Be familiar with he main classes of discrete decision problems and optimization problems.

Implement three main classes of metaheuristics:

- Local search methods
- Evolutionary methods
- Hybrid methods

Necessary prerequisites

Algorithmics and programming Logic for knowledge representation (1st order predicate calculus)

Tree search algorithms Exact and approached methods (heuristics) for combinatorial optimization

Practical info

Location(s)







Software and hardware architecture for computer systems



6 crédits



Hourly volume 65h

Introducing

Objectives

At the end of this module, the student will have understood

and be able to explain (main concepts):

Manipulation of with various type automata, language

theory, parsers, compilers;

- Development of a compiler, management and allocation

of a program memory;

- Introduction to quantic computing
- Specification of hardware components architectures

in a high-level language;

- Taking Into account the specific material constraints for

embedded systems with limited resources.

- -architectures and technologies for green computing, green software for sustainable development The student will be able to:
- Create parsers and compilers while considering
- constraints from the environment (embedded or not).
- Understand and design processor architectures
- Select a processor architecture adapted to the software

application and the environment.

- Specify a hardware system in a concurrent language used widely in industry, VHDL and implement this system on an FPGA.

Necessary prerequisites

C programming, computer architecture

Practical info

Location(s)





Concurrent and real time system



ECTS 4 crédits



Hourly volume 53h

Introducing

Objectives

This module deals with specification, modelling and realisation of parallel, communicating and synchronised systems under time constraints

Necessary prerequisites

MSC: graph theory, Propositional calculus PTR: language C

Practical info

Location(s)







Research Initiating Project



ECTS 4 crédits



Hourly volume

37h

Introducing

Objectives

The module aims at motivating students with research activities through a selection of tutored projects. Each project involve a team off 6 students tutored by a researcher or an industrial partner. Those projects also benefit from a preliminary training on documentary research techniques to facilit the writing of a state-oftheart review of the domain. A course to project management techniques is also provided to guide students during the realisation phase of the project.

At the end of this module, the student wil have a practical experience of the following activities:

- identify a bibliography on a given topic, and present it through a standard formulation (IEEE form).
- write a state-of-the-art synthesis.
- precise the perimeter of the realization phase.
- apply project management and collaborative work techniques.
- write a project report and prepare a presentation in english for its project defense.

Practical info

Location(s)







[FRANCAIS] Machine Learning



ECTS 2 crédits



Hourly volume

Introducing

Objectives

The objection of this course is to introduce the basic notions of machine learning and in particular the case of supervised learning.

Necessary prerequisites

Linear Algebra, Algorithms and complexity

Practical info

Location(s)







QSE, APS 2



ECTS 4 crédits



Hourly volume 38h

Practical info

Location(s)





Communication in organisations with LV2



ECTS 6 crédits



Hourly volume

Introducing

In certain cases, students may be authorised to follow an English module instead of another language

Objectives

Objectives:

At the end of this module, the student will have understood and be able to explain (main concepts):

- -How to answer the demand of the civil society for technical and scientific information
- -How to carry out critical analysis in order to give appropriate answers when questioned about such issues
- -How to consider the circulation and content of information within the organizations in which they will be hired

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Necessary prerequisites

Necessary knowledge:

For classes in English : understanding of scientific English

Practical info

Location(s)

9





French II



ECTS 3 crédits



Hourly volume

Practical info

Location(s)





Political sciences semestre 2



ECTS 3 crédits



Hourly volume

Practical info

Location(s)





Prescriptive Analytics



ECTS 4 crédits



Hourly volume

Introducing

Objectives

This course addresses several efficient models for processing data encountered in industrial combinatorial problems. These models are based on logical inference and mathematical optimisation techniques: constraint satisfaction problems (CSPs), boolean satisfiability (SAT)

and integer linear programming (ILP).

In the first part (CSPs), students are expected to understand and to be able to apply the main constraint propagation techniques and solving strategies, by hand, but are also initiated to programming tools that integrate general solvers (ex: CPLEX) during practical works.

In the SAT modeling part of this course, students are initiated to some propagation and heuristic solving techniques used in SAT solvers (DPPLL, Implication Graphs, Conflict Analysis, Two-watched litterals algorithm). Various applications problems such as allocation, graph colouring, scheduling serve as training examples for SAT encoding.

In the last part (MILPs), students will have to translate industrial problems into mixed-integer linear programs, then to solve them efficiently using branching algorithms or decomposition methods, embedded in existing tools such as CPLEX.

Algorithmics & programming (I2MIIF11, I2MIIF21). Fundamentals in Computer Science (I4IRIF11), Intelligent Systems (I4IRSD11)

Practical info

Location(s)



Toulouse

Necessary prerequisites





Software Defined Communication Infrastructure



ECTS 4 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- the concepts related to the virtualization of network functions (in the NFV sense)
- the concepts related to network programming (in the SDN sense)
- the model of autonomic computing defined (among others) by IBM
- the views of real-world actors involved in a-largescale project (application developer,-middleware operator, network operator)

The student will be able to:

- use an SDN network emulator (ContainterNET)
- use an SDN (Ryu) controller
- use a standardized MANO NFV (SON-EMU)
- develop a standardized VNF
- architect and implement solutions that take advantage of the concepts of virtualization of network functions and programmable networks, in the context of the realization of an SDCI
- apply and implement the model of autonomic computing to a problem of management of QoS in an SDCI

Networks Interconnexion - TCP/IP

Object oriented design UML (2. 0)

Object Oriented Programming - Java

Service-Oriented Architectures

Network Programming - TCP/IP

Practical info

Location(s)



Toulouse

Necessary prerequisites





Cloud Computing



ECTS 6 crédits



Hourly volume 69h

Practical info

Location(s)





Model driven engineering



ECTS 6 crédits



Hourly volume

Practical info

Location(s)





Modeling, evaluation and optimisation of networks and protocols



4 crédits



Hourly volume 78h

Practical info

Location(s)



[FRANCAIS] Commande avancée et supervision





Practical info

Location(s)





Projet physique PTP_ISS



ECTS 4 crédits



Hourly volume

Practical info

Location(s)





Service Robotics



ECTS 6 crédits



Hourly volume 50h

Introducing



Objectives

At the end of this module, the student would be able to explain the main components of a robot service and to say in which way it differs from industrial robotics; he/she will know the main concepts in humanoid robotics and why it is difficult to control a walking robot. His/her knowledge will

include the main notions in jointed robotics: direct and inverse kinematic models, dynamic model of the robot, trajectory generation and stability of a bipedal robot.

The student is supposed to be able to model a jointed robot, to understand its technical components and to analyse the functioning of a service robot in its domestic or professional environment.

Necessary prerequisites

Matrix theory, Linear control

Practical info

Location(s)





Software engineering and service oriented architectures



ECTS 4 crédits



Hourly volume 41h

Introducing

Object oriented design (UML), XML, and XML schema

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- Software project lifecycle
- The challenges of software development
- Project management methods, particularly the agile method
- Service oriented architecture
- Resource oriented architecture (RESTful)
- Microservice architecture

The student will be able to:

- Control the conduct of a software development project with a team by following the scrum agile method
- Perform requirement analysis: expression, analysis and transformation into technical requirements
- Design and develop a service oriented architecture
- Implement Web services SOAP and Rest
- Develop a service composition (orchestration) via **BPEL**
- Develop microservices
- Understand and implement a RESTfull API

Practical info

Location(s)

Toulouse

Necessary prerequisites

Algorithmic, Object oriented programming (Java),





Reliability and model-checking



ECTS 4 crédits



Hourly volume 42h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain the main principles of systems engineering and software engineering: concepts, methods and tools, to define and control the process development of a critical embedded system.

The student will be able to:

- apply these general competences to computer based systems
- .explain different methods and chose the best adapted to develop a specific application.

Necessary prerequisites

Petri Nets, Communicating Automata, formal Logic, Graph theory

Practical info

Location(s)







[FRANCAIS] Analyse descriptive et prédictive



ECTS 4 crédits



Hourly volume 56h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- the different problems associated with data study (in exploratory data analysis and in machine learning)
- the main concepts and algorithms allowing to solve those problems
- the main existing libraries

The student will be able to:

- analyze the requirements of the data processing
- set up the most efficient algorithms
- use the algorithms that are implemented in the main existing libraries
- adapt and develop his/her own algorithms
- analyze and explain the results of those algorithms
- program in Python and R languages

Necessary prerequisites

Algorithms, data structures, computational complexity, programming, optimization, supervised machine learning (basic knowledge), statistics and probability (basic knowledge), programming

Practical info

Location(s)





Infrastructure for massive data processing



ECTS 4 crédits



Hourly volume

61h

Introducing

Objectives

At the end of this module, the student will understand and be able to explain the concepts and techniques related to the main pillars that have to be managed by an IT service provider, in terms of:

- physical infrastructure (network, storage, computing)
- organizational and data management (allocation of storage, ...);
- computation services of such data (based on calculation models like map reduce, etc.).

The student will be able to:

- 1) With regard to physical infrastructures
- design and deploy a network architecture adapted to a big data oriented service, using advanced network optimization technology (network virtualization, protocols, etc.):
- dimension and deploy a physical infrastructure aimed at receiving massive amounts of
- assess and deploy the computing power required to process massive data, based on the latest technologies for processors, such as virtualization.
- 2) With regard to the organization and data management
- design and implement tools to organize data within the physical infrastructure;

- provide appropriate interfaces for access to such
- choose a data organization adapted to the constraints of treatment (offline versus real-time processing);
- 3) With regard to the data processing services
- provide facilities for analyzing data and extract value added information (e.g., learning, trends).

Necessary prerequisites

Networks Operating systems **Databases** Algorithmic and programing

Practical info

Location(s)





[FRANCAIS] Projet SDBD



ECTS 4 crédits



Hourly volume 52h

Introducing



Objectives

At the end of this module, the student should have understood and will be able to explain:

- The objectives of an Artificial Intelligence and Big Data project
- The methodological and technological choices retained and developed to respond to a specific project

The student should be able:

- To create a software chain for the collection, storage and processing of massive data,
- to argue about the choices made,
- to evaluate the proposed solution.

Necessary prerequisites

Descriptive and Predictive Analysis, Big Data Infrastructures

Practical info

Location(s)





Human relations



ECTS 6 crédits



Hourly volume 78h

Introducing

Location(s)



Toulouse

Objectives

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

Necessary prerequisites

None

Practical info





Module élève ingénieur (UE PETAR dispensée UPS)





Hourly volume

Practical info

Location(s)





Prescriptive Analytics



ECTS 4 crédits



Hourly volume

Introducing

Objectives

This course addresses several efficient models for processing data encountered in industrial combinatorial problems. These models are based on logical inference and mathematical optimisation techniques: constraint satisfaction problems (CSPs), boolean satisfiability (SAT)

and integer linear programming (ILP).

In the first part (CSPs), students are expected to understand and to be able to apply the main constraint propagation techniques and solving strategies, by hand, but are also initiated to programming tools that integrate general solvers (ex: CPLEX) during practical works.

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Algorithmics & programming (I2MIIF11, I2MIIF21). Fundamentals in Computer Science (I4IRIF11), Intelligent Systems (I4IRSD11)

Practical info

Location(s)



Toulouse

Necessary prerequisites



Software Defined Communication Infrastructure



ECTS 4 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- the concepts related to the virtualization of network functions (in the NFV sense)
- the concepts related to network programming (in the SDN sense)
- the model of autonomic computing defined (among others) by IBM
- the views of real-world actors involved in a-largescale project (application developer,-middleware operator, network operator)

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- use an SDN network emulator (ContainterNET)
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Networks Interconnexion - TCP/IP

Object oriented design UML (2. 0)

Object Oriented Programming - Java

Service-Oriented Architectures

Network Programming - TCP/IP

Practical info

Location(s)



Toulouse

Necessary prerequisites





Cloud Computing



ECTS 6 crédits



Hourly volume 69h

Practical info

Location(s)





Model driven engineering



ECTS 6 crédits



Hourly volume

Practical info

Location(s)





Modeling, evaluation and optimisation of networks and protocols



4 crédits



Hourly volume 78h

Practical info

Location(s)





[FRANCAIS] Commande avancée et supervision





Practical info

Location(s)





Projet physique PTP_ISS



ECTS 4 crédits



Hourly volume

Practical info

Location(s)





Service Robotics



ECTS 6 crédits



Hourly volume 50h

Introducing



Objectives

At the end of this module, the student would be able to explain the main components of a robot service and to say in which way it differs from industrial robotics; he/she will know the main concepts in humanoid robotics and why it is difficult to control a walking robot. His/her knowledge will

include the main notions in jointed robotics: direct and inverse kinematic models, dynamic model of the robot, trajectory generation and stability of a bipedal robot.

The student is supposed to be able to model a jointed robot, to understand its technical components and to analyse the functioning of a service robot in its domestic or professional environment.

Necessary prerequisites

Matrix theory, Linear control

Practical info

Location(s)





Human relations



ECTS 6 crédits



Hourly volume 78h

Introducing

Location(s)



Toulouse

Objectives

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

Necessary prerequisites

None

Practical info





Embedded Computer Architecture



ECTS 4 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student should have understood and be able to explain:

- The principles and specificities of networks used in embedded systems in the automotive, avionics and connected objects,
- The specificities of operating systems and their main services (scheduling, memory, privileges,
- etc.) for embedded systems
- The advantages and disadvantages of the different computer architectures used for embedded systems
- elements impacting the performance (computation, energy consumption, etc.) of a computer architecture and the methods to optimize them.

The student will be able to:

- Choose a network technology that meets the needs of an embedded system,
- Set up the support network of an embedded system,
- Deploy an operating system on an embedded architecture,
- Develop a driver within an operating system,
- Compare two embedded computer architectures in terms of performance,
- Choose a computer architecture adapted to the needs of an application.

Necessary prerequisites

C programming, computer organization, network, operating system

Practical info

Location(s)





Engineering methods



ECTS 4 crédits



Hourly volume 42h

Introducing

Objectives

Present the main principles of systems engineering and software engineering: concepts, methods and tools, to define and control the process development of a critical embedded system.

The student will be able to:

- apply these general competences to computer based embedded systems explain different methods and chose the best adapted to develop a specific application.

Practical info

Location(s)







Dependability



ECTS 5 crédits



Hourly volume 68h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

The basic concepts of dependability and main methods and techniques for obtaining and validation of the safety.

The student will be able to:

- apply these general competences to computer based embedded systems
- explain different methods and chose the best adapted to develop a specific application.

Necessary prerequisites

Discrete event systems, Propositional Logic,

Practical info

Location(s)







Interdisciplinary Project



ECTS 5 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student will be able to:

- Implement and apply agile management according to the agile method in order to create a product,
- Select and interweave a set of interdisciplinary technical skills in order to develop a critical embedded system,
- Search autonomously and be able to critique technical solutions for which he/she does not have prior knowledge in order to meet requirements specific to critical embedded systems,
- Design and build a product deployed on a heterogeneous and communicating embedded architecture guaranteeing performance properties,
- Define needs, requirements and architecture when designing a product
- Communicate in an interdisciplinary context and to work together with actors with heterogeneous skills,
- Adapt the writing and presentation of scientific results according to the audience (client, decision maker, evaluator, general public) and through various media (presentation, website, report, synthesis, poster).

To express themselves correctly in English, using a concise and precise style respecting the conventions of genre in writing as well as orally

Practical info

Location(s)





Security fundamentals



ECTS 5 crédits



Hourly volume 77h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain:

- main concepts of operating systems, TCP/IP networks and language C and assembling programming;
- main concepts of dependability
- main concepts of cryptography

The student will be able to:

- describe the main components of an information $\mbox{\sc system}$
- describe the main principles of the network protocols, analyse network traces and understand the flow encapsulation
- design and implement basic and advanced language C programs as well as basic assembling programs
- understand the different issues of the safety and security domains and correctly use the associated terminology
- distinguish the different cryptographic tools, understand when and how choose a specific tool, its capabilities and weaknesses
- find the main international cryptographic standards, and understand their content
- deploying high level security tools such as PKI, VPN, IPSEC tools or low-level security tools such as openssl, and choosing purposely the parametrisation of such tools

Practical info

Location(s)





Software security



ECTS 4 crédits



Hourly volume

47h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- The different types of software vulnerabilities that are frequently encountered, especially in programs written in C language;
- The main memories protections to protect software from these types of vulnerabilities;
- The theory related to worms and viruses, especially the algorithms used by these malware to infect computer systems and spread on the internet; the protection against these malicious software and the methods employed by antivirus to detect worms and viruses:
- Best practices for developing software securely.
- Formal methods for security

The student will be able to:

- Develop software taking into account the risks associated with software vulnerabilities;
- Use formal methods to detect software vulnerabilities;
- Appreciate the challenges of viral protection, describe the different types of computer infection, viral and analyze the technical and antiviral éagir in case of infection.

Necessary prerequisites

Good programming skills in C and assembly language;

- A minimum of knowledge about the internals of the OS:
- Bases in algebra and the use of automata theory.

Practical info

Location(s)

0





System security, hardware security and reverse



ECTS 4 crédits



Hourly volume

54h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- The main protection mechanisms that now exist in the kernel of operating system;
- The main attacks carried out from hardware component and associated contermeasures;
- The internals of the key hardware components for security such as hypervisor and IOMMU;
- The advantages of latest advances in hardware protection carried out by the founders of processors and chipset;
- The logic of physical attacks targeting computer systems;
- Reverse engineering software (reverse engineering) while being able to explain the toolchain of the compilation with the models used by compilers to generate machine code;
- Strategies to make reverse engineering software more difficult to achieve.

The student will be able to:

- Identify the most suitable software components to protect the operating system software against attacks;
- Identify threats from lower layers to higher layers and attack vectors to be considered in a system;
- Obtain an overview of the exchanges between the hardware components of a system to identify critical components and determine the contermeasures to

integrate into the operating system;

- Identify threats on the physical components of a system;
- Conduct a reverse engineering of malware to understand their behavior and generate signatures to detect them.

Necessary prerequisites

Good programming skills in C and assembly language;

- A minimum of knowledge about the internals of the OS:
- Bases in algebra and the use of automata theory.

Practical info

Location(s)







Networks and protocols security



ECTS
3 crédits



Hourly volume 40h

Introducing

secure network protocol

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- the main concepts of network security, main threats targeting these networks and associated protection mechanisms
- the main concepts of non wired network security (Wifi, GSM, GPRS, LTE, UMTS)
- the main weaknesses of the network protocols and how to eliminate these weaknesses

The student will be able to:

- Understand and carry out basic networks attacks in the context of intrusion tests; identify and imlement protection mechanisms mitigating these attacks, use and install protection infrastructures
- Choose a security solution dedicated to a Wifi access point; carry out intrusion tests on an access point
- Distinguish the security objectives in different cellular networks; describe authentication mechanisms and key exchange protocols; describe the different attacks targeting these different technologies; identify the architectural components of security in operator networks
- Identify the weak protocols currently used in networks; propose solutions for these weaknesses, through the use of tunnels when this is necessary; use SSH and its associated functionnalities (file transfers ,proxies, etc); describe the good practices for the definition of a

Necessary prerequisites

Knowledges and skills in computer networks and the underlying protocols are required (TCP/IP, routing protocols). The corresponding terminology must be known and the main concepts of cryptography must be clearly understood.

Practical info

Location(s)

0





Architectures of secured networks



ECTS 4 crédits



Hourly volume

54h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- The main concepts associated to the design and the implementation of secure network architectures
- The main tools and technics allowing to implement protection measures, and their usage according to the different contexts and objectives
- The vulnerabilities inherent in system architectures and network and major intrusion techniques;
- The operation of the main vulnerabilities of the web.

The student will be able to:

- Identify the different classes of firewalls as well as their functionalities and weaknesses
- Define and audit a filtering architecture dedicated to a specific network
- Choose, for an IPSEC tunnel, the correct protocols, the correct execution modes and a routing plan adapted to the associated gatewaus
- Implement and audit such an IPSEC tunnel
- Deploy and audit a VPN based on IPSEC, either by configuring ¿by hand¿ the VPN or by using all-in-one preconfigured tools available
- Deploy and audit a network intrusion detection system (or intrusion prevention system)
- Design a complete security architecture for a complex network

- Identify the advantages and limitations of different intrusion detection solutions;
- Position the intrusion detection sensors efficiently;
- Analyze the events collected by the sensors and correlate these events to identify a real threat.
- Identify vulnerabilities in web architectures and propose solutions to achieve effective protection.

Necessary prerequisites

Good knowledge of web architectures, cryptography and networks.

Practical info

Location(s)





[FRANCAIS] Sécurité des systèmes embarqués critiques



ECTS 5 crédits



Hourly volume 31h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- The different techniques used today to secure ground / air communications with satellites;
- Issues related to different types of mission and standards used;
- The means for securing transmissions spread spectrum (TRANSSEC);
- The principles of the computer network for air traffic management (ATM) and related security issues;
- The principles and issues of security management in the context of the DGAC.

The student will be able to:

- Make relevant choice for securing ground / air communications architectures;
- Perform a black box analysis of a critical embedded system

Practical info

Location(s)







[FRANCAIS] SHSJ



ECTS 5 crédits



Hourly volume 42h

Practical info

Location(s)





[FRANCAIS] UE commune M2 RT



ECTS 9 crédits



Hourly volume 45h

Practical info

Location(s)





Smart Devices



ECTS 5 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

SMART SENSORS AND ACQUISITION CHAIN:

- The criteria for the design and use of a "smart device" and an acquisition chain
- It will be capable of handling:
- The physical principles of sensors operation
- The concepts used in metrology
- Procedures implemented.
- electrical "conditioners"
- The design of an acquisition chain and a "smart device".

MICROCONTROLERS AND OPEN SOURCE HARDWARE: the elements necessary for the design and implementation of concrete applications in Open Source Hardware.

DESIGN OF A CIRCUIT IN ANALOG ELECTRONICS:

It will be able to design and simulate an amplification stage dedicated to the measurement of the sensor realized

DESIGN OF AN ELECTRONIC BOARD OF THE SENSOR: He will be able to design and build an electronic board containing the sensor, its conditioning electronics and the communication elements necessary to send the data on a low speed network such as LoRa.

NANO-SENSOR:

- The approach of making nano devices and microelectronic methods by integrating low-cost nanoobjects prepared in solution;
- The operation of a nano-sensor.

The student will have understood and be able to explain:

- Experimental concepts and practices to synthesis nano-objects in liquid phase; Stabilization of colloidal solutions:
- Experimental concepts and practices of deposits of these nano-objects as 2D and 3D networks;
- The physical principles of sensors based on nanoparticles (gas sensors, stress ...)

The student will be able to:

- Experimentally produce a nanoparticle-based sensor that will be synthesized and assembled between two electrodes;
- Measure the properties of the sensor and describe its operation;
- Discuss experimental results and suggest improvements

Necessary prerequisites

General physic and electronic lectures. C et C++ programming

Practical info





Location(s)





Communication



ECTS 5 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- -the communication architectures and protocols for wireless sensors networks and Internet of Things (IoT)
- -the quality of services for adaptative networks (routing layer, MAC layer, beamforming algorithms)
- the functioning of adaptative networks and adaptative communication services
- -the Software Defined Radio (SDR) and cognitive radio principles (reconfigurability in mobile networks)
- -the functioning and the services of 4G and 5G networks
- -the overall architecture of an energy management system, capturing or not ambient energy.
- -the difficulties to assure the integrity, the availability and the confidentiality of the deployed equipment on a large scale, in different environments heterogeneous communication interfaces

The student will be able to:

- -design, dimensioning and deploying a wireless sensor networks depending on the applications
- having strong knowledges about quality of service on the MAC layer and beamforming algorithms
- -having strong knowledges on 4G and 5G networks and adaptative networks
- -identify the information to protect in IoT with respect to the security properties

- communication interferences the characterise the weakness of the system
- -propose or modify the communication architectures to take into account the security problems
- -design the energy management of a connected object

Practical info

Location(s)





Middleware and services



ECTS 5 crédits



Hourly volume 62h

Introducing

Objectives

This training consists of 3 parts, the following concepts will be discussed:

- Service oriented architectures
- Middlewares
- The Middleware for the Internet of Things through standards and the deployment of an architecture of sensors networks.
- The concept of Cloud and especially Infrastructure As A Service.
- Dynamic management through the principles of autonomic computing

The student will be able to:

- Design and develop a service oriented architecture
- Implement Web services SOAP and Rest
- Develop a service composition (orchestration) via **BPEL**
- Know the main standards of the Internet of Things
- Deploy an architecture according to a standard and implement a sensor network system services
- Understand the concept of cloud
- Use a cloud infrastructure in Infrastructure as a Service
- Recognise the different architecture types (type 1 and type 2) of cloud hypervisors
- Provision service-based (develop, deploy, manage) in cloud environment using Docker containers
- Deploy and adapt an Internet of things platform on cloud and manage it with autonomic concept

Necessary prerequisites

Java programming, Object Oriented design, base notion on network, XML and XML schema, NodeJS

Practical info

Location(s)





Analysis and data processing, business applications



ECTS 4 crédits



Hourly volume

37h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

Data management:

Exploratory/confirmatory data analysis. Algorithmic Complexity vs. development costs, parallelism, software engineering notions (life cycle of a data analysis pipeline).

Data visualisation techniques.

Semantic manipulation:

- What an ontology is
- What are the main constituting elements of an
- What are the perks of enriched data compared to raw data

Software engineering:

- Software project lifecycle
- The challenges of software development
- Project management methods, including agile method

The student will be able to:

- Explore a dataset, leverage it to answer specific questions, and present the results of this analysis -incl. Its limits- in a synthetic written report.
- Design an ontology to capture domain knowledge
- Discover and reuse knowledge sources (ontologies, knowledge bases) online
- Enrich a dataset with semantic metadata

- Control the conduct of a software development project with a team by following the agile method
- Perform requirement analysis: expression, analysis and transformation into technical requirements

Necessary prerequisites

- Algorithms and programming
- Statistics (notions)
- Java programming
- Web technologies background knowledge

Practical info

Location(s)







Innovative project



ECTS 5 crédits



Hourly volume 76h

Introducing

Objectives

The student will be able to: (English course)

- present their scientific research in a clear, logical, and organized manner, both orally and in a written report
- adapt their register to their audience and follow standard scientific publication standards with respect to format and appropriate style
- quote scientific sources according to international citation standards
- use specific technical vocabulary and terms relevant to their field of study

Regarding the innovative project, students will be able to carry out an innovative project using the skills learnt during this semester. The project will cover the specification, design, implementation presentation to a jury of academia and industry.

Necessary prerequisites

(English) Students must master general English and follow strict standard scientific guidelines for both oral presentations and written abstracts and reports.

Practical info

Location(s)







Innovation and humanity



ECTS 6 crédits



Hourly volume 76h

Introducing

Objectives

Aims

The student will learn how to:

- ¿ Analyze group situations using social psychology concepts
- ¿ Identify the ethical dimensions of these situations and take a stance
- ¿ Identify and understand HR-related information
- ¿ Analyze a team management situation in a theoretical context
- ¿ Formulate and justify managerial decisions
- ¿ Operate in a natural environment: analysis, decision, action, safety implementation, use of specific equipment, site exploration
- ¿ Respect and adapt to an environment that is different from their own
- ¿ Consistently commit to the activity project
- ¿ Take an active role within the group
- ¿ Fulfill their career objectives, build a strategic plan and acquire job searching skills.

Necessary prerequisites

Prerequisites None

Practical info

Location(s)







Qualitative Approach



ECTS 4 crédits



Hourly volume 45h

Practical info

Location(s)





Quantitative Approach



ECTS 5 crédits



Hourly volume 45h

Practical info

Location(s)





Designing for safety



ECTS 5 crédits



Hourly volume 42h

Practical info

Location(s)





Process Safety



ECTS 5 crédits



Hourly volume 45h

Practical info

Location(s)





Functional Safety

Practical info

Location(s)





[FRANCAIS] Structural Safety

Practical info

Location(s)







Human relations



ECTS 6 crédits



Hourly volume 78h

Introducing

Location(s)



Toulouse

Objectives

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

Necessary prerequisites

None

Practical info





Toxic risks



ECTS 5 crédits



Hourly volume 42h

Practical info

Location(s)





Energy production from renewable resources



ECTS 5 crédits



Hourly volume 32h

Practical info

Location(s)





Technologies and architectures for the conversion and storage of electrical energy



5 crédits



Hourly volume 47h

Practical info

Location(s)





Innovative materials for the energy



ECTS 5 crédits



Hourly volume 15h

Practical info

Location(s)





Combination of multi-sources of energy platform



ECTS 9 crédits



Hourly volume 161h

Practical info

Location(s)





The different generation technologies and energy management



ECTS 5 crédits



Hourly volume 7h

Practical info

Location(s)





Human relations



ECTS 6 crédits



Hourly volume 78h

Introducing

Location(s)



Toulouse

Objectives

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

Necessary prerequisites

None

Practical info







ECTS 1 crédits



Hourly volume

Practical info

Location(s)







ECTS 2 crédits



Hourly volume

Practical info

Location(s)







ECTS 3 crédits



Hourly volume

Practical info

Location(s)







ECTS 4 crédits



Hourly volume

Practical info

Location(s)







ECTS 5 crédits



Hourly volume

Practical info

Location(s)





Training period 4th year



ECTS 9 crédits



Hourly volume

Practical info

Location(s)





[FRANCAIS] Projet Long N7



ECTS 8 crédits



Hourly volume

Practical info

Location(s)





Training period 5th year



ECTS 21 crédits



Hourly volume

Practical info

Location(s)





[FRANCAIS] Stage PFE N7



ECTS 22 crédits



Hourly volume

Practical info

Location(s)





Prescriptive Analytics



ECTS 4 crédits



Hourly volume

Introducing

Objectives

This course addresses several efficient models for processing data encountered in industrial combinatorial problems. These models are based on logical inference and mathematical optimisation techniques: constraint satisfaction problems (CSPs), boolean satisfiability (SAT)

and integer linear programming (ILP).

In the first part (CSPs), students are expected to understand and to be able to apply the main constraint propagation techniques and solving strategies, by hand, but are also initiated to programming tools that integrate general solvers (ex: CPLEX) during practical works.

In the SAT modeling part of this course, students are initiated to some propagation and heuristic solving techniques used in SAT solvers (DPPLL, Implication Graphs, Conflict Analysis, Two-watched litterals algorithm). Various applications problems such as allocation, graph colouring, scheduling serve as training examples for SAT encoding.

In the last part (MILPs), students will have to translate industrial problems into mixed-integer linear programs, then to solve them efficiently using branching algorithms or decomposition methods, embedded in existing tools such as CPLEX.

Algorithmics & programming (I2MIIF11, I2MIIF21). Fundamentals in Computer Science (I4IRIF11), Intelligent Systems (I4IRSD11)

Practical info

Location(s)



Toulouse

Necessary prerequisites



Software Defined Communication Infrastructure



ECTS 4 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- the concepts related to the virtualization of network functions (in the NFV sense)
- the concepts related to network programming (in the SDN sense)
- the model of autonomic computing defined (among others) by IBM
- the views of real-world actors involved in a-largescale project (application developer,-middleware operator, network operator)

The student will be able to:

- use an SDN network emulator (ContainterNET)
- use an SDN (Ryu) controller
- use a standardized MANO NFV (SON-EMU)
- develop a standardized VNF
- architect and implement solutions that take advantage of the concepts of virtualization of network functions and programmable networks, in the context of the realization of an SDCI
- apply and implement the model of autonomic computing to a problem of management of QoS in an SDCI

Networks Interconnexion - TCP/IP

Object oriented design UML (2. 0)

Object Oriented Programming - Java

Service-Oriented Architectures

Network Programming - TCP/IP

Practical info

Location(s)



Toulouse

Necessary prerequisites





Cloud Computing



ECTS 6 crédits



Hourly volume 69h

Practical info

Location(s)





Model driven engineering



ECTS 6 crédits

Hourly volume

Practical info

Location(s)





Modeling, evaluation and optimisation of networks and protocols



4 crédits



Hourly volume 78h

Practical info

Location(s)





[FRANCAIS] Commande avancée et supervision



Hourly volume

Practical info

Location(s)





Projet physique PTP_ISS



ECTS 4 crédits



Hourly volume

Practical info

Location(s)





Service Robotics



ECTS 6 crédits



Hourly volume 50h

Introducing



Objectives

At the end of this module, the student would be able to explain the main components of a robot service and to say in which way it differs from industrial robotics; he/she will know the main concepts in humanoid robotics and why it is difficult to control a walking robot. His/her knowledge will

include the main notions in jointed robotics: direct and inverse kinematic models, dynamic model of the robot, trajectory generation and stability of a bipedal robot.

The student is supposed to be able to model a jointed robot, to understand its technical components and to analyse the functioning of a service robot in its domestic or professional environment.

Necessary prerequisites

Matrix theory, Linear control

Practical info

Location(s)





Engineering methods



ECTS 4 crédits



Hourly volume 42h

Introducing

Objectives

Present the main principles of systems engineering and software engineering: concepts, methods and tools, to define and control the process development of a critical embedded system.

The student will be able to:

- apply these general competences to computer based embedded systems explain different methods and chose the best adapted to develop a specific application.

Practical info

Location(s)







Embedded Computer Architecture



ECTS 4 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student should have understood and be able to explain:

- The principles and specificities of networks used in embedded systems in the automotive, avionics and connected objects,
- The specificities of operating systems and their main services (scheduling, memory, privileges,
- etc.) for embedded systems
- The advantages and disadvantages of the different computer architectures used for embedded systems
- elements impacting the performance (computation, energy consumption, etc.) of a computer architecture and the methods to optimize them.

The student will be able to:

- Choose a network technology that meets the needs of an embedded system,
- Set up the support network of an embedded system,
- Deploy an operating system on an embedded architecture,
- Develop a driver within an operating system,
- Compare two embedded computer architectures in terms of performance,
- Choose a computer architecture adapted to the needs of an application.

Necessary prerequisites

C programming, computer organization, network, operating system

Practical info

Location(s)





Human relations



ECTS 6 crédits



Hourly volume 78h

Introducing

Location(s)



Toulouse

Objectives

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

Necessary prerequisites

None

Practical info





Interdisciplinary Project



ECTS 5 crédits



Hourly volume

Introducing

Objectives

At the end of this module, the student will be able to:

- Implement and apply agile management according to the agile method in order to create a product,
- Select and interweave a set of interdisciplinary technical skills in order to develop a critical embedded system,
- Search autonomously and be able to critique technical solutions for which he/she does not have prior knowledge in order to meet requirements specific to critical embedded systems,
- Design and build a product deployed on a heterogeneous and communicating embedded architecture guaranteeing performance properties,
- Define needs, requirements and architecture when designing a product
- Communicate in an interdisciplinary context and to work together with actors with heterogeneous skills,
- Adapt the writing and presentation of scientific results according to the audience (client, decision maker, evaluator, general public) and through various media (presentation, website, report, synthesis, poster).

To express themselves correctly in English, using a concise and precise style respecting the conventions of genre in writing as well as orally

Practical info

Location(s)





Dependability



ECTS 5 crédits



Hourly volume 68h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

The basic concepts of dependability and main methods and techniques for obtaining and validation of the safety.

The student will be able to:

- apply these general competences to computer based embedded systems
- explain different methods and chose the best adapted to develop a specific application.

Necessary prerequisites

Discrete event systems, Propositional Logic,

Practical info

Location(s)







Security fundamentals



ECTS 5 crédits



Hourly volume 77h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain:

- main concepts of operating systems, TCP/IP networks and language C and assembling programming;
- main concepts of dependability
- main concepts of cryptography

The student will be able to:

- describe the main components of an information $\mbox{\sc system}$
- describe the main principles of the network protocols, analyse network traces and understand the flow encapsulation
- design and implement basic and advanced language C programs as well as basic assembling programs
- understand the different issues of the safety and security domains and correctly use the associated terminology
- distinguish the different cryptographic tools, understand when and how choose a specific tool, its capabilities and weaknesses
- find the main international cryptographic standards, and understand their content
- deploying high level security tools such as PKI, VPN, IPSEC tools or low-level security tools such as openssl, and choosing purposely the parametrisation of such tools

Practical info

Location(s)





Software security



ECTS 4 crédits



Hourly volume

47h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- The different types of software vulnerabilities that are frequently encountered, especially in programs written in C language;
- The main memories protections to protect software from these types of vulnerabilities;
- The theory related to worms and viruses, especially the algorithms used by these malware to infect computer systems and spread on the internet; the protection against these malicious software and the methods employed by antivirus to detect worms and viruses;
- Best practices for developing software securely.
- Formal methods for security

The student will be able to:

- Develop software taking into account the risks associated with software vulnerabilities;
- Use formal methods to detect software vulnerabilities;
- Appreciate the challenges of viral protection, describe the different types of computer infection, viral and analyze the technical and antiviral éagir in case of infection.

Necessary prerequisites

Good programming skills in C and assembly language;

- A minimum of knowledge about the internals of the OS:
- Bases in algebra and the use of automata theory.

Practical info

Location(s)

0





System security, hardware security and reverse



ECTS 4 crédits



Hourly volume

54h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- The main protection mechanisms that now exist in the kernel of operating system;
- The main attacks carried out from hardware component and associated contermeasures;
- The internals of the key hardware components for security such as hypervisor and IOMMU;
- The advantages of latest advances in hardware protection carried out by the founders of processors and chipset;
- The logic of physical attacks targeting computer systems;
- Reverse engineering software (reverse engineering) while being able to explain the toolchain of the compilation with the models used by compilers to generate machine code;
- Strategies to make reverse engineering software more difficult to achieve.

The student will be able to:

- Identify the most suitable software components to protect the operating system software against attacks;
- Identify threats from lower layers to higher layers and attack vectors to be considered in a system;
- Obtain an overview of the exchanges between the hardware components of a system to identify critical components and determine the contermeasures to

integrate into the operating system;

- Identify threats on the physical components of a system;
- Conduct a reverse engineering of malware to understand their behavior and generate signatures to detect them.

Necessary prerequisites

Good programming skills in C and assembly language;

- A minimum of knowledge about the internals of the OS:
- Bases in algebra and the use of automata theory.

Practical info

Location(s)







Networks and protocols security



ECTS
3 crédits



Hourly volume 40h

Introducing

secure network protocol

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- the main concepts of network security, main threats targeting these networks and associated protection mechanisms
- the main concepts of non wired network security (Wifi, GSM, GPRS, LTE, UMTS)
- the main weaknesses of the network protocols and how to eliminate these weaknesses

The student will be able to:

- Understand and carry out basic networks attacks in the context of intrusion tests; identify and imlement protection mechanisms mitigating these attacks, use and install protection infrastructures
- Choose a security solution dedicated to a Wifi access point; carry out intrusion tests on an access point
- Distinguish the security objectives in different cellular networks; describe authentication mechanisms and key exchange protocols; describe the different attacks targeting these different technologies; identify the architectural components of security in operator networks
- Identify the weak protocols currently used in networks; propose solutions for these weaknesses, through the use of tunnels when this is necessary; use SSH and its associated functionnalities (file transfers ,proxies, etc); describe the good practices for the definition of a

Necessary prerequisites

Knowledges and skills in computer networks and the underlying protocols are required (TCP/IP, routing protocols). The corresponding terminology must be known and the main concepts of cryptography must be clearly understood.

Practical info

Location(s)

Q





Architectures of secured networks



ECTS 4 crédits



Hourly volume

54h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- The main concepts associated to the design and the implementation of secure network architectures
- The main tools and technics allowing to implement protection measures, and their usage according to the different contexts and objectives
- The vulnerabilities inherent in system architectures and network and major intrusion techniques;
- The operation of the main vulnerabilities of the web.

The student will be able to:

- Identify the different classes of firewalls as well as their functionalities and weaknesses
- Define and audit a filtering architecture dedicated to a specific network
- Choose, for an IPSEC tunnel, the correct protocols, the correct execution modes and a routing plan adapted to the associated gateways
- Implement and audit such an IPSEC tunnel
- Deploy and audit a VPN based on IPSEC, either by configuring ¿by hand¿ the VPN or by using all-in-one preconfigured tools available
- Deploy and audit a network intrusion detection system (or intrusion prevention system)
- Design a complete security architecture for a complex network

- Identify the advantages and limitations of different intrusion detection solutions;
- Position the intrusion detection sensors efficiently;
- Analyze the events collected by the sensors and correlate these events to identify a real threat.
- Identify vulnerabilities in web architectures and propose solutions to achieve effective protection.

Necessary prerequisites

Good knowledge of web architectures, cryptography and networks.

Practical info

Location(s)







[FRANCAIS] Sécurité des systèmes embarqués critiques



ECTS 5 crédits



Hourly volume 31h

Introducing

Objectives

At the end of this module, the student will have understood and be able to explain (main concepts):

- The different techniques used today to secure ground / air communications with satellites;
- Issues related to different types of mission and standards used;
- The means for securing transmissions spread spectrum (TRANSSEC);
- The principles of the computer network for air traffic management (ATM) and related security issues;
- The principles and issues of security management in the context of the DGAC.

The student will be able to:

- Make relevant choice for securing ground / air communications architectures;
- Perform a black box analysis of a critical embedded system

Practical info

Location(s)







[FRANCAIS] SHSJ



ECTS 5 crédits



Hourly volume 42h

Practical info

Location(s)





[FRANCAIS] UE commune M2 RT



ECTS 9 crédits



Hourly volume 45h

Practical info

Location(s)





Training period 4th year



ECTS 9 crédits



Hourly volume

Practical info

Location(s)





Training period 5th year



ECTS 21 crédits



Hourly volume

Practical info

Location(s)

