

SCIENCE, TECHNOLOGY, HEALTH

#### MASTER MECHANICAL ENGINEERING

Engineering sciences



Targeted level of education BAC+5



Duration 2 années



Component

INSTITUT
NATIONAL DES
SCIENCES
APPLIQUEES
TOULOUSE

### Introducing

#### **Objectives**

The Mechanical Engineering programme highlights the complementarity of sciences and technologies. It has been built on several conceptual studies ending with today's industrial projects. It is renowned for its open minded character and industrial realism, enabling the engineer: -to manage and lead development projects (overall design or detailed design) -to treat system problems (manufacturing, production, integration and testing). Through a global understanding of the complete process and industrial constraints (from requirements to operations), the engineer is able to mechanical systems, equipments, components or piece parts. His generalist profile allows him to adapt to any industrial area. During his training, he will gain in-depth learning in one of the following subjects: -Computer assisted design to develop structures and power transmission systems using design software. -Design of energy transfer systems for the generation, transmission and conversion of energy. -Design and engineering for project management in the industrialization of mechanical systems.

### **Admissions**

#### Access conditions

Diplôme d'ingénieur habilité par la commission des titres d'ingénieur, 5 années d'études après la fin des études secondaires, confère le grade de Master. Baccalauréat ou équivalent pour une admission en première année Admission sur titre possible en année 2, 3 ou 4. Admission A tous les niveaux, l'admission aux INSA s'effectue par concours sur titres, dossier et éventuellement entretien ; le dossier rassemble des éléments d'évaluation obtenus par ailleurs par le candidat.

#### Target audience

Necessary prerequisites





### Recommended prerequisites

### Practical info

### Location(s)







## Program

with LV2

FLE Summer school 5 crédits 104h

French I 3 crédits

Improve your management 4 crédits 45h

abilities

Political sciences semester 1 3 crédits

FOURTH YEAR - GM

4th YEAR MECHANICAL ENGINEERING

SEMESTER 7\_4th YEAR GM

4th YEAR GM INSA\_SEMESTER 7

4th YEAR GM – SYSTEM ENGINEERING COURSES\_SEMESTER 7

**OPTION CSH or IAE** 

4th YEAR GM – MECHANICAL ENGINEERING COURSES\_SEMESTER 7

**OPTION CSH or IAE** 

#### Liste d'éléments pédagogiques

Improve your management 4 crédits 45h abilities

Toulouse School of Management

Communication in organisations

Multiphysics modeling

#### Liste d'éléments pédagogiques

Improve your management 4 crédits 45h abilities

Toulouse School of Management

#### Liste d'éléments pédagogiques

Modelling tools and Optimization	5 crédits	
Architectures or technological systems	7 crédits	93h
Automatic control	4 crédits	
Improving one's autonomy and building one's own professional project level 2 S7	4 crédits	46h

6 crédits

6 crédits

#### Liste d'éléments pédagogiques

Design of structures	7 crédits	79h
Manufacture	6 crédits	64h
Power transmission case study	9 crédits	107h
FLE Summer school	5 crédits	104h
French I	3 crédits	
Improving one's autonomy and building one's own professional project level 2 S7	4 crédits	46h
Political sciences semester 1	3 crédits	





CHALLENGE BASED LEARNING _SEMESTER 1			with LV2		
			Political sciences semestre 2	3 crédits	
Liste d'éléments pédago	giques				
[FRANCAIS] Challenge – Formation ECIU	1 crédits		4th YEAR GM – SYSTEM ENGINEERING COURSES_SEMESTER 8		
[FRANCAIS] Challenge – Formation ECIU	2 crédits		Liste d'éléments pédago	aiaues	
[FRANCAIS] Challenge – Formation ECIU	3 crédits		Systems Engineering processes	5 crédits	<i>77</i> h
[FRANCAIS] Challenge – Formation ECIU	4 crédits		Mechatronic project	4 crédits	
[FRANCAIS] Challenge – Formation ECIU	5 crédits		Quality, security, environment and sports	4 crédits	61h
			Dynamics of structures and control	4 crédits	22h
SEMESTER 8_4th YEAR GM			Object-Oriented and Real-Time Programming	3 crédits	50h
4th YEAR GM INSA_SEMESTER 8			Research Initiating Project	4 crédits	
4th YEAR GM – MECHANICAL ENGINEERING COURSES_SEMESTER 8			Communication in organisations with LV2	6 crédits	
			French II	3 crédits	
Liste d'éléments pédago	giques		Political sciences semestre 2	3 crédits	
Advanced heat transferts and fluid flow	5 crédits				
Materials, vibrations and advanced mechanical modeling	7 crédits	100h	CHALLENGE BASED LEARNING _SEMESTER 2		
Research projects and sports	6 crédits	2h	Liste d'éléments pédago	giques	
Multidisciplinary industrial project	6 crédits	85h		1 crédits	
French II	3 crédits		[FRANCAIS] Challenge – Formation ECIU	i creaits	
Communication in organisations	6 crédits		[FRANCAIS] Challenge –	2 crédits	





Formation ECIU





[FRANCAIS] Challenge – Formation ECIU	3 crédits		Mechanical Vibrations	5 crédits	48h
[FRANCAIS] Challenge –	4 crédits		Hydraulic machines and Combustion Engineering	3 crédits	50h
Formation ECIU  [FRANCAIS] Challenge –	5 crédits		Improve your management abilities	4 crédits	44h
Formation ECIU			Apprenticeship 7	6 crédits	2h
			Apprenticeship 8	6 crédits	15h
APPRENTICESHIP 4th N MECHANICAL ENGINE SEMESTER 7_GM APPRENTICESHIP			CONTINUING EDUCATION MECHANICAL ENGINEE	_	
			SEMESTER T1GM_SEMESTER 7		
Liste d'éléments pédag	ogiques				
Engineering 1	4 crédits	80h	Liste d'éléments pédago	giques	
[FRANCAIS] Transmission mécanique	6 crédits	140h	Design of structures	7 crédits	79h
			Manufacture	6 crédits	64h
Innovation and Mechatronics	4 crédits	44h	December 2012	0	1071
Conduct a meeting	4 crédits	60h	Power transmission case study	9 crédits	107h
Apprenticeship 5	6 crédits		Improving one's autonomy and building one's own professional project level 2 S7	4 crédits	46h
Apprenticeship 6	6 crédits	10h	[FRANCAIS] Formation Continue Tutorat Spécifique GM S1 CT1		
SEMESTER 8_GM APPRENTICESHIP			Métallurgie transfert thermique		
			Improve your management abilities	4 crédits	45h
Liste d'éléments pédag	ogiques				
Fluids Mechanics and Heat transfert 2	6 crédits	78h	SEMESTER T1 GM_SEMESTER 8		





4th YEAR GM – MECHANICAL ENGINEERING COURSES\_SEMESTER 8

#### Liste d'éléments pédagogiques

Advanced heat transferts and 5 crédits fluid flow Materials, vibrations and 7 crédits 100h advanced mechanical modeling 6 crédits 2h Research projects and sports Multidisciplinary industrial project 6 crédits 85h French II 3 crédits Communication in organisations 6 crédits with LV2

3 crédits

#### Liste d'éléments pédagogiques

Political sciences semestre 2

Advanced heat transferts and 5 crédits fluid flow

Materials, vibrations and 7 crédits 100h advanced mechanical modeling

Multidisciplinary industrial project 6 crédits 85h

Research projects and sports 6 crédits 2h

Tutorat Spécifique GM S2 CT1

FIFTH YEAR – GM 5th YEAR MECHANICAL

#### **ENGINEERING**

SEMESTER 9\_5th YEAR GM

5th YEAR GM INSA \_SEMESTER 9

5th YEAR GM -MECHANICAL ENGINEERING COURSES\_SEMESTER 9

#### Liste d'éléments pédagogiques

29h System level modelling and 3 crédits simulation 3 crédits 46h Composite structures and case study Heat Engines, Refrigerators and 3 crédits 38h **Heat Pumps** 20h Non destructive testing - English 4 crédits 7h Research project part II 4 crédits 7 crédits 30h Optional modulus Human relations 6 crédits 78h

#### ENGINEERING COURSES\_SEMESTER 9

5th YEAR GM - SYSTEM

#### Liste d'éléments pédagogiques

Multidisciplinary design	4 crédits	45h
Management of risks	5 crédits	68h
Industrialization	5 crédits	
Systems on chip	4 crédits	47h





Thermal engines and systems	4 crédits	56h	energy platform		
[FRANCAIS] Projet de recherche et propriété industrielle	6 crédits	74h	The different generation technologies and energy management	5 crédits	7h
Human relations	6 crédits	78h	Human relations	6 crédits	78h
[FRANCAIS] 5A GM ORIENTATION IM – MASTER 2 RECHERCHE DET S9			5th YEAR THEME RISK ENGINEERING		
Liste d'éléments pédago	giques		Liste d'éléments pédago	giques	
[FRANCAIS] MASTER 2 GENIE MECANIQUE			Qualitative Approach	4 crédits	45h
[FRANCAIS] MASTER 2 ENERGIE	9 crédits		Quantitative Approach	5 crédits	45h
[TRAINCAIS] MASTER 2 ENERGIE	/ Crearis		Designing for safety	5 crédits	42h
5th YEAR THEME ENERGY			Process Safety	5 crédits	45h
OPTION THEME ENERGY			Functional Safety		
_SEMESTER 9			[FRANCAIS] Structural Safety		
			Human relations	6 crédits	78h
Liste d'éléments pédago	giques		Toxic risks	5 crédits	42h
Energy production from renewable resources	5 crédits	32h			
Technologies and architectures for the conversion and storage of electrical energy	· 5 crédits	47h	CHALLENGE BASED LEARNING _SEMESTER 2		
Innovative materials for the	5 crédits	15h	Liste d'éléments pédago	giques	
energy			[FRANCAIS] Challenge – Formation ECIU	1 crédits	
Liste d'éléments pédago	giques		[FRANCAIS] Challenge – Formation ECIU	2 crédits	
Combination of multi-sources of	9 crédits	161h	[FRANCAIS] Challenge –	3 crédits	





Formation ECIU





[FRANCAIS] Challenge – Formation ECIU	4 crédits		Composite structures and case study	3 crédits	46h
[FRANCAIS] Challenge – Formation ECIU	5 crédits		Heat Engines, Refrigerators and Heat Pumps	3 crédits	38h
			Optional modulus	7 crédits	30h
SEMESTER 10_5th YEAR GM			Non destructive testing – English	4 crédits	20h
Liste d'éléments pédago	giques		Human relations	6 crédits	78h
Training period 5th year  Training period 4th year	21 crédits 9 crédits		SEMESTER 10 _GM APPRENTICESHIP		
			Liste d'éléments pédago	giques	
APPRENTICESHIP 5th YE MECHANICAL ENGINEE			[FRANCAIS] Stage en entreprise	30 crédits	
SEMESTER 9 _GM APPRENTICESHIP			CONTINUING EDUCATION	ON_CT2	
5th YEAR GM			MECHANICAL ENGINEE	RING	
INSA_APPENTICESHIPS SEMESTER 9		Liste d'éléments pédagogiques			
5th YEAR GM APPENTICESHIPS_SEMESTER 9			Non destructive testing – English	4 crédits	20h
Liste d'éléments pédago	aigues		Composite structures and case study	3 crédits	46h
[FRANCAIS] Relations Humaines	6 crédits		Research project part II	4 crédits	7h
et Professionnelles, éthique	o credits		System level modelling and	3 crédits	
			simulation		29h
Industrialization	3 crédits		· ·	3 crédits	29h 38h
Industrialization Industrial training	3 crédits 4 crédits	10h	simulation		





Human relations 6 crédits 78h

Training period 5th year 21 crédits

Training period 4th year 9 crédits

Modules pluridisciplinaire FC GM





#### Improve your management abilities



**ECTS** 4 crédits



Hourly volume 45h

## Introducing

# **Objectives**

At the end of this module, the student will

- ¿ Know the legal environment and responsibilities of a business activity
- ¿ Be able to objectively assess the financial health of a company and evaluate the rentability of an investment ¿ Realize a market diagnosis (benchmarking) and a business diagnosis in order to make decisions and set goals and strategies
- ¿ Collect the market data and put in action a business plan adapted to the means and goals of the company Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on:

https://moodle.insatoulouse.fr/course/view.php?id=44

In certain cases, students may be authorised to follow an English module instead of another language

Management I3CCGE51

### Practical info

#### Location(s)



Toulouse

#### Necessary prerequisites





### Toulouse School of Management

## Practical info

### Location(s)





### Multiphysics modeling



ECTS 6 crédits



Hourly volume

## Introducing

### Location(s)



Toulouse

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- Lumped (OD/1D) and distributed (3D) parameters models for Multiphysic systems.
- Network approach for lumped parameters models, Acausal/causal concepts, bond graph, Finite Element Methods.

The student will be able to:

- Set up OD/1D (electrical, mechanical, hydraulical, thermal) and 3D models (mechanical) for mechatronics systems.
- Use OD/1D platforms such as : Dymola/Modeilca, AMESim, Simulink.
- Use 3D platforms such as: Patran/Nastran or Abagus

#### Necessary prerequisites

Kirchhoff laws, electrocinetic, work/energy/power, pressure and hydrostatic, conduction/convection, heat transfer.

Strength of material for BSME.

### Practical info





### Modelling tools and Optimization



ECTS 5 crédits



Hourly volume

## Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- Various approaches to analyze and evaluate the performances of discrete event system DES,
- Various types of modelling adapted to the problems considered (deterministic or stochastic models , numerical and combinatorics optimization models, models of concurrency)
- Algorithms available to solve these problems.

The student will be able to:

Model and solve operational research problems (optimisation, linear programming, graphs, stochastic process) and discrete-event systems problems.

Model stochastic systems, such as a network of queues , using Markov chains. Compute their stationary performance measures, and dimension their capacity.

Model a DES by Petri net, analyse the properties of the Petri net by various methods of analysis (exhaustive and structural) Linear Algebra, Differential Calculus, Probabilities, Dynamic systems, Basic concepts in propositional logics and in Petri Nets.

#### Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites





### Architectures or technological systems



ECTS 7 crédits



Hourly volume

93h

## Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

#### Power transmissions

- -Needs for power, associated functions, power architectures in technological systems (mechanic, hydraulic, electric)
- -The interest of system modeling, methods and tools,

#### Computer science & Electronics

- the interest to have a common modeling graphical language, the concepts relative to a object oriented approach.
- Industrial network introduction, interface eelctronics

#### The student will be able to:

#### Power transmissions

- identify and structure the power needs (supply, meter, distribute, transform, condition, manage, etc)
- analyse a schematic of a power system (mechanical, hydraulic, electric) at an architectural and functional level
- assess/list/compare solutions for implementing a given function of power transmission
- synthesize a power architecture (mechanical, electrical, electric) from functional needs

#### Computer science & Electronics

- how to choose the most appropriate diagrams depending on the approach: structure, behaviour,

#### interaction

- Propose an object-oriented UML model of a system
- Implement a technological solution on a mechatronic system

#### Necessary prerequisites

Basic technological knowledge in mechanics, hydraulics, electrics

#### Practical info

#### Location(s)

0





#### Automatic control



**ECTS** 4 crédits



Hourly volume

### Introducing

#### **Objectives**

For GM students, this course is a practical extension of the continuous marking methods seen in the previous

Optional part for AE: Understand the basic principles and constraints of hardware in the loop (HIL) simulations.

All students follow the end of the UF which deals with numerical control techniques and methods.

The student will be expected to be able to:

- Model a discrete system or discretize a continuous system.
- Give the performance of a discrete system.
- Synthesize a discrete control following a specification (performance) and implement it.

### Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites

- AE-SE:

Feedback systems (I2MAAU11) Control and computer architecture (I3MAAU11) Control of Linear Time Invariant Systems (I3MAAU21)

- GM-IS:

Dynamic Systems (I3ICDM11)



#### Improving one's autonomy and building one's own professional project level 2 S7



4 crédits



Hourly volume

46h

## Introducing

### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

Physical and Sports Activities

The student will be able to:

to list the problems to be solved:

- ¿ Know the Physical and Sports Activity (rules, meaning, roles, etc.),
- ¿ Design the objective of the project.

to organize:

- ¿ Know the constraints, the resources, and the means available,
- ¿ Know how to choose and plan actions over time,
- ¿ Know how to get involved in the group and the project: know how to adapt, dare to stimulate action, know how to give up, propose, etc.

to regulate:

- ¿ Know how to observe,
- ¿ Know how to carry out a balance sheet,
- ¿ Know how to readjust the choices if necessary.

Individualized Professional Project

The student should be able to:

- ¿ Develop your professional vision and define a strategy.
- ¿ Customize, present and compare your project to professionals

#### ¿ Enrich your professional network

¿ Set development axes, objectives and action plans

#### Necessary prerequisites

Learning outcomes 1st, 2nd, 3rd year.

#### Practical info

#### Location(s)





### Communication in organisations with LV2



**ECTS** 6 crédits



Hourly volume

## Introducing

In certain cases, students may be authorised to follow an English module instead of another language

#### **Objectives**

#### Objectives:

At the end of this module, the student will have understood and be able to explain (main concepts):

- -How to answer the demand of the civil society for technical and scientific information
- -How to carry out critical analysis in order to give appropriate answers when questioned about such issues
- -How to consider the circulation and content of information within the organizations in which they will be hired

The classes given in English will focus on the specific linguistic characteristics of the English used in scientific contexts in order for the students to understand and master them.

The students will also be made aware of the specificities of scientific English as relates to publications in his specific field of research.

#### Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied ¿ Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on: https://moodle.insa-

toulouse.fr/course/view.php?id=44

#### Necessary prerequisites

Necessary knowledge:

For classes in English: understanding of scientific English

#### Practical info

#### Location(s)





### FLE Summer school



**ECTS** 5 crédits



Hourly volume 104h

## Practical info

Location(s)





### French I



**ECTS** 3 crédits



Hourly volume

## Practical info

Location(s)





#### Improve your management abilities



**ECTS** 4 crédits



Hourly volume 45h

## Introducing

## **Objectives**

At the end of this module, the student will

- ¿ Know the legal environment and responsibilities of a business activity
- ¿ Be able to objectively assess the financial health of a company and evaluate the rentability of an investment ¿ Realize a market diagnosis (benchmarking) and a business diagnosis in order to make decisions and set goals and strategies
- ¿ Collect the market data and put in action a business plan adapted to the means and goals of the company Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on:

https://moodle.insatoulouse.fr/course/view.php?id=44

In certain cases, students may be authorised to follow an English module instead of another language

Management I3CCGE51

### Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites





### Political sciences semester 1



**ECTS** 3 crédits



Hourly volume

## Practical info

Location(s)





#### Improve your management abilities



**ECTS** 4 crédits



Hourly volume 45h

## Introducing

#### **Objectives**

At the end of this module, the student will

- ¿ Know the legal environment and responsibilities of a business activity
- ¿ Be able to objectively assess the financial health of a company and evaluate the rentability of an investment ¿ Realize a market diagnosis (benchmarking) and a business diagnosis in order to make decisions and set goals and strategies
- ¿ Collect the market data and put in action a business plan adapted to the means and goals of the company Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on:

https://moodle.insatoulouse.fr/course/view.php?id=44

In certain cases, students may be authorised to follow an English module instead of another language

Management I3CCGE51

### Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites





### Toulouse School of Management

## Practical info

### Location(s)





### Design of structures



**ECTS** 7 crédits



Hourly volume

79h

## Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

The student will be able to:

Finite element module:

- Perform finite element analysis using a commercial finite element code (Abagus for example) following the presented principles and good practice.
- Identify the features offered by these numerical tools and the associated potentialities.
- Create relevant models related to the target objectives.
- Analyse and postprocess the obtained results.
- Analyze the impact of the modeling assumptions.
- Assess the risks inherent to the wrong interpretation of the results.

Reliability and Design of experiments module:

- Apply to practical case analyses the basics of reliability
- Build a design of experiments for the modeling of a physical system from numerical or experimental data.

Mechanics of vibrations module:

- Develop a linear dynamic model of a mechanical structure: a lumped parameters model for a discrete elements structure, or a distributed parameters model for a continuous structure.
- Determine the vibrations of these structures undergoing transient or permanent excitation.

#### Bibliographic work module:

- Carry out a literature review and establish a state of the art on a research topic that will be developed in I4GMPJ21 formation unit.

This state of the art will present:

- past history (previous studies, de facto situation, necessity of research)
- the main results of these past studies
- The elements that could guide future work in UF 14GMPJ21.

#### Necessary prerequisites

Finite element module: Computer aided design (CAD) Finite element concepts.

Mechanics of vibrations module:

Basics in solid mechanics, strength of material, dynamic systems.

### Practical info

#### Location(s)







#### Manufacture



**ECTS** 6 crédits



Hourly volume

64h

## Introducing

#### **Objectives**

The student will be able to:

Classify groups of manufacturing processes and understand the relationship between process and mechanical properties

Define the influencing parameter on cutting material Optimize a machining operation in HSM

Define a Production Management Approach

Design parts by casting / forge / folding

Define the advantages and limitations of additive manufacturing processes

Design and produce plastic parts using an additive manufacturing process

Know the different ways to get rough part and their costs and performance

Define a range of rough part and design the necessary tools

Mechanical characteristics of materials Resistance of materials: elasticity

Digital production chain: CAD, CAM, Post-processing, use of means of production, control

### Practical info

#### Location(s)

Toulouse

### Necessary prerequisites

CAM manufacturing technology Tolerance Manufacturing analysis





### Power transmission case study



**ECTS** 9 crédits



Hourly volume 107h

## Introducing

#### **Objectives**

At the end of this module, the students will be able to analyse technical requirements related to the design of a gear reducer, create a design with the associated sizing calculations, present their solution by means of both a draft and a CAD model.

#### Necessary prerequisites

Fundamentals of mechanical design:

- basics of manufacturing (welding, machining)
- common clamping technology (key, splines, screws,
- pivot joints (rolling bearings joint design and sizing)
- basics of technical drawing
- calculating forces in a mechanical system (equilibrium laws)
- calculating stresses (torsion and bending of beams)

### Practical info

#### Location(s)







### FLE Summer school



**ECTS** 5 crédits



Hourly volume 104h

## Practical info

Location(s)





### French I



**ECTS** 3 crédits



Hourly volume

## Practical info

Location(s)





#### Improving one's autonomy and building one's own professional project level 2 S7



4 crédits



Hourly volume

46h

## Introducing

#### ¿ Enrich your professional network

¿ Set development axes, objectives and action plans

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

Physical and Sports Activities

The student will be able to:

to list the problems to be solved:

- ¿ Know the Physical and Sports Activity (rules, meaning, roles, etc.),
- ¿ Design the objective of the project.

to organize:

- ¿ Know the constraints, the resources, and the means available,
- ¿ Know how to choose and plan actions over time,
- ¿ Know how to get involved in the group and the project: know how to adapt, dare to stimulate action, know how to give up, propose, etc.

to regulate:

- ¿ Know how to observe,
- ¿ Know how to carry out a balance sheet,
- ¿ Know how to readjust the choices if necessary.

Individualized Professional Project

The student should be able to:

- ¿ Develop your professional vision and define a strategy.
- ¿ Customize, present and compare your project to professionals

#### Necessary prerequisites

Learning outcomes 1st, 2nd, 3rd year.

#### Practical info

#### Location(s)





### Political sciences semester 1



**ECTS** 3 crédits



Hourly volume

## Practical info

Location(s)







Hourly volume

### Practical info

Location(s)









Hourly volume

### Practical info

Location(s)









### Practical info

Location(s)







**ECTS** 4 crédits



Hourly volume

### Practical info

Location(s)







**ECTS** 5 crédits



Hourly volume

# Practical info

Location(s)





#### Advanced heat transferts and fluid flow



**ECTS** 5 crédits



Hourly volume

# Introducing

#### **Objectives**

At the end of this course, the student should have understood and will be able to explain the basics allowing to approach a phenomenon involving real (viscous) fluids. He will be able to tackle situations involving more or less complex heat and mass transfers.

The student will also be able to conduct a numerical simulation with Ansys Fluent code.

#### Necessary prerequisites

Inviscid fluid dynamics (I3ICFT01 ¿ Fluid Mechanics 1)

Introduction to heat transfer (I3ICFT01 ¿ heat Transfer 1)

### Practical info

#### Location(s)







### Materials, vibrations and advanced mechanical modeling



**ECTS** 7 crédits



Hourly volume 100h

# Introducing

#### **Objectives**

the end of this module, the student will have understood and be able to explain how works a prestressed (or preloaded) mechanical system, basis of fracture mechanics and computations of vibrations and transient dynamics

The student will be able to identify mechanical systems that are preloaded, discuss with a specialist of fracture mechanics and carry out a simulation of vibrations and transient dynamics.

#### Necessary prerequisites

Basis on mechanical design, materials and vibrations

### Practical info

#### Location(s)







### Research projects and sports



**ECTS** 6 crédits



Hourly volume 2h

# Introducing

#### **Objectives**

The module aims at giving the students a first experience with research through a tutored project in teams (2 to 4 students).

At the end of the module, the student will:

- know how to conduct a bibliography search, synthesise and cite it, for a given scientific topic;
- communicate with rigor in English, orally of through written documents to highlight the research activity performed;
- perform a simple research action in a team organization to generate scientific propositions, then implement and finally assess them

#### Necessary prerequisites

None

### Practical info

#### Location(s)







### Multidisciplinary industrial project



**ECTS** 6 crédits



Hourly volume 85h

# Introducing

### **Objectives**

At the end of this module, the student will have understood and be able to explain the main principles and definitions of quality management, the importance of health and safety at work, how to assess and prevent risks, eco-design and life-cycle analysis.

The student will be able to develop their capabilities in mechanical design in an industrial project.

#### Necessary prerequisites

Bacchelor in mechanical design

### Practical info

#### Location(s)







# French II



**ECTS** 3 crédits



Hourly volume

# Practical info

Location(s)





### Communication in organisations with LV2



**ECTS** 6 crédits



Hourly volume

# Introducing

In certain cases, students may be authorised to follow an English module instead of another language

#### **Objectives**

#### Objectives:

At the end of this module, the student will have understood and be able to explain (main concepts):

- -How to answer the demand of the civil society for technical and scientific information
- -How to carry out critical analysis in order to give appropriate answers when questioned about such issues
- -How to consider the circulation and content of information within the organizations in which they will be hired

The classes given in English will focus on the specific linguistic characteristics of the English used in scientific contexts in order for the students to understand and master them.

The students will also be made aware of the specificities of scientific English as relates to publications in his specific field of research.

#### Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied ¿ Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on: https://moodle.insatoulouse.fr/course/view.php?id=44

#### Necessary prerequisites

Necessary knowledge:

For classes in English: understanding of scientific English

### Practical info

### Location(s)





# Political sciences semestre 2



**ECTS** 3 crédits



Hourly volume

# Practical info

Location(s)





### Systems Engineering processes



**ECTS** 5 crédits



Hourly volume 77h

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts): What are the engineering processes to develop a system, how they must be implemented and managed in companies, what are the associated standards.

The student will be able to:

- define, capture, analyze and express the stakeholders
- needs
- transform the needs into requirements
- define several logical and physical solutions from the needs, evaluate them and choose one manage development processes

# Practical info

#### Location(s)







### Mechatronic project



**ECTS** 4 crédits



Hourly volume

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- power and information channels of mechatronic systems
- the place of system simulation activities in the design cycle (V design cycle) of complex systems
- the principle of data acquisition with computers

The student will be able to:

- Establish models suitable for various engineering tasks during the design of mechatronic systems.
- Implement models in a system simulation environment and perform validation and verification tasks associated to the V design cycle.
- Specify and conduct model-in-the-loop and softwareinthe-loop activities for a complex system.
- Design the different elements of a simple data acquisition system
- Implement a graphical programming language dedicated to the acquisition (LabVIEW)
- Perform a security analysis
- Perform a lifecycle analysis with a dedicated software

### Necessary prerequisites

Basics of mechanics, electronics, heat transfer, and automation.

Basic of algorithmic

## Practical info

#### Location(s)





### Quality, security, environment and sports



**ECTS** 4 crédits



Hourly volume 61h

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain the main principles and definitions of quality management, the importance of health and safety at work, how to assess and prevent risks, eco-design and life-cycle analysis.

The students will be able to develop their capabilities in eco design in a project related to mechatronics.

#### Sports:

The student will have to build a project with his team

- Taking into account everyone's skills,
- Seeking to enhance the strengths of each partner and compensate potential weaknesses.
- Analyzing the balance of power they will be confronted with.

### Practical info

### Location(s)







### Dynamics of structures and control



**ECTS** 4 crédits



Hourly volume 22h

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

Vibrations of mechanical systems and structures.

Controlling the articulated systems and flexible structures.

The global and local modelling of electromagnetic actuators.

### Necessary prerequisites

Basis in electromagnetism, solid mechanics and control

# Practical info

### Location(s)







### Object-Oriented and Real-Time Programming



**ECTS** 3 crédits



Hourly volume 50h

# Introducing

#### **Objectives**

This module consists of two parts:

- The part on real time systems introduces real time systems, key concepts, applications, constraints, and teaches the programming of these systems using the services of real time operating systems.
- -At the end of the object programming part, students will be able to produce C++ code from a UML class relationships, inheritance diagram with polymorphism.

# Practical info

#### Location(s)







### Research Initiating Project



**ECTS** 4 crédits



Hourly volume

# Introducing

#### **Objectives**

The module aims at motivating students with research activities through a selection of tutored projects. Each project involves a team of 6 students tutored by a researcher or an industrial partner. Those projects also benefit from a preliminary training on documentary research techniques to facilit the writing of a state-oftheart review of the domain. A course to project management techniques is also provided to guide students during the realisation phase of the project.

At the end of this module, the student wil have a practical experience of the following activities:

- identify a bibliography on a given topic, and present it through a standard formulation (IEEE form).
- write a state-of-the-art synthesis.
- precise the perimeter of the realization phase.
- apply project management and collaborative work techniques.
- write a projectif report and prepare a presentation in english for its project defense.

### Practical info

#### Location(s)







### Communication in organisations with LV2



**ECTS** 6 crédits



Hourly volume

# Introducing

In certain cases, students may be authorised to follow an English module instead of another language

#### **Objectives**

#### Objectives:

At the end of this module, the student will have understood and be able to explain (main concepts):

- -How to answer the demand of the civil society for technical and scientific information
- -How to carry out critical analysis in order to give appropriate answers when questioned about such issues
- -How to consider the circulation and content of information within the organizations in which they will be hired

The classes given in English will focus on the specific linguistic characteristics of the English used in scientific contexts in order for the students to understand and master them.

The students will also be made aware of the specificities of scientific English as relates to publications in his specific field of research.

#### Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied ¿ Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on: https://moodle.insa-

toulouse.fr/course/view.php?id=44

#### Necessary prerequisites

Necessary knowledge:

For classes in English: understanding of scientific English

### Practical info

### Location(s)





# French II



**ECTS** 3 crédits



Hourly volume

# Practical info

Location(s)





# Political sciences semestre 2



**ECTS** 3 crédits



Hourly volume

# Practical info

Location(s)









Hourly volume

# Practical info

Location(s)







2 crédits



Hourly volume

# Practical info

Location(s)







3 crédits



Hourly volume

# Practical info

Location(s)









Hourly volume

# Practical info

Location(s)







5 crédits



Hourly volume

# Practical info

Location(s)





# Engineering 1



**ECTS** 4 crédits



Hourly volume 80h

# Practical info

Location(s)





### [FRANCAIS] Transmission mécanique



**ECTS** 6 crédits



Hourly volume 140h

# Introducing

### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts): Electrical power transfer and transformation.

The student will be able to:

Calculate electrical powers (DC/AC), induction in magnetic network, Laplace force in electrical machines.

### Necessary prerequisites

# Practical info

### Location(s)







#### Innovation and Mechatronics



ECTS 4 crédits



Hourly volume 44h

# Introducing



#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- -the basic and the key benchmarks regarding industrial property
- -the role of the industrial property in the research and development approach and the process of innovation
- -the terminology, the basic notions of the patents law

The student will be able to:

- -Identify the information contained in a patent
- -Get acquainted in the searches for anteriority and in the use of databases patent (Espacenet)
- -Build basic requests to verify the state of the technique
- -Put into practice the use of the property industrial as strategic tool for an innovative company
- -Make decisions concerning industrial property: legal elements, diversity of the strategic choices, financial stakes, partnership agreements, damages of the counterfeiting
- -Develop a strategy of protection of an innovation

### Practical info

#### Location(s)





### Conduct a meeting



**ECTS** 4 crédits



Hourly volume

60h

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

ENGLISH (25 teaching hours)

The main characteristics of business English, and specialised English

The skills required to pass the TOEIC test

CONDUCT A MEETING (15 hours teaching hours)

At the end of this module, the student will have understood and be able to explain (main concepts):

- Different types of meetings.
- The role of the chairperson
- The different stages of a meeting
- How to put it all together
- -The principles of the interpersonal communication.
- The golden rules of group participation
- Managing stress and emotions
- Written summaries, briefs and reports

The student will be able to:

- **ENGLISH**
- Communicate with English speakers (written and spoken English) in a professional context
- Deal with professional issues in relations with their specialization (written and spoken English)
- Understand written and spoken documents in relation with business life (TOEIC)

**CONDUCT A MEETING** 

- Chairing a meeting efficiently from a management
- Defining objectives and adapting the approach
- Applying his/her knowledge and personal approach to highlight his/her savoir faire and savoir être.
- Adopting the role of chairperson whilst insuring group dynamics.
- Creating varied visual documents

#### Necessary prerequisites

ENGLISH: B1 level minimum

CONDUCT A MEETING: none

#### Practical info

### Location(s)







# Apprenticeship 5



**ECTS** 6 crédits



Hourly volume

# Introducing

### **Objectives**

The apprentice should be able to:

- integrate and adapt to the company's project
- get involved in the work (initiatives, deepening)
- solve open industrial problems
- learn on their own.

# Practical info

### Location(s)







### Apprenticeship 6



**ECTS** 6 crédits



Hourly volume 10h

# Introducing

#### **Objectives**

The apprentice should be able to

- define an innovative project for the company

Beyond the technical achievement, the apprentice must also be able to:

- define the characteristics of a project and the challenges of project management, deal with the management of deadlines, costs, quality, human resources, communication, risks and purchases, present the techniques for conducting meeting.
- Put into practice the use of industrial property as a strategic tool for an innovative company

### Practical info

#### Location(s)







# Fluids Mechanics and Heat transfert 2



**ECTS** 6 crédits



Hourly volume 78h

# Practical info

Location(s)





### **Mechanical Vibrations**



**ECTS** 5 crédits



Hourly volume 48h

# Introducing

### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

- fundamentals of control engineering for linear systems in time and frequency domains

The student will be able to:

- by means of computer tools, design a controller that ensures a set of performance requirements for a given process

# Practical info

### Location(s)







# Hydraulic machines and Combustion Engineering



**ECTS** 3 crédits



Hourly volume 50h

# Practical info

Location(s)





#### Improve your management abilities



**ECTS** 4 crédits



Hourly volume 44h

# Introducing

#### **Objectives**

#### **ENGLISH**

At the end of this module, the student will be able to:

- \* Understand and summarise technical documents in English (written and oral) linked to mechanical engineering
- \* Learn and apply technical vocabulary linked to mechanical engineering
- \* Present a technical subject in mechanical engineering

#### MARKETING, LAW, FINANCE

- ¿ Know the legal environment and responsibilities of a business activity
- ¿ Be able to objectively assess the financial health of a company and evaluate the rentability of an investment
- ¿ Conduct a market diagnosis (benchmarking) and a business diagnosis in order to make decisions and set goals and strategies
- ¿ Collect market data and put into action a business plan adapted to the means and goals of the company

#### LAW: None

FINANCIAL MANAGEMENT: Studied the « accountancy and financial analysis course »

### Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites

ENGLISH: B1 level minimum

WORKING RELATIONS WITH ANGLO/AMERICANS: None





# Apprenticeship 7



**ECTS** 6 crédits



Hourly volume 2h

# Introducing

### **Objectives**

The apprentice should be able to

- get involved in the company's project
- solve open industrial problems
- plan and manage your work
- team working
- open up to other technological fields.

# Practical info

### Location(s)







### Apprenticeship 8



**ECTS** 6 crédits



Hourly volume 15h

# Introducing

### **Objectives**

- Active skills ¿ Students work on a case study prepared by the teacher. (main aspects: service provider with a growing market, requiring a larger network of agencies to develop capital)
- work groups (teams of 2 or 3 members)
- Elaboration of an economical report to be shown and commented on in front of a share holders commitee
- Discussions with trainer during course
- Use of a business plan software

# Practical info

#### Location(s)







### Design of structures



**ECTS** 7 crédits



Hourly volume 79h

# Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

The student will be able to:

Finite element module:

- Perform finite element analysis using a commercial finite element code (Abagus for example) following the presented principles and good practice.
- Identify the features offered by these numerical tools and the associated potentialities.
- Create relevant models related to the target objectives.
- Analyse and postprocess the obtained results.
- Analyze the impact of the modeling assumptions.
- Assess the risks inherent to the wrong interpretation of the results.

Reliability and Design of experiments module:

- Apply to practical case analyses the basics of reliability
- Build a design of experiments for the modeling of a physical system from numerical or experimental data.

Mechanics of vibrations module:

- Develop a linear dynamic model of a mechanical structure: a lumped parameters model for a discrete elements structure, or a distributed parameters model for a continuous structure.
- Determine the vibrations of these structures undergoing transient or permanent excitation.

#### Bibliographic work module:

- Carry out a literature review and establish a state of the art on a research topic that will be developed in I4GMPJ21 formation unit.

This state of the art will present:

- past history (previous studies, de facto situation, necessity of research)
- the main results of these past studies
- The elements that could guide future work in UF 14GMPJ21.

#### Necessary prerequisites

Finite element module: Computer aided design (CAD) Finite element concepts.

Mechanics of vibrations module:

Basics in solid mechanics, strength of material, dynamic systems.

### Practical info

### Location(s)





#### Manufacture



**ECTS** 6 crédits



Hourly volume

64h

# Introducing

#### **Objectives**

The student will be able to:

Classify groups of manufacturing processes and understand the relationship between process and mechanical properties

Define the influencing parameter on cutting material Optimize a machining operation in HSM

Define a Production Management Approach

Design parts by casting / forge / folding

Define the advantages and limitations of additive manufacturing processes

Design and produce plastic parts using an additive manufacturing process

Know the different ways to get rough part and their costs and performance

Define a range of rough part and design the necessary tools

Mechanical characteristics of materials Resistance of materials: elasticity

Digital production chain: CAD, CAM, Post-processing, use of means of production, control

### Practical info

#### Location(s)

Toulouse

### Necessary prerequisites

CAM manufacturing technology Tolerance Manufacturing analysis





#### Power transmission case study



**ECTS** 9 crédits



Hourly volume 107h

### Introducing

#### **Objectives**

At the end of this module, the students will be able to analyse technical requirements related to the design of a gear reducer, create a design with the associated sizing calculations, present their solution by means of both a draft and a CAD model.

#### Necessary prerequisites

Fundamentals of mechanical design:

- basics of manufacturing (welding, machining)
- common clamping technology (key, splines, screws,
- pivot joints (rolling bearings joint design and sizing)
- basics of technical drawing
- calculating forces in a mechanical system (equilibrium laws)
- calculating stresses (torsion and bending of beams)

#### Practical info

#### Location(s)







#### Improving one's autonomy and building one's own professional project level 2 S7



4 crédits



Hourly volume

46h

## Introducing

¿ Enrich your professional network

¿ Set development axes, objectives and action plans

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

Physical and Sports Activities

The student will be able to:

to list the problems to be solved:

- ¿ Know the Physical and Sports Activity (rules, meaning, roles, etc.),
- ¿ Design the objective of the project.

to organize:

- ¿ Know the constraints, the resources, and the means available,
- ¿ Know how to choose and plan actions over time,
- ¿ Know how to get involved in the group and the project: know how to adapt, dare to stimulate action, know how to give up, propose, etc.

to regulate:

- ¿ Know how to observe,
- ¿ Know how to carry out a balance sheet,
- ¿ Know how to readjust the choices if necessary.

## Necessary prerequisites

Learning outcomes 1st, 2nd, 3rd year.

#### Practical info

#### Location(s)

Toulouse

Individualized Professional Project

The student should be able to:

- ¿ Develop your professional vision and define a strategy.
- ¿ Customize, present and compare your project to professionals





# [FRANCAIS] Formation Continue Tutorat Spécifique GM S1 CT1

## Practical info

Location(s)







## Métallurgie transfert thermique

### Practical info

### Location(s)







#### Improve your management abilities



**ECTS** 4 crédits



Hourly volume 45h

### Introducing

#### **Objectives**

At the end of this module, the student will

- ¿ Know the legal environment and responsibilities of a business activity
- ¿ Be able to objectively assess the financial health of a company and evaluate the rentability of an investment ¿ Realize a market diagnosis (benchmarking) and a business diagnosis in order to make decisions and set goals and strategies
- ¿ Collect the market data and put in action a business plan adapted to the means and goals of the company Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on:

https://moodle.insatoulouse.fr/course/view.php?id=44

In certain cases, students may be authorised to follow an English module instead of another language

Management I3CCGE51

### Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites





#### Advanced heat transferts and fluid flow



**ECTS** 5 crédits



Hourly volume

### Introducing

#### **Objectives**

At the end of this course, the student should have understood and will be able to explain the basics allowing to approach a phenomenon involving real (viscous) fluids. He will be able to tackle situations involving more or less complex heat and mass transfers.

The student will also be able to conduct a numerical simulation with Ansys Fluent code.

#### Necessary prerequisites

Inviscid fluid dynamics (I3ICFT01 ¿ Fluid Mechanics 1)

Introduction to heat transfer (I3ICFT01 ¿ heat Transfer 1)

#### Practical info

#### Location(s)







#### Materials, vibrations and advanced mechanical modeling



**ECTS** 7 crédits



Hourly volume 100h

### Introducing

#### **Objectives**

the end of this module, the student will have understood and be able to explain how works a prestressed (or preloaded) mechanical system, basis of fracture mechanics and computations of vibrations and transient dynamics

The student will be able to identify mechanical systems that are preloaded, discuss with a specialist of fracture mechanics and carry out a simulation of vibrations and transient dynamics.

#### Necessary prerequisites

Basis on mechanical design, materials and vibrations

#### Practical info

#### Location(s)







#### Research projects and sports



**ECTS** 6 crédits



Hourly volume 2h

### Introducing

#### **Objectives**

The module aims at giving the students a first experience with research through a tutored project in teams (2 to 4 students).

At the end of the module, the student will:

- know how to conduct a bibliography search, synthesise and cite it, for a given scientific topic;
- communicate with rigor in English, orally of through written documents to highlight the research activity performed;
- perform a simple research action in a team organization to generate scientific propositions, then implement and finally assess them

#### Necessary prerequisites

None

#### Practical info

#### Location(s)







### Multidisciplinary industrial project



**ECTS** 6 crédits



Hourly volume 85h

### Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain the main principles and definitions of quality management, the importance of health and safety at work, how to assess and prevent risks, eco-design and life-cycle analysis.

The student will be able to develop their capabilities in mechanical design in an industrial project.

#### Necessary prerequisites

Bacchelor in mechanical design

#### Practical info

#### Location(s)







### French II



**ECTS** 3 crédits



Hourly volume

### Practical info

Location(s)





#### Communication in organisations with LV2



ECTS 6 crédits



Hourly volume

### Introducing

In certain cases, students may be authorised to follow an English module instead of another language

#### **Objectives**

#### Objectives:

At the end of this module, the student will have understood and be able to explain (main concepts):

- -How to answer the demand of the civil society for technical and scientific information
- -How to carry out critical analysis in order to give appropriate answers when questioned about such issues
- -How to consider the circulation and content of information within the organizations in which they will be hired

The classes given in English will focus on the specific linguistic characteristics of the English used in scientific contexts in order for the students to understand and master them.

The students will also be made aware of the specificities of scientific English as relates to publications in his specific field of research.

#### Module L 2

The objectives, defined in reference to the CEFRL for the 5 language activities, are specific for the language studied ¿ Chinese, German, Spanish ¿ and the level of the student.

They can be consulted on: https://moodle.insatoulouse.fr/course/view.php?id=44

#### Necessary prerequisites

Necessary knowledge:

For classes in English : understanding of scientific English

#### Practical info

#### Location(s)

9





### Political sciences semestre 2



**ECTS** 3 crédits



Hourly volume

### Practical info

Location(s)





#### Advanced heat transferts and fluid flow



**ECTS** 5 crédits



Hourly volume

### Introducing

#### **Objectives**

At the end of this course, the student should have understood and will be able to explain the basics allowing to approach a phenomenon involving real (viscous) fluids. He will be able to tackle situations involving more or less complex heat and mass transfers.

The student will also be able to conduct a numerical simulation with Ansys Fluent code.

#### Necessary prerequisites

Inviscid fluid dynamics (I3ICFT01 ¿ Fluid Mechanics 1)

Introduction to heat transfer (I3ICFT01 ¿ heat Transfer 1)

#### Practical info

#### Location(s)







#### Materials, vibrations and advanced mechanical modeling



**ECTS** 7 crédits



Hourly volume 100h

### Introducing

#### **Objectives**

the end of this module, the student will have understood and be able to explain how works a prestressed (or preloaded) mechanical system, basis of fracture mechanics and computations of vibrations and transient dynamics

The student will be able to identify mechanical systems that are preloaded, discuss with a specialist of fracture mechanics and carry out a simulation of vibrations and transient dynamics.

#### Necessary prerequisites

Basis on mechanical design, materials and vibrations

#### Practical info

#### Location(s)







### Multidisciplinary industrial project



**ECTS** 6 crédits



Hourly volume 85h

### Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain the main principles and definitions of quality management, the importance of health and safety at work, how to assess and prevent risks, eco-design and life-cycle analysis.

The student will be able to develop their capabilities in mechanical design in an industrial project.

#### Necessary prerequisites

Bacchelor in mechanical design

#### Practical info

#### Location(s)







#### Research projects and sports



**ECTS** 6 crédits



Hourly volume 2h

### Introducing

#### **Objectives**

The module aims at giving the students a first experience with research through a tutored project in teams (2 to 4 students).

At the end of the module, the student will:

- know how to conduct a bibliography search, synthesise and cite it, for a given scientific topic;
- communicate with rigor in English, orally of through written documents to highlight the research activity performed;
- perform a simple research action in a team organization to generate scientific propositions, then implement and finally assess them

#### Necessary prerequisites

None

#### Practical info

#### Location(s)







### Tutorat Spécifique GM S2 CT1

### Practical info

### Location(s)







### System level modelling and simulation



**ECTS** 3 crédits



Hourly volume 29h

### Introducing

#### **Objectives**

The student will be able to model, simulate and analyse multi-domain power systems

#### Necessary prerequisites

Dynamic systems, fluid mechanics, solid rigid mechanics.

### Practical info

#### Location(s)







#### Composite structures and case study



**ECTS** 3 crédits



Hourly volume 46h

### Introducing

#### **Objectives**

The student will be able to perform simple sizing of composite structures and to choice a couple manufacturing/material for a given case study.

The student will be able to:

- -Choice a couple of fibers and matrix and their commercial products.
- -Choice a type of composite architecture: laminates, sandwichs, 2D1/2,3D, 4D.
- -Determine the manufacturing method: hand layup, fiber placement, RTM, LRI, RFI.
- -To be inspired by solutions of automotive, naval, wind energy or aerospace industry.
- -To be inspired by past experience in aeronautic industry.
- -Know and use laminate theory.
- -Knows and use simple sizing of junctions.
- -Know issues of impact and ageing.
- -Know issues of failure and damage.
- -Realize a case study: example wing box of an acrobatic aircraft
- -Make a presentation of their sizing and their design.
- -Work in a collaborative manner.

#### behaviors.

Matrix Calculation

#### Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites

Beam theory, continuum mechanics, materials



#### Heat Engines, Refrigerators and Heat Pumps



**ECTS** 3 crédits



Hourly volume 38h

### Introducing

#### **Objectives**

At the end of this course, the student should have understood and will be able to explain the operation of conventional heat engines, refrigerators and heat pumps as well as the basics of combustion

The student should be able to size and optimize conventional heat engines, refrigerators and heat pumps

#### Necessary prerequisites

Fundamentals in thermodynamics (1st year) Thermodynamics and Thermodynamic Analysis (1st year)

### Practical info

#### Location(s)







#### Non destructive testing - English



**ECTS** 4 crédits



Hourly volume

20h

### Introducing

#### **Objectives**

Module 1: Non Destructive testing (NDT)

Students have to know the main nondestructive testing methods with advantages/drawbacks and how to apply them to practical industrial cases. They must be able to choose the most appropriate method to solve specific industrial issues.

Module 2: Metallic alloys for high temperature applications ¿ Creep behaviour

Analysis of the physics occurring during creep and of the parameters which affect creep resistance.

How to apply basic theoretical models to calculate rupture life expectancy.

Knowledge of the main metallic alloys withstanding creep at high temperatures.

#### Module 3: English

Students must be able to organize their scientific speech and writing logically, to use proper English in a concise and appropriate style while meeting genre conventions; master technical terms; resort to appropriate registers (specialized/non specialized audiences/readers) and quote scientific sources according to international citation standards.

#### Module 1: Nondestructive testing (NDT)

L1, 2 and 3 courses or equivalent: knowledge of fundamental principles in physics i.e. electricity, electromagnetism, optics, atomic structure and Materials Science.

Module 2: Metallic alloys for high temperature applications ¿ Creep behaviour

Mechanics of Materials: defects in metallic materials and plastic deformation mechanisms; behaviour of materials

#### Module 3: English

Students must master general English and know how to write and talk about general scientific elements in a rigorous way (1st, 2nd, 3rd & 4th year English courses).

#### Practical info

#### Location(s)



Toulouse

#### Necessary prerequisites





#### Research project part II



**ECTS** 4 crédits



Hourly volume 7h

## Introducing

#### Location(s)



Toulouse

#### **Objectives**

The module is aimed at motivating students with research activities by means of a tutored projects involving groups of several students and directed by an academic or an industrial tutor.

At the end of this module, the student will have understood and be able to explain (main concepts):

- the concepts and techniques in relationship with the management of the research project involving several persons.

The student will be able to:

- finalize a research project involving several persons,
- integrate scientific approaches and techniques of different scientific domains to meet the realization goals of the research project

#### Necessary prerequisites

A final report

#### Practical info





### Optional modulus



**ECTS** 7 crédits



Hourly volume 30h

## Introducing

#### **Objectives**

The student will be able to successfully follow 3 optional modules related to mechanical design skills

### Practical info

#### Location(s)





#### Human relations



**ECTS** 6 crédits



Hourly volume 78h

### Introducing

#### Location(s)



Toulouse

#### **Objectives**

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

#### Practical info





### Multidisciplinary design



**ECTS** 4 crédits



Hourly volume

45h

### Introducing

Probability (basic), statistics (basic), notions of system architecture (mechanical, hydraulic, electric, etc.)

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts):

Design of experiments

-To know the global concepts of DoE and understand the interest of the tool.

Surrogate models and sizing of mechatronic systems -To explain the process and the different models usefull

for the optimal sizing of mechatronic systems

The student will be able to:

Design of experiments

- -To be able to define and set into work some tests allowing to get an optimistic process.
- -To carry out one's own design of experiments.

Surrogate models and sizing of mechatronic systems

- -To define the sizing scenarios of a technical system
- -To establish the estimation models and simulation modes of the set of components
- -To set a design procedure and to define the optimization problem
- -To Implement the calculations in a numerical environment

### Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites





#### Management of risks



**ECTS** 5 crédits



Hourly volume 68h

### Introducing

#### Location(s)



Toulouse

#### **Objectives**

At the end of this module, the student will have understood and be able to explain the notions associated with dependability, reliability, maintenance and risk, as well as the organizations, trades, methods and activities useful to implement these notions.

The student will be able

- to identify the hindrances to the availability and to the reliability of systems,
- to make an assessment for choosing the most suitable architectures.
- to choose among the available methods the most appropriate to obtain the expected service of a system, when designing and maintaining, and to provide its insurance.

#### Necessary prerequisites

System life cycle. Basic knowledge on probabilities. Statistics. Signal processing.

#### Practical info





#### Industrialization



ECTS 5 crédits



Hourly volume

### Introducing

#### **Objectives**

At the end of this module, the student will have understood and be able to explain (main concepts): The systems of industrialization and its interfaces. The challenges of production management (PM) and supply chain (SCM) as well as issues of scheduling.

What is configuration management, what are the enablers and what is the purpose

The student will be able to:

- Have an overview on manufacturing processes
- Understand the historical context of Industrialization
- Have a critical view on global manufacturing strategy
- Understand the elements on Smart Manufacturing and Industry 4.0
- Use the information of the different types of Industrial Management Tools
- Roughly describe airbus world (A/Cs family, industrial sharing across the Europe)
- Define a hierarchical & appropriated breakdown of a complex product
- Apply the change process and identify required data to allow decision
- Identify mechanisms that enable management of product offer and its customisation
- Demonstrate that final product manufactured is conform to expectations

#### Necessary prerequisites

Not applicable (no pre-requisit needed)

Reading of plans, current metallic materials, various types of machining.

Basic elements on: probabilities -Linear programming -

#### Practical info

#### Location(s)

0





### Systems on chip



**ECTS** 4 crédits



Hourly volume 47h

### Practical info

Location(s)





#### Thermal engines and systems



**ECTS** 4 crédits



Hourly volume 56h

### Introducing

#### Location(s)



Toulouse

#### **Objectives**

By the end of this module, the student should have understood and be able to analyze thermal and mechanical energy production systems and their associated components.

The student should be able to:

- Analyze the thermodynamic cycle associated with a power plant.
- Size a thermal engine to meet specifications in terms of requested power.
- Specify the components of a thermal engine or system.
- Calculate the air conditioning flow requirements to perform various functions (pressurization, fresh air renewal, heating, cooling) in an aircraft and adjust the recirculation and the flow distribution between the different cabin zones.

#### Necessary prerequisites

Basics of thermodynamics and heat transfer.

#### Practical info





### [FRANCAIS] Projet de recherche et propriété industrielle



6 crédits



Hourly volume 74h

### Practical info

#### Location(s)



#### Human relations



**ECTS** 6 crédits



Hourly volume 78h

### Introducing

Location(s)



Toulouse

#### **Objectives**

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

#### Practical info





### [FRANCAIS] MASTER 2 GENIE MECANIQUE

### Practical info

Location(s)







### [FRANCAIS] MASTER 2 ENERGIE



**ECTS** 9 crédits



Hourly volume

### Practical info

Location(s)



### Energy production from renewable resources



**ECTS** 5 crédits



Hourly volume 32h

### Practical info

Location(s)



# Technologies and architectures for the conversion and storage of electrical energy



5 crédits



Hourly volume 47h

### Practical info

Location(s)





### Innovative materials for the energy



**ECTS** 5 crédits



Hourly volume 15h

### Practical info

Location(s)





### Combination of multi-sources of energy platform



**ECTS** 9 crédits



Hourly volume 161h

### Practical info

#### Location(s)



#### The different generation technologies and energy management



**ECTS** 5 crédits



Hourly volume 7h

### Practical info

Location(s)





#### Human relations



**ECTS** 6 crédits



Hourly volume 78h

### Introducing

Location(s)



Toulouse

#### **Objectives**

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

#### Practical info





### Qualitative Approach



**ECTS** 4 crédits



Hourly volume 45h

### Practical info

Location(s)





### Quantitative Approach



**ECTS** 5 crédits



Hourly volume 45h

### Practical info

Location(s)





### Designing for safety



**ECTS** 5 crédits



Hourly volume 42h

### Practical info

Location(s)





### Process Safety



**ECTS** 5 crédits



Hourly volume 45h

### Practical info

Location(s)



### Functional Safety

### Practical info

### Location(s)





### [FRANCAIS] Structural Safety

### Practical info

Location(s)







#### Human relations



**ECTS** 6 crédits



Hourly volume 78h

### Introducing

Location(s)



Toulouse

#### **Objectives**

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

#### Practical info





### Toxic risks



**ECTS** 5 crédits



Hourly volume 42h

### Practical info

Location(s)









### Practical info

Location(s)







Hourly volume

### Practical info

Location(s)







**ECTS** 3 crédits



Hourly volume

### Practical info

Location(s)







**ECTS** 4 crédits



Hourly volume

### Practical info

Location(s)







**ECTS** 5 crédits



Hourly volume

### Practical info

Location(s)





### Training period 5th year



**ECTS** 21 crédits



Hourly volume

### Practical info

Location(s)





### Training period 4th year



**ECTS** 9 crédits



Hourly volume

### Practical info

Location(s)





# [FRANCAIS] Relations Humaines et Professionnelles, éthique





### Practical info

Location(s)





### Industrialization



**ECTS** 3 crédits



Hourly volume

### Practical info

Location(s)





### Industrial training



**ECTS** 4 crédits



Hourly volume 10h

## Introducing

#### **Objectives**

The apprentice will carry out his end-of-study project within his company or on international mobility. The objective is to put into practice his knowledge and engineering skills in the professional environment.

### Practical info

Location(s)







### System level modelling and simulation



**ECTS** 3 crédits



Hourly volume 29h

## Introducing

#### **Objectives**

The student will be able to model, simulate and analyse multi-domain power systems

#### Necessary prerequisites

Dynamic systems, fluid mechanics, solid rigid mechanics.

### Practical info

#### Location(s)







#### Composite structures and case study



**ECTS** 3 crédits



Hourly volume 46h

## Introducing

## **Objectives**

The student will be able to perform simple sizing of composite structures and to choice a couple manufacturing/material for a given case study.

The student will be able to:

- -Choice a couple of fibers and matrix and their commercial products.
- -Choice a type of composite architecture: laminates, sandwichs, 2D1/2,3D, 4D.
- -Determine the manufacturing method: hand layup, fiber placement, RTM, LRI, RFI.
- -To be inspired by solutions of automotive, naval, wind energy or aerospace industry.
- -To be inspired by past experience in aeronautic industry.
- -Know and use laminate theory.
- -Knows and use simple sizing of junctions.
- -Know issues of impact and ageing.
- -Know issues of failure and damage.
- -Realize a case study: example wing box of an acrobatic aircraft
- -Make a presentation of their sizing and their design.
- -Work in a collaborative manner.

#### behaviors.

Matrix Calculation

#### Practical info

#### Location(s)

Toulouse

#### Necessary prerequisites

Beam theory, continuum mechanics, materials





#### Heat Engines, Refrigerators and Heat Pumps



**ECTS** 3 crédits



Hourly volume 38h

### Introducing

#### **Objectives**

At the end of this course, the student should have understood and will be able to explain the operation of conventional heat engines, refrigerators and heat pumps as well as the basics of combustion

The student should be able to size and optimize conventional heat engines, refrigerators and heat pumps

#### Necessary prerequisites

Fundamentals in thermodynamics (1st year) Thermodynamics and Thermodynamic Analysis (1st year)

### Practical info

#### Location(s)







### Optional modulus



**ECTS** 7 crédits



Hourly volume 30h

## Introducing

#### **Objectives**

The student will be able to successfully follow 3 optional modules related to mechanical design skills

### Practical info

Location(s)







#### Non destructive testing - English



**ECTS** 4 crédits



Hourly volume

20h

### Introducing

#### **Objectives**

Module 1: Non Destructive testing (NDT)

Students have to know the main nondestructive testing methods with advantages/drawbacks and how to apply them to practical industrial cases. They must be able to choose the most appropriate method to solve specific industrial issues.

Module 2: Metallic alloys for high temperature applications ¿ Creep behaviour

Analysis of the physics occurring during creep and of the parameters which affect creep resistance.

How to apply basic theoretical models to calculate rupture life expectancy.

Knowledge of the main metallic alloys withstanding creep at high temperatures.

#### Module 3: English

Students must be able to organize their scientific speech and writing logically, to use proper English in a concise and appropriate style while meeting genre conventions; master technical terms; resort to appropriate registers (specialized/non specialized audiences/readers) and quote scientific sources according to international citation standards.

Module 1: Nondestructive testing (NDT)

L1, 2 and 3 courses or equivalent: knowledge of fundamental principles in physics i.e. electricity, electromagnetism, optics, atomic structure and Materials Science.

Module 2: Metallic alloys for high temperature applications ¿ Creep behaviour

Mechanics of Materials: defects in metallic materials and plastic deformation mechanisms; behaviour of materials

#### Module 3: English

Students must master general English and know how to write and talk about general scientific elements in a rigorous way (1st, 2nd, 3rd & 4th year English courses).

#### Practical info

#### Location(s)



Toulouse

#### Necessary prerequisites





#### Human relations



**ECTS** 6 crédits



Hourly volume 78h

### Introducing

Location(s)



Toulouse

#### **Objectives**

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

#### Practical info





### [FRANCAIS] Stage en entreprise



**ECTS** 30 crédits



Hourly volume

### Practical info

Location(s)





#### Non destructive testing - English



**ECTS** 4 crédits



Hourly volume

20h

### Introducing

#### **Objectives**

Module 1: Non Destructive testing (NDT)

Students have to know the main nondestructive testing methods with advantages/drawbacks and how to apply them to practical industrial cases. They must be able to choose the most appropriate method to solve specific industrial issues.

Module 2: Metallic alloys for high temperature applications ¿ Creep behaviour

Analysis of the physics occurring during creep and of the parameters which affect creep resistance.

How to apply basic theoretical models to calculate rupture life expectancy.

Knowledge of the main metallic alloys withstanding creep at high temperatures.

#### Module 3: English

Students must be able to organize their scientific speech and writing logically, to use proper English in a concise and appropriate style while meeting genre conventions; master technical terms; resort to appropriate registers (specialized/non specialized audiences/readers) and quote scientific sources according to international citation standards.

#### Module 1: Nondestructive testing (NDT)

L1, 2 and 3 courses or equivalent: knowledge of fundamental principles in physics i.e. electricity, electromagnetism, optics, atomic structure and Materials Science.

Module 2: Metallic alloys for high temperature applications ¿ Creep behaviour

Mechanics of Materials: defects in metallic materials and plastic deformation mechanisms; behaviour of materials

#### Module 3: English

Students must master general English and know how to write and talk about general scientific elements in a rigorous way (1st, 2nd, 3rd & 4th year English courses).

#### Practical info

#### Location(s)



Toulouse

#### Necessary prerequisites





#### Composite structures and case study



**ECTS** 3 crédits



Hourly volume 46h

### Introducing

#### **Objectives**

The student will be able to perform simple sizing of composite structures and to choice a couple manufacturing/material for a given case study.

The student will be able to:

- -Choice a couple of fibers and matrix and their commercial products.
- -Choice a type of composite architecture: laminates, sandwichs, 2D1/2,3D, 4D.
- -Determine the manufacturing method: hand layup, fiber placement, RTM, LRI, RFI.
- -To be inspired by solutions of automotive, naval, wind energy or aerospace industry.
- -To be inspired by past experience in aeronautic industry.
- -Know and use laminate theory.
- -Knows and use simple sizing of junctions.
- -Know issues of impact and ageing.
- -Know issues of failure and damage.
- -Realize a case study: example wing box of an acrobatic aircraft
- -Make a presentation of their sizing and their design.
- -Work in a collaborative manner.

#### Necessary prerequisites

Beam theory, continuum mechanics, materials behaviors.

Matrix Calculation

#### Practical info

#### Location(s)







#### Research project part II



**ECTS** 4 crédits



Hourly volume

7h

### Introducing





Toulouse

#### **Objectives**

The module is aimed at motivating students with research activities by means of a tutored projects involving groups of several students and directed by an academic or an industrial tutor.

At the end of this module, the student will have understood and be able to explain (main concepts):

- the concepts and techniques in relationship with the management of the research project involving several persons.

The student will be able to:

- finalize a research project involving several persons,
- integrate scientific approaches and techniques of different scientific domains to meet the realization goals of the research project

#### Necessary prerequisites

A final report

#### Practical info





### System level modelling and simulation



**ECTS** 3 crédits



Hourly volume 29h

### Introducing

#### **Objectives**

The student will be able to model, simulate and analyse multi-domain power systems

#### Necessary prerequisites

Dynamic systems, fluid mechanics, solid rigid mechanics.

### Practical info

#### Location(s)







#### Heat Engines, Refrigerators and Heat Pumps



**ECTS** 3 crédits



Hourly volume 38h

### Introducing

#### **Objectives**

At the end of this course, the student should have understood and will be able to explain the operation of conventional heat engines, refrigerators and heat pumps as well as the basics of combustion

The student should be able to size and optimize conventional heat engines, refrigerators and heat pumps

#### Necessary prerequisites

Fundamentals in thermodynamics (1st year) Thermodynamics and Thermodynamic Analysis (1st year)

### Practical info

#### Location(s)







### Optional modulus



**ECTS** 7 crédits



Hourly volume 30h

## Introducing

#### **Objectives**

The student will be able to successfully follow 3 optional modules related to mechanical design skills

### Practical info

#### Location(s)





#### Human relations



**ECTS** 6 crédits



Hourly volume 78h

### Introducing

#### Location(s)



Toulouse

#### **Objectives**

L'étudiant devra être capable de :

- -Analyser des situations de groupe avec des concepts issus de la psychologie sociale
- -Identifier les dimensions éthiques de ces situations et prendre position
- -Repérer et comprendre des informations liées aux RH
- -Analyser une situation de management dééquipe en référence à un cadre théorique
- -Formuler et argumenter des solutions managériales
- -Agir dans un milieu naturel : analyser, décider, agir ; mettre en œuvre la sécurité, utiliser du matériel spécifique. découvrir un site.
- -Respecter et s'intégrer dans un environnement différent de ses habitudes
- -S'engager avec cohérence dans le projet d'activités
- -Prendre part activement au collectif
- -Valider son projet professionnel et construire une stratégie pour trouver un emploi

#### Necessary prerequisites

None

#### Practical info





### Training period 5th year



**ECTS** 21 crédits



Hourly volume

### Practical info

Location(s)





### Training period 4th year



**ECTS** 9 crédits



Hourly volume

### Practical info

Location(s)





### Modules pluridisciplinaire FC GM

### Practical info

Location(s)



